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Lew
Wallace

GARY ♦ INDIANA

High
School

Lew Wallace High School

D. T. Torreson, *Principal*

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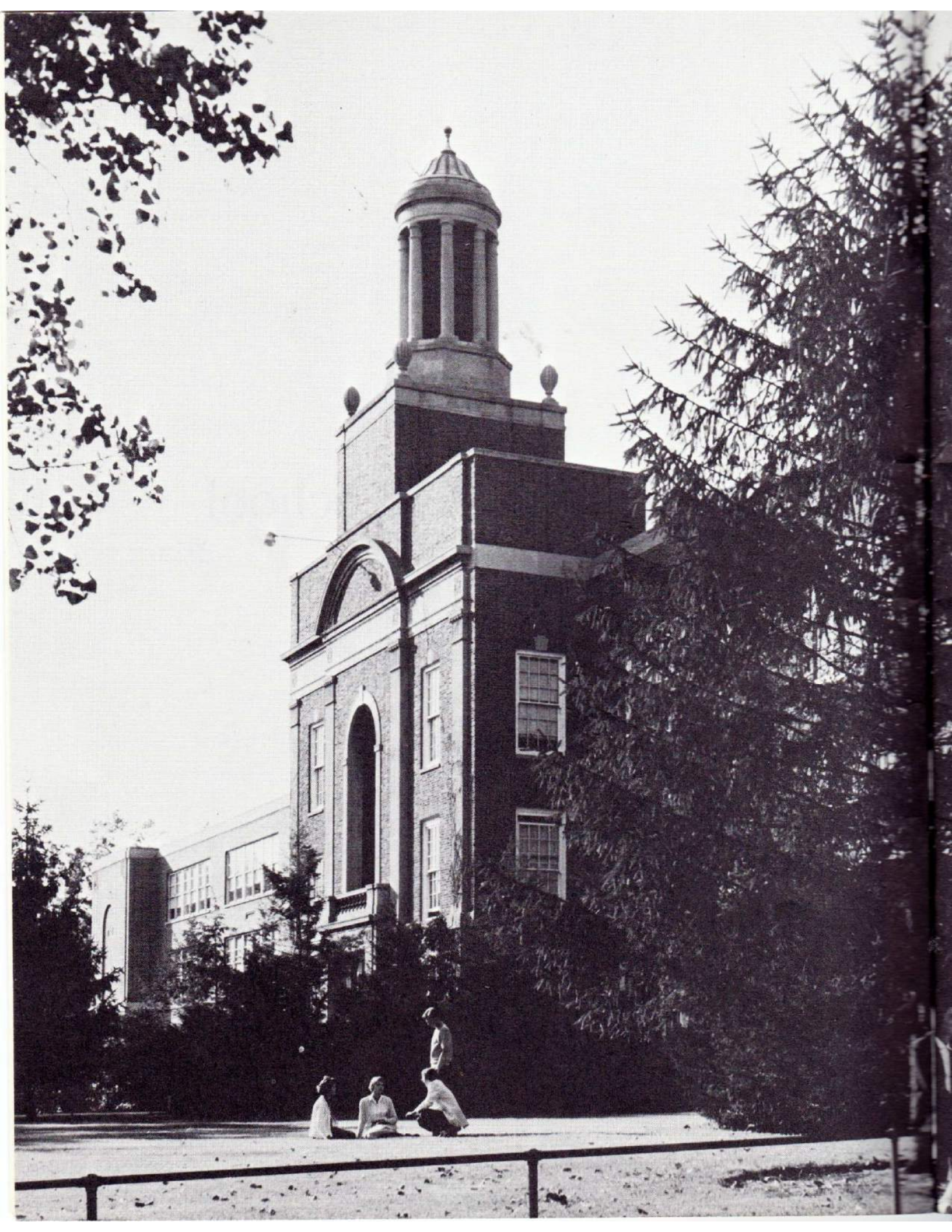
STUDENT HANDBOOK

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ACKNOWLEDGEMENTS

Appreciation is expressed to Ruth Mahaney, Class of 1962, members of Mrs. Kathryn Welsh's English class, and members of the photography staff for their assistance with the organization of content in this handbook.



The School

The curriculum of the Lew Wallace High School, a member of the North Central Association of Colleges and Secondary Schools, is directed toward the fundamental goal of developing the mental, physical, and personal characteristics of the individual to the highest possible level of achievement.

The purpose of this handbook is to present some guidelines which will lead you to benefit to the fullest extent of your ability from the educational opportunities available. Your success in becoming an educated and enlightened citizen will be limited only by the amount of energy and determination which you apply in the years ahead.

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■ **LEW WALLACE, THE SCHOOL** In 1926, the 45th Avenue Grade School was officially named Lew Wallace, the only school in the United States named after this famous American.

The first edifice, the east building, was built on a 25 acre tract, which cost approximately \$25,000. In 1933, the west and main buildings were constructed. The latest addition, started in February of 1952, was opened for classes the following September.

When the school was founded, a few wooden portables enrolled 502 students with a faculty of ten teachers. Today, the million dollar structures accommodate 2,200 senior high school students and 100 faculty members. Within the next few years additional facilities will be constructed to meet the needs of an increasing student population and an expanding curriculum.

The facade of Lew Wallace High School faces south. To the west of the main building is the west building which houses academic classes including the foreign language and reading laboratories; to the east another brick structure houses the industrial arts and music classes.

Lew Wallace High School provides each student with an opportunity to become liberally educated, to elevate his mind above prejudice and ignorance through communion with the thoughts of great men in history, to view the literature of our heritage and the world, and to enjoy by daily association and study the creative arts of mankind.

D. T. Torreson, *Principal*





LEW WALLACE Author, Soldier, Lawyer, Statesman

■ **LEW WALLACE, THE MAN** Born in Brookville, Indiana on April 10, 1827, Lew Wallace displayed a love of adventure in his youth that was replaced by ambition in manhood. After studying law, he was admitted to the bar in 1849 and set up a law practice in Indianapolis. Seven years later he was elected to the state senate.

Soon after the firing upon Ft. Sumter, Wallace was made adjutant general of Indiana. An excellent disciplinarian and popular with his men, he was promoted rapidly to major general.

In 1870 he was an unsuccessful candidate for Congress on the Republican ticket. After serving for five years as Governor of New Mexico, he was appointed to be President Garfield's minister to Turkey in 1881.

Lew Wallace was best known, however, as an author. In 1873 he published "The Fair God," a story of the conquest of Mexico, which was translated into many foreign languages. This fame was greatly enhanced by "Ben Hur."

Five years after his death in February, 1905, a statue, designed to be representative of the state of Indiana and commemorating this great man and his works, was revealed in the U.S. Capitol's Statuary Hall. On April 10, 1959, the 86th Congress of the United States recognized the 132nd anniversary of the great Hoosier to whose memory our school is dedicated, Lew Wallace.

■ THE SCHOOL CREST, which graces our class rings and notable objects in the school, has much tradition and history connected with it. In order to understand its full significance, we must know the history of Scotland and the traditions of the Wallace family.

When Scotland was oppressed by the English tyrants, she found a champion in William Wallace whose wife, Marian, had been killed by the English. Wallace raised an army and trained it so that it might be able to cope successfully with the English troops. He captured the stronghold Stirling Castle, won the battle of Falkirk, and regained the Scottish throne for Robert Bruce. Later he was betrayed and delivered into the hands of the English, but died before he was executed. The body of William Wallace was brought back to Scotland and lay in state on the fields of Bannockburn where one of the bloodiest battles in history between the Scotch and English armies had taken place in 1349.

The Scots, under the command of their gallant king, Robert Bruce, and spurred on by the sight of Wallace's bier, drove the English from the field and gained the freedom of Scotland.

At the coronation of Robert Bruce, which took place at the last rites in honor of William Wallace, the coat of arms was presented to the Wallace family by the great king in appreciation of the loyalty and service of the martyred leader.

The crest consists of a shield symbolic of protection, and is designed with an upraised hand for peace, an ostrich for beauty, a lion for strength, a horseshoe for luck, and a thistle to represent Scotland. Over the head of the shield is the inscription "Sperandum Est," meaning "One must hope."

This coat of arms has been handed down from generation to generation and the latest one to receive it was General Lew Wallace after whom the Lew Wallace School was named.

The permission to use this design and a picture of the General was granted from Louis Wallace, his grandson, who resided in New York. Lew Wallace High School is the only school in the United States bearing the name of the General and having the exclusive right to a family coat of arms that has become a tradition.



■ **PHILOSOPHY OF EDUCATION** The faculty of Lew Wallace High School has given direction to the learning experiences of students by formulating a philosophy of education which embodies basic concepts of the development of the individual in a democratic society. The faculty of Lew Wallace High School shall provide opportunities to all students

To continue to develop the fundamental skills of oral and written communication and the ability to understand and apply quantitative and qualitative concepts.

To develop the skills of logical and critical thinking by providing many opportunities to solve problems and arrive at sound conclusions.

To understand the rights and responsibilities of citizens of a democratic society, and to emphasize the need for diligence and competence in the performance of their obligations as members of the school, community, and citizens of the state and nation.

To understand our economic system including the intelligent purchase and use of goods and services, to acquire a knowledge of occupations, and to develop the skills and understanding essential to economic self-sufficiency.

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To understand the methods of science, the influence of science on human life, and the principal concepts of science concerning the nature of the world and man.

To develop their capacities to comprehend and appreciate the beauty and form in art, music, and literature; to recognize and appreciate good design and craftsmanship in all things.

To learn in an environment conducive to good mental and physical health and to comprehend the concepts and practices which lead to the development and maintenance of good physical and mental health.

To develop an appreciation for the dignity of work and a wholesome attitude toward the productive efforts of man.

To discover new interests, develop talents, and participate in activities which may lead to a wise and satisfying use of leisure time.

To reinforce attitudes and concepts of ethical behavior and family life as taught in other agencies such as the home, the church, and the community.





Traditions

As a student at Lew Wallace High School you will have the

OPPORTUNITY

to participate in and contribute to many honored

TRADITIONS . . .

■ **THE BUGLE CALL**, "To the Colors," is sounded each morning at the opening of school. Following the bugle call, students face the classroom flag and repeat the Pledge of Allegiance with their teacher.

■ **HOMECOMING**, one of the most anticipated events of the fall season, begins with the traditional pep rally usually held at the Junedale Little League Field. Candidates for Homecoming Queen and members of the varsity football squad are introduced to the students. Cheerleaders and speakers reflect the high spirit of the student body for the homecoming weekend.

Candidates for Homecoming Queen are nominated by members of the senior class. Each student, who purchases a football ticket, has the opportunity to vote for a favorite candidate. During the halftime program the queen candidates are escorted to the field and the Homecoming Queen is selected.

Following the football game, a festive atmosphere prevails at the annual Homecoming Dance. Here the queen and her court reign for the evening.



■ **THE COLORS** In the late twenties or early thirties our school colors were gold and sepia (black). Sepia is a dark brown pigment made from an inky fluid found in a certain cuttlefish. There were many complications when the various school clubs and organizations tried to obtain the traditional colors. Neither the football team nor the clubs could purchase the same gold. Consequently, they wanted to change the colors. Instead of changing them, however, they clarified them. We now recognize our school colors as primrose and black.

■ **SCHOOL SONGS** play an important part in the tradition of any school. The words of our first song, "Hail, Lew Wallace" were written by Rebecca Kapp in the year 1928 when she was a freshman in our school. The melody is that of an old march. Eight years

later, 1936, the Lew Wallace Loyalty song was written. This music was composed by one of our music teachers, Miss Helen Egger, and the words represent the combined efforts of the students enrolled in auditorium that year. This song has been published so that many students may own a copy.

Hail to Lew Wallace

Hail to Lew Wallace,
Fight for her fame;
Keep her colors flying,
Glorify her name;
U-Rah-Rah!
We're loyal, Lew Wallace,
To us you'll e'er be dear,
And to colors of black and gold,
Cheer Lew Wallace, cheer!

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Loyalty Song

Come on, Hornets, show your might,
Yes team, fight, fight, fight!
Send the ball across the goal line;
We want a touchdown sure this time.
Rah! Rah! Rah!
Winning or losing we will stand by you,
Our loyal spirits, boys will see you through.
So fight as did our teams of old;
Defend the black and gold.

Hail, Lew Wallace, we are true,
Staunch and loyal too.
We will hold your mem'ry always,
Making the best of all we do.
To your ideals for ever we will hold;
Follow the standard of the black and gold.
So hand in hand, our friendship true,
We pledge our faith anew.



■ **FRESHMAN WEEK** is planned at the beginning of each new school year to help new students become acquainted with the many aspects of high school life. Sponsored by Girls' Club, this program has been an annual event since 1939.

Various activities such as assembly programs, sock hops, the chocolate chat, and mother-daughter teas are planned to familiarize freshman girls with the many opportunities and traditions of Lew Wallace High School.

■ **CHRISTMAS VESPERS** Every year the speech and choral departments work together to present Christmas Vespers, a traditional religious performance. The story of Christ is told through song and scripture. All choral groups participate, and narrators are chosen by tryout from the speech and drama classes.

Christmas Vespers are presented to students during class periods on a day just before Christmas Vacation. The community is invited to an afternoon performance the following Sunday.



■ **INAUGURAL BALL** The highlight of the winter holiday season is the Inaugural Ball, which occurs the first Friday of the Christmas vacation. The school gym is elaborately decorated to carry out the theme of this semi-formal couple dance. The girls wear street length formals and the gentlemen, suits. Flowers should be included for both the girls and the gentlemen. The Inaugural Ball is a tradition since the founding of the school. It is sponsored by the Student Council in honor of the new Council members and the new officers of the various clubs.

■ **COLLEGE DAY** is usually scheduled in the fall. At this time, representatives from various colleges and universities are available to help students plan their future and to answer any questions concerning college requirements. College-bound students and their parents are encouraged to talk to the representatives. A list of colleges is posted and appointments are made through guidance counselors.

■ **VOCATIONAL AND TECHNICAL SCHOOL DAYS** During the school year representatives from vocational and technical schools come to the school to meet with students and parents. These representatives provide information to students who desire additional training beyond high school but who do not desire to enter a college or university. Interested students from all grade levels are invited to participate in the conferences and meetings.

■ **CLASS RINGS** When a Lew Wallace student becomes an upperclassman, he or she has the privilege of wearing an official class ring.

The selection of class rings is guided by a committee of homeroom representatives during the winter of the sophomore year. The final ring design is determined by a vote of members of the entire class from designs recommended by the ring committee.

Rings are ordered by students during their sophomore year and delivered at the end of the school year to all those who have attained junior classification.

The official class ring, which can only be purchased from the company designated by the school to supply rings, uses the school crest as a prominent part of the ring design. The crest has appeared on Lew Wallace class rings since 1931.

■ **THE JUNIOR PROM** officially ushers the Juniors in as new Seniors. The place at which it is held is decided by the Prom Committee; it may be held in the main gym or off campus.

The Junior Prom is a semi-formal couple dance restricted to Juniors and their guests. Flowers and boutonnieres are a must. There is no Post-Prom Party.

■ **SENIOR PROM** Ladies in pastel, floor length formals and gentlemen in sparkling white or pastel dinner jackets provide the splendor of the beautiful Senior Prom. This event is usually held in the Crystal Ballroom of the Hotel Gary.

After an evening of dancing to a wonderful band, a dinner and entertainment are enjoyed at the Post-Prom Party sponsored by the P.T.A.

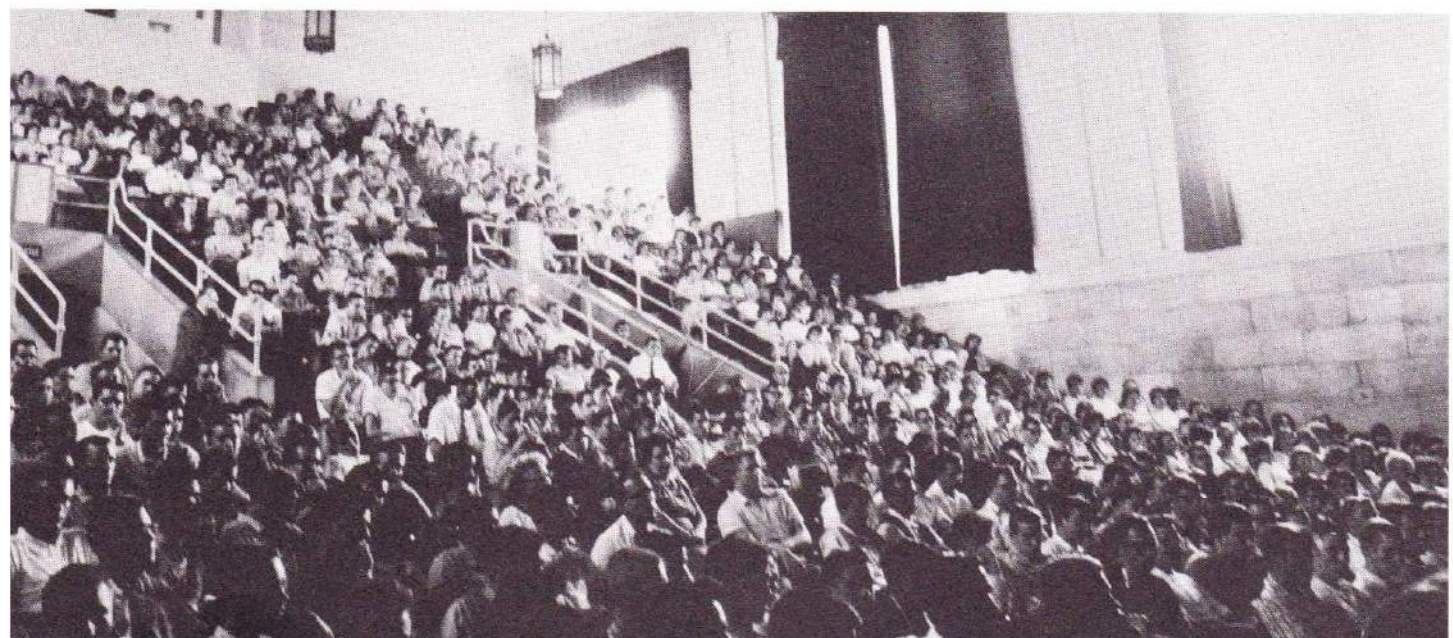
■ **CLASS DAY** The last day of classes for graduating seniors is a memorable one which includes the Senior Luncheon, the distribution of the Senior Edition of the *Philosopher*, and the Class Picture.

Senior students serve on committees to plan the senior luncheon. Many decisions regarding the location of the luncheon, decorations, tickets, transportation, and the program are planned by students with the faculty sponsors in preparation for what is always a wonderful affair.

■ **ACTIVITY DAY** was established in 1937 as a day for bestowing well earned recognition on students outstanding in high school work. Activity Day is usually held in May and is conducted by the Student Council.

To inspire the freshmen, several awards may be earned by outstanding leaders of that class. Freshman awards may be earned in English, history, mathematics, Latin, Spanish, biology, music, dramatics, art, scholarship, citizenship, and athletics.

Upperclassmen receive many other awards. The students who have maintained a perfect attendance record for several years are given recognition. Those seniors receiving scholarships are announced. Awards vary each year. Any club or department may make presentations if the Student Council gives permission. Outstanding athletic players are announced and the coveted Sportsmanship Award is presented to an outstanding senior boy. The Mary Cheever Award is awarded to the most outstanding senior girl.



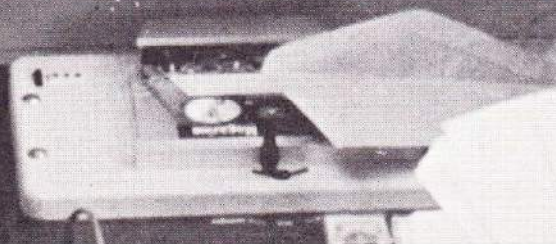


■ **THE BACCALAUREATE SERVICE** is presented annually on the Sunday before Commencement. Graduating seniors, wearing caps and gowns, create a solemn impression as they enter the high school auditorium during the processional. This service is a non-denominational religious service which is conducted by ministers of the community who have been requested by members of the senior class.

A feeling of unity, responsibility, and seriousness is evident as members of the graduating class participate in this impressive service.

■ **COMMENCEMENT** exercises are held in Memorial Auditorium. The graduates enter the auditorium to the processional march, "Pomp and Chivalry," played by the school orchestra. The class president gives the invocation and the Valedictorian and Salutatorian speak in behalf of the class. The choral department presents selected songs for the occasion. Diplomas are presented by the superintendent of schools. After a closing prayer, the graduates leave the auditorium to the recessional march, "Pomp and Circumstance."

1) Allez-vous par ? C'est quels ?
(Est-ce vous m les par ? A minist par franc ?



The Curriculum

As a student at Lew Wallace High School you will have the
OPPORTUNITY
 to acquire the knowledge, understanding, and skills necessary
 to develop to the maximum of your ability.

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Required courses in the curriculum are those which contain the elements of human understanding essential for a good life, while elective courses offer students the opportunity to develop individual talents and interests. While some courses such as those in the Business Education Department offer skills which have both general and vocational application, other courses such as Advanced Placement U.S. History and English offer a study of our cultural and literary heritage in depth.

■ **GRADUATION REQUIREMENTS** The State of Indiana and the North Central Association have set up minimum requirements which must be met in order to graduate from high school. These requirements are 16 units with 2 majors and 2 minors. A major is 3 units in any subject area, and a minor is 2 units.

The School City of Gary requires a minimum of 18 units for graduation, 12 of which Lew Wallace recommends be in academic subjects. At Lew Wallace these must be distributed as follows:

<i>Subject</i>	<i>Minimum Units Required</i>	<i>No. of Units Recommended</i>
English (to include English I, II, and III)	3	4
Social Studies (to include one unit in United States History, and one unit in United States Government and Economics)	3	3
Mathematics	2	2
Science	1	2
Health and Safety	1/2	1/2
Physical Education	1	2
Home Economics or Industrial Arts	—	1
Art or Music	—	1
Speech	—	1
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Total	10 1/2	16 1/2
Electives	7 1/2	1 1/2
	<hr/>	<hr/>
	18	18

Credit may be earned beyond the 18 minimum units required for graduation. Most students earn 19½ units.

College entrance requirements usually exceed the minimum requirements established for high school graduation. Thus, each student should learn as early as possible the entrance requirements for the department in which he is interested at the college he plans to attend. A minimum of two years of a foreign language is recommended for all students who plan to attend a college or university.

To be eligible to graduate, a student must have the equivalent of four years in high school unless otherwise advised by competent guidance. In any case, he must spend at least seven semesters in high school.

Selections for majors and minors may be made from the following subject areas:

Art

Business Education

Distributive Education

English (Basic English)

English (Speech and Dramatics and/or Journalism)

Foreign Language (A major or minor must include at least two units in one language.)

Homemaking (A major must include more than one specialized area, such as foods and clothing.)

Industrial Arts (A major must include more than one specialized area, such as woodwork and metalwork.)

Mathematics

Music (A major must include Music Theory and Harmony.)

Physical Education and Health and Safety (A combination of these courses meets the minor requirements.)

R.O.T.C. (At least two years are required to receive credit.)

Science (Physical Science may not be counted with either Chemistry or Physics toward a major or minor.)

Social Studies

Trade and Industrial Vocational Education

A normal load for the college bound student includes four academic courses. Upon approval of the principal or/and counselor, a student may take five, or in very exceptional cases, six academic courses.

Students are classified according to units earned as follows:

<i>Classification</i>	<i>Units Earned</i>
Freshman—Grade 9	0- 3.9
Sophomore—Grade 10	4- 7.9
Junior—Grade 11	8-11.9
Senior—Grade 12	12-+

■ **COURSES OF STUDY** There are several courses of study offered at Lew Wallace High School such as College Preparatory, General, Business Education, or Industrial Arts. Most students, however, do not rigidly adhere to one course of study, but rather select those courses with competent guidance that best meet individual needs related to individual goals. Guidance counselors assist students each year to evaluate progress, determine intelligent courses of action, and plan next steps.

Advanced placement, accelerated, regular, and special courses are offered in the curriculum to meet the varied needs and talents of individual students. Students qualify for placement in these courses in accordance with their past achievement, the amount of interest or drive of the individual, and the recommendations of their teachers.

Since other bulletins contain course descriptions and guidance counselors assist students with course selection each year, only the course titles are enumerated by departments in this handbook.

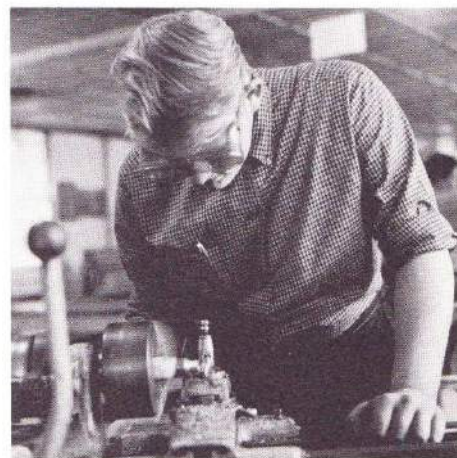
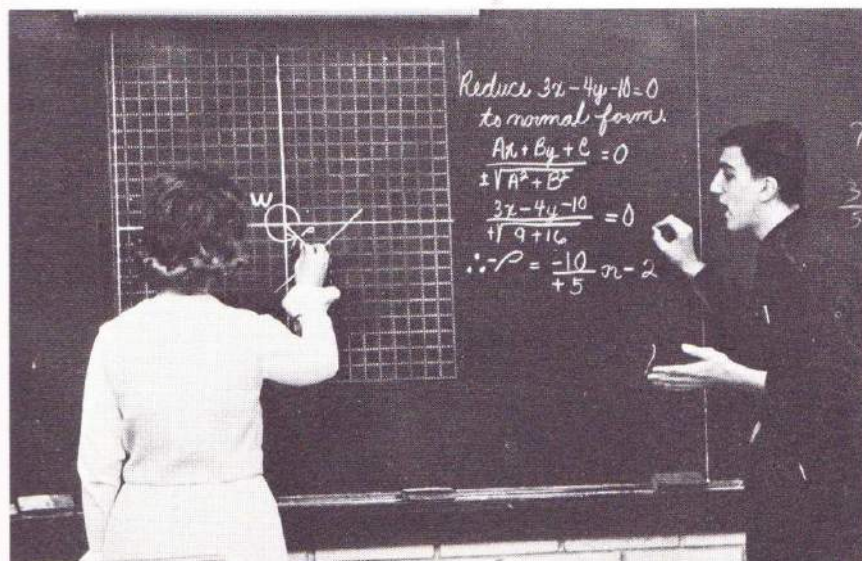
ART DEPARTMENT Art I—Grades 9, 10, 11, 12; Art II—Grades 10, 11, 12; Art III and IV—Grades 11, 12; Arts and Crafts—Grades 10, 11, 12; Commercial Art—Grades 10, 11, 12; Photography—Grades 11, 12; Photo Journalism—Grades 11, 12.

BUSINESS EDUCATION DEPARTMENT General Business—Grades 9, 10; Personal Typing—Grades 10, 11, 12; Typing I—Grades 11, 12; Typing II—Grade 12; Shorthand I—Grades 11, 12; Shorthand II and Secretarial Practice—Grade 12; Bookkeeping—Grade 12; Business Law—Grade 12; Fundamentals of Distribution—Grade 11; Cooperative On-the-Job Training*—Grade 12; Related Study* (Cooperative Education)—Grade 12.

ENGLISH DEPARTMENT English I-IV (Regular)—Grades 9-12; English I-IV (Special)—Grades 9-12; Advanced Placement English—Grade 12; Journalism I—Grades 10, 11, 12; Journalism II—Grades 11, 12; Speech I (Semester Course)—Grades 9, 10, 11, 12; Speech I (Two semester Course)—Grades 9, 10, 11, 12; Speech II—Grades 10, 11, 12; Dramatics I—Grades 10, 11, 12; Dramatics II—Grades 11, 12; Radio Production—Grades 10, 11, 12; Radio Broadcasting—Grades 11, 12.

FOREIGN LANGUAGE DEPARTMENT French I, II, III, IV—Grades 9-12; Spanish I, II, III, IV—Grades 9-12; German I, II, III, IV—Grades 9-12; Latin I, II, III, IV—Grades 9-12.

*These courses are Vocational Education courses. They have prerequisites from the General Education courses. These prerequisites vary with each type of Cooperative On-the-Job Training. Pupils should confer with the school counselor and the teacher-coordinator in Cooperative Education to determine the prerequisites for the type of Cooperative On-the-Job Training which he wishes to elect.



HOME ECONOMICS DEPARTMENT Home Economics I—Grades 9, 10, 11, 12; Home Economics II—Grades 10, 11, 12; Advanced Clothing (b)—Grades 11, 12; Advanced Clothing (a)—Grade 12; Modern Living—Grades 11, 12; Home Nursing—Grades 11, 12; Senior Foods—Grade 12.

INDUSTRIAL ARTS DEPARTMENT Mechanical Drawing I—Grades 9, 10, 11, 12; Mechanical Drawing II—Grades 10, 11, 12; General Metals I—Grades 9, 10, 11, 12; General Metals II—Grades 10, 11, 12; General Electricity I—Grades 9, 10, 11, 12; General Electricity II—Grades 10, 11, 12; Printing I—Grades 9, 10, 11, 12; Printing II—Grades 10, 11, 12; Grade 12; Economics—Grade 12; World Problems—Grade 12; Psychology—Grades 11, 12.

MATHEMATICS DEPARTMENT General Mathematics—Grade 9; Algebra I—Grades 9, 10; Algebra IX—Grade 9; Applied Mathematics—Grades 10, 11; Plane Geometry—Grades 10, 11, 12; Geometry x—Grade 10; Algebra H—(a unit in intermediate algebra)—Grades 11, 12; Algebra IIBx—Grade 11; Trigonometry—Grades 11, 12; Senior Mathematics—Grade 12; Advanced Mathematics—Grade 12.

MUSIC DEPARTMENT *Choral Department:* Girls' Chorus—Grades 9-12; Mixed Chorus—Grades 9-12; Advanced Girls' Chorus—Grades 10, 11, 12; Concert Choir—Grades 9-12; Theory and Harmony—Grades 11, 12; Music Appreciation—Grades 9-12. *Instrumental Department:* Beginning Band & Orchestra—Grades 9-12; Intermediate Band & Orchestra—Grades 9-12; Concert Band & Orchestra—Grades 9-12.

PHYSICAL EDUCATION DEPARTMENT Physical Education—Grades 9-12; Health and Safety—Grades 9-12; Health—Grades 9-12; Driver Training—(During regular school year); Summer School Driver and Safety Education.

SCIENCE DEPARTMENT Bio-Physical Science—Grades 9, 10; Physical Science—Grades 11, 12; Biology—Grades 9, 10; Chemistry—Grades 11, 12; Physics—Grades 11, 12; Advanced Biology, Chemistry, Physics—Grade 12.

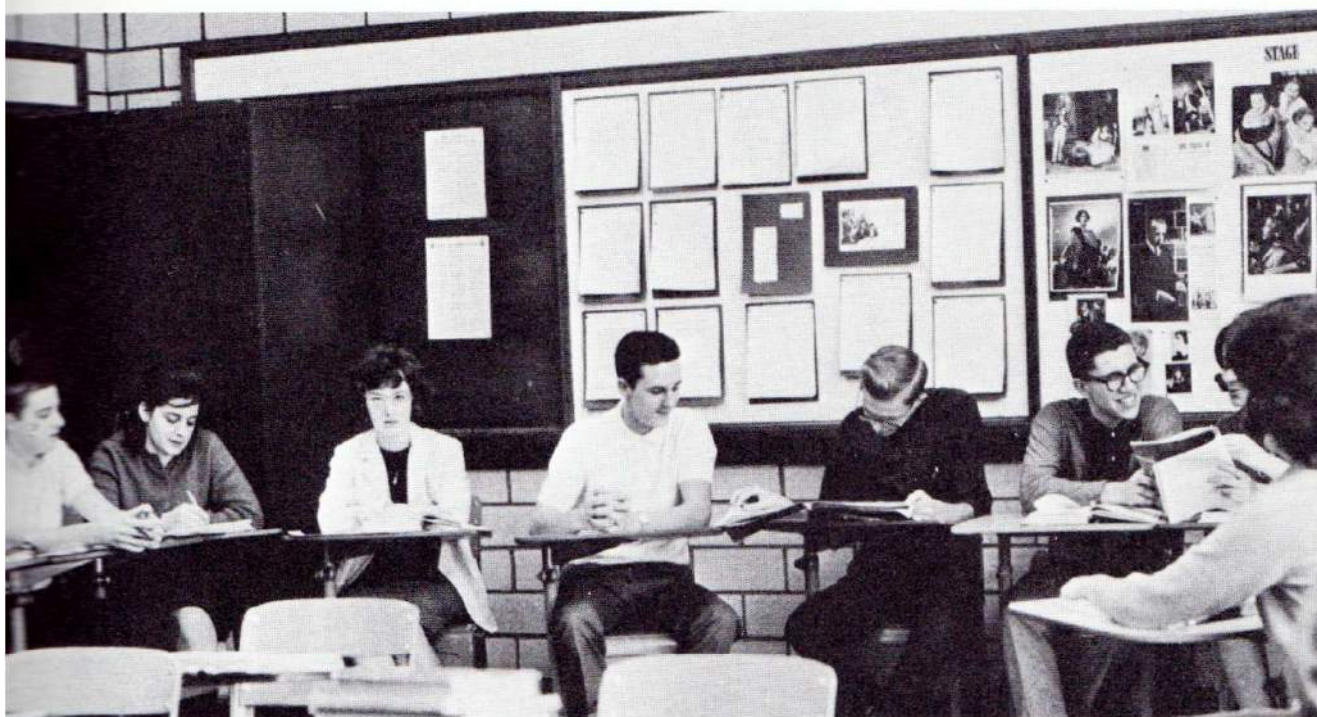
SOCIAL SCIENCE DEPARTMENT Community Civics—Grades 9, 10; World Geography—Grades 9, 10; World History—Grades 10, 11, 12; United States History—Grades 11, 12; Advanced Placement United States History—Grade 11; United States Government—Grade 12; Economics—Grade 12; World Problems—Grade 12; Psychology—Grades 11, 12.

MISCELLANEOUS COURSES Assistance—Grades 11, 12; Library Science—Grades 11, 12; R.O.T.C. I, II, III—Grades 10-12.

■ **REPORT TO PARENTS** Report cards are sent to parents six times during the year at the end of each grade period. Letter marks are: A (excellent), B (commendable, better than average), C (average achieved by majority), D (less than average, danger of failing), and F (unsatisfactory). No credit is earned for work receiving the mark of F. The mark "Inc." is used to show work that is incomplete due to excused absence. FS is used only as a final mark in a unit course to indicate that achievement has been unsatisfactory and that permission is granted to repeat the entire course for credit in the summer school session immediately following the school year in which the mark is received. The letter W indicates withdrawal from the course.

An absence or tardiness is excused when caused by illness of the pupil or other reasons which, in the judgment of the principal, are legitimate. Work lost through excused absence or excused tardiness may be made up for credit provided it is completed within a six-week period.

Parents are invited to visit with teachers, counselors, and/or principals to review reports and to share in planning educational experiences.



■ **SUMMER SCHOOL** An eight-week summer school session begins on Monday following the close of the regular school year. During the summer, students may repeat half-unit courses in which they have done unsatisfactory work and unit courses for which they have received the mark FS. A student may also take two 2-hour courses. The book rental fee is \$2.00.

During the summer some courses are offered at only one school in the city. However, eligible students from any of the schools may take such courses.

Those courses usually offered at Low Wallace are as follows:

For Make-up only:

- English I, II, III
- General Mathematics
- Algebra I
- World History
- United States History
- Civics
- Economics
- Safety

For Advanced credits:

- Civics
- Economics
- Personal Typing
- Health
- Safety
- Instrumental Music*
- Clothing
- Wood Shop
- Print Shop
- Art†
- Developmental Reading‡
- Driver Training§

Supervised playground activities are conducted for boys in the afternoon.

The Library is open during the Summer Session.

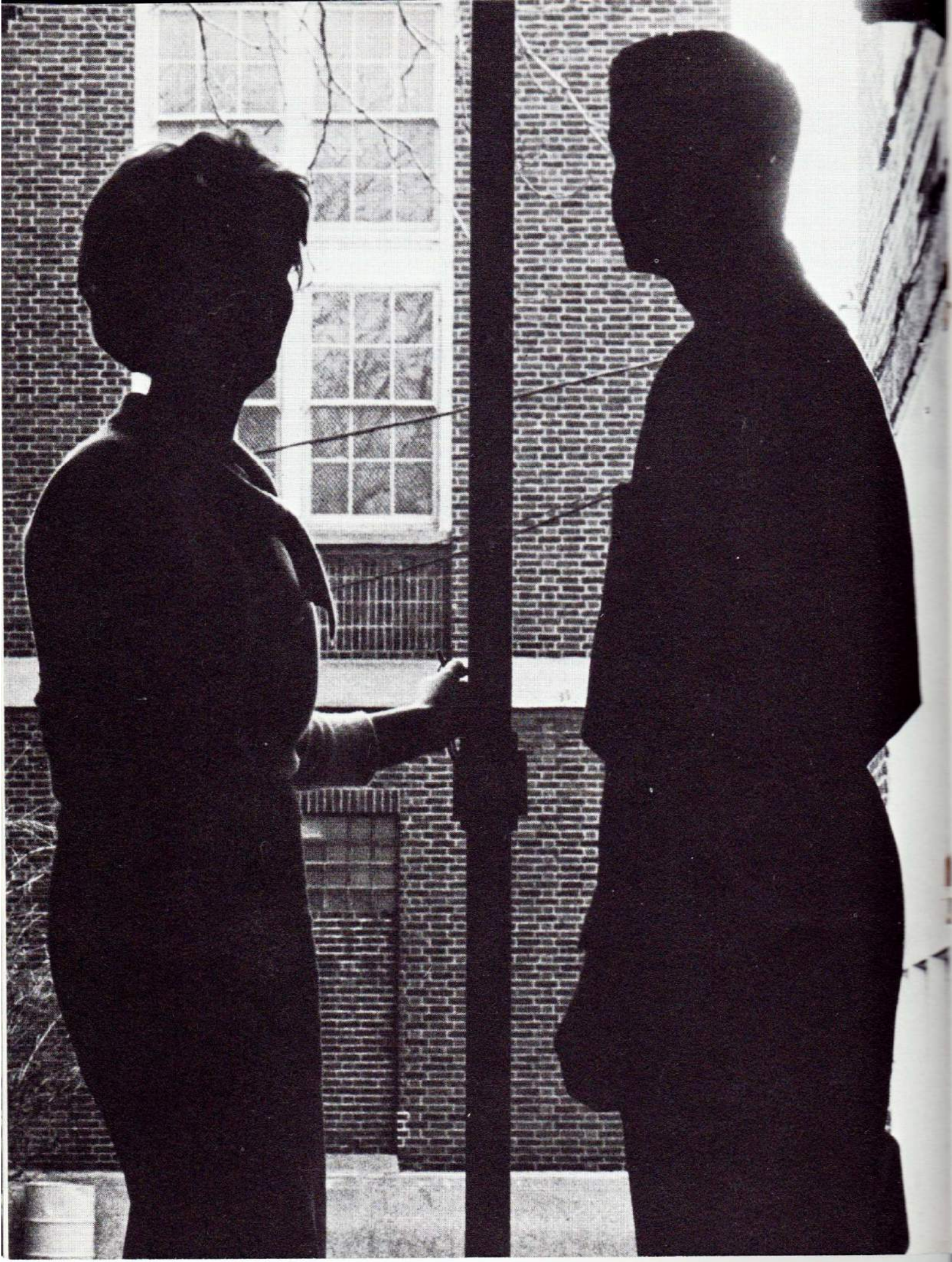
Swimming classes are available for both boys and girls.

*Must have previous instrumental training

†Admission by permission of the instructor

‡This course is designed to improve reading skills—rate, vocabulary, and comprehension, Grades 9, 10, and 11. Preference is given to juniors.

§Open to those students who are at least 15 years, 6 months old, and who do not have an Indiana operator's license. The course meets 2 hours per day. One half unit of credit is given.



Co-curricular Activities

As a student at Lew Wallace High School you will have the
OPPORTUNITY
to participate in many co-curricular activities.

Participation in clubs and organizations provides the student with the opportunities to develop leadership ability, to better understand other individuals and work together effectively, to discover new interests, and develop talents. Each student at Lew Wallace High School is encouraged to fully participate in at least one school organization.

■ **ASTRONOMY CLUB** The purpose of the Astronomy Club is to get all students interested in astronomy together so that they can discuss the stars, planets and other celestial bodies and collectively further their knowledge in this field and related fields of knowledge.

Various field trips are taken by the club to museums, the Adler Planetarium and the Dearborn Observatory. The club's six inch telescope may be used by members. Membership is open to any student at Lew Wallace.



■ **AUDITORIUM COUNCIL** Organized in 1933, the Auditorium Council ranks as the oldest of Lew Wallace student organizations. In its primary function of stimulating interest in auditorium programs, it helps develop a sense of responsibility, poise, and integrity among its members.

To become a member of Auditorium Council, one must submit a letter of application. The applicant must meet standards set by the council. The council ushers for all auditorium programs, and for Commencement. They also hold an annual pot-luck supper banquet. Of the 30 members, about 10 are admitted each year.

■ **AUXILIA** Originally founded in 1947, Auxilia was reactivated last year by freshman and sophomore girls. Members work several hours each week in both libraries and make displays for the Senior Library. There are formal and informal initiation activities at the beginning of the year.

■ **BIOLOGY CLUB** The Biology Club of Lew Wallace High School was organized in 1935. In the same year the club was made a member of the Indiana Junior Academy of Science. Membership in this association gives any member the opportunity to submit a science research project, at any meeting, as an application for state and national honors. In addition to supporting individual work, the club invites interesting speakers to attend club meetings so that the club may profit from the scientific experiences of others. The club is open to all students who have had or are taking Biology, and are interested in phases of plant and animal life.

■ **BOOSTER CLUB** The support of the students means much to a team. It improves the team spirit and restores confidence. Booster Club provides this support. Formed in 1958, they cheer the boys on to victory.

The members are expected to participate in all club activities. These include a winter turnabout and a stag dance. Booster Club is responsible for all Homecoming decorations.

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■ **BOYS' CLUB** In recent years the Boys' Club has grown greatly. After years of being outdone by the girls, the boys have finally come into their own. Membership has grown and so has the number of activities. Each year members attend sporting events such as professional football and basketball games and have their own sporting events such as bowling. When football and basketball games are played, the Boys' Club is there with its cheering block, which is one of the best boys' cheering blocks in the city. They also sponsor stag dances and other social activities. Officers are elected in the spring and the club is run very efficiently.

■ **THE CHESS CLUB** of Lew Wallace High School was organized several years ago by a group of interested students who obtained a faculty sponsor. Each year the club has increased its membership. Meets are planned with other schools in the area that have Chess Clubs. The club, which meets in the Library Materials Center each week on Monday after school, is open to all interested students.





■ **CLUB "W"** Organized in 1934, Club "W" is open to all major lettermen and provides leadership and sportsmanship in athletics and school life.

The club's aims are: to foster a better understanding of the athletic program, to help in worthwhile school projects, and to promote athletics.

During the school year members participate in various projects such as assisting at athletic contests, encouraging younger students to participate in sports, and conducting other service projects for the school.

■ **G.A.A.** The Girls' Athletic Association is an organization designed to give girls the opportunity to participate in various after-school sports and activities. Basketball, volleyball, wallball, bowling, and softball are among the sports that are offered, and the other activities include the Initiation, the Christmas Spread, a bake sale, a stag dance, and the annual campout which ends the G.A.A. year.

Points are earned in the various sports, and when a girl has accumulated 1200 points she receives her G.A.A. letter which is worn on a white sweater. The chevrons on the left shoulder of the sweater indicate the number of years the girl has participated in the organization. When 2400 points are earned, the Senior Achievement Award is presented.

The trophies that are earned by the outstanding girls in each class and by the winning teams in each sport are awarded at the campout at the end of the year when the officers for the next year are announced.

■ **GIRLS' CLUB** Any high school girl who pays the required dues is automatically a member of Girls' Club. Two representatives are chosen from each homeroom to attend the Girls' Club Council meetings. Also, any girl who has paid her dues can become a member-at-large by becoming more active and participating in the meetings.

The Club's many activities include a Christmas stag dance, a Birthday Potluck, activities for the Freshman and Senior girls during Freshman Week, Faculty Teas, the Sing, the Senior Reception, visits to the Old Folks Home, the making and selling of the Christmas corsages, a Turnabout semi-formal dance, and the Lake County and Suburban Conferences.

Ours is one of the most active and best organized girls' clubs in the state.

■ **INKPOTS**, the literary society, tries to widen the cultural backgrounds of the members and revive an interest in fine arts. Sophomore, junior or senior girls are eligible for membership. They must submit a 300-500 word essay or short story to an English teacher. The student's interest in literary activities will help his admission to the club. The members then vote for new members on the basis of those submitting the best compositions.

Yearly activities include a formal induction, preparing a Thanksgiving basket, Christmas carolling at the hospital, attending a stage play in Chicago, and finally, the Senior Farewell Banquet.

■ **JOE BERG** The Gary Joe Berg Advanced Study Seminars provide an opportunity for the city's outstanding students to learn more about various subjects than is usually offered at the high school level.

The seminars are conducted every Wednesday evening. Last year they included psychology, mathematics, biology, chemistry, physics, American literature, classical literature, Spanish and French.

Students are recommended by the school administration at the end of their sophomore year to take the screening test. If they wish to try out for the Joe Berg program, they may indicate the seminar they wish to attend.

■ **LES PARIISIENS** A student must either have completed or be presently enrolled in second year French to become eligible for Les Parisiens. The group learns more about France, her people, her culture, her customs and her language. They have a fall potluck supper, assemble a Christmas basket for a needy family, and put on a Valentine bake sale. There are approximately fifty members.

■ **LOS AMIGOS** The club that was formed for Spanish students is called Los Amigos. It is open to students who have had at least one year of high school Spanish. The club also requires that the student have and maintain at least a "C" average in Spanish. One of its main purposes is to further interest in the Spanish language and culture.

The two main events for the club members come at Christmas time and in the spring. At Christmas its members make pinatas for an orphanage, and the Club's Farewell Banquet is one of the main school events in the spring.

■ **OLYMPIANS** Any student in second through fourth year Latin or in Latin Ix is eligible to become a member of the Olympian Society. There are two initiations, one at the beginning of each semester.

The club gives a Christmas basket to a needy family, has a Saturnalia party, sells taffy apples, participates in the City Wide Latin Conference, and gives the graduating seniors a farewell tea. A scholarship is offered to a senior who intends to take Latin in college.

The club has a maximum of fifty students in it. Students who are in sports and wish to join may become members-at-large during the athletic season. Members-at-large are not obliged to attend all meetings.

■ **THE PICA CLUB** is one of the newly organized clubs at Wallace. To join, a student must have at least a C average in print shop class and show an interest in the field of printing. The club works on projects for other school organizations. Among other things the group prints calling cards for graduating seniors. They also watch informative movies on the subject. The club has informal get-togethers and a farewell party for the seniors.

■ **QUILL AND SCROLL** This is an international honorary society for successful and promising journalism students. The Wallace chapter elects officers and initiates new members in the spring.

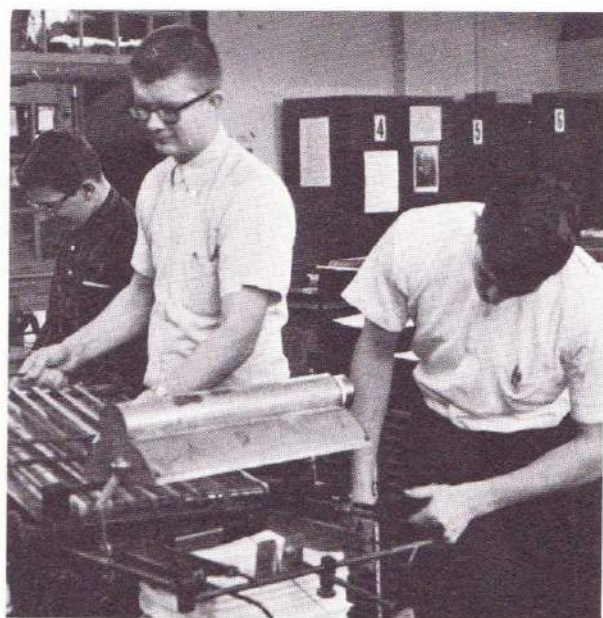
■ **SCHOOL PUBLICATIONS** *The Philosopher*, the school newspaper, and the *Quill and Blade*, the school yearbook, are edited and produced by Lew Wallace students. Students working on these publications are members of the Journalism classes. Exceptional students may elect Journalism I during their sophomore year, but most students in this class are juniors.

All photographs for school publications are taken by members of photography classes. Taking pictures, printing, developing, enlarging, and editing are all accomplished by members of the staff.

The Daily Bulletin and the Student Bulletin Board in front of the main auditorium are prepared daily by journalism staff members as a service to the school.

■ **THE RADIO CLUB** is open to any student who wishes to learn about amateur radio. The club's main interest is promoting the importance of amateur radio. New members are aided by members who already have their licenses. In this way the new members have an easier chance of getting their licenses and setting up a home station.

■ **RESERVE OFFICERS TRAINING CORPS** To become a member of the Lew Wallace R.O.T.C., a boy must be a United States Citizen of 14 years or more. He must be physically and morally qualified and must maintain passing grades. The corps participates in rifle competition, drill team competition, the regimental military ball and an awards and decorations ceremony. The Lew Wallace corps also has a Christmas ball. The size of the corps varies with the size of the enrollment of the classes.





■ **RIFLETTES** The Girls' Rifle Team, although affiliated with the Community School Recreation Program, is located at Lew Wallace. Any girl of high school age who attends Lew Wallace and has an interest in target firing may become a member, but to retain membership she must attend practice regularly. The rifles are furnished by the Fifth Army, and shooting jackets and gloves are supplied for the girls to use. Since the Riflettes are members of the National Rifle Association, they fire in NRA matches during the school year, and good marksmanship is rewarded by various medals and certificates.

■ **THE SENIOR HONOR SOCIETY**, a chapter of the National Honor Society, was organized in 1933.

To be eligible for membership in the organization a student must have a B average and excel in scholarship, leadership, service and character. Five per cent of the junior class and fifteen per cent of the senior class may be accepted.

The formal induction of new members takes place later in the second semester of each year.

■ **STUDENT COUNCIL** "Labor omnia vincit" (labor overcomes all obstacles) is the motto of the Student Council. Originally known as the Lew Wallace Junior Republic and then as the Better Citizenship Organization, the council was organized in 1930. The primary purpose of the Student Council is to stimulate active and intelligent citizenship among all high school students.

Many projects of merit have been planned and implemented by the Council. Among the most outstanding contributions to the school have been the organization of the dress code and honor code, which were accepted by the student body, the purchase and presentation to homerooms of American Flags, the coordination of the student activities calendar, and the conduct of the Annual Award Assembly.

Representatives of the Lew Wallace Student Council participate in the City-wide Student Council, an organization composed of members from all high schools in Gary.

■ **THESPIANS** is an honorary society dedicated to the advancement of the dramatic arts in secondary schools. Students who are interested in the theater, whether as a performer or as a member of the production crew, apply for membership in this organization. To become a member a student must accumulate ten points by assisting with a dramatic production as a member of the cast of performers or production crew.

■ **WHITE CAPS** A student interested in any branch of medicine would find White Caps a help to him. To become a member, the student must be at least a sophomore and pay the required dues. Each member must attend at least three-fourths of the meetings. White Caps' many activities include support of an orphan in Italy, visiting an orphan's home at Christmas time, various field trips, and filling Easter baskets. The group also sends volunteers to Methodist Hospital where they become candystripers and gain on-the-job nursing training. Of about 50 members, 30 are admitted each year.

■ **FUTURE TEACHERS OF AMERICA** The Lew Wallace Future Teachers of America Club was organized in 1950 to promote interest in the teaching profession.

F.T.A., a national organization which grew from Horace Mann Centennial in 1937, has been developed by the National Education Association. The Lew Wallace Club is affiliated with both the national and state organizations.

Meetings feature movies, speakers, and panel discussion designed to help prepare members for careers in the field of education.

Activities include the formal induction of new members, attendance at regional and state meetings, participation in National Education Week, a farewell party for seniors, and visits to college campuses.

Membership is open to all interested sophomores, juniors, and seniors.

■ **HORUSPIANS** If you are interested in the cultures and histories of ancient civilizations, you will want to become a member of this organization. Members visit museums and libraries to learn more about societies which existed many years ago in places such as Egypt, Mesopotamia, the Greek City-States, and the Roman Empire.

Meetings are held on alternate Fridays to plan programs, listen to interesting reports or lectures, and share information and enthusiasm for the contributions made by these ancient societies.

■ **STATION WGVE**, one of the few high school operated radio stations in the United States, is located on the first floor of the main building at Lew Wallace High School. Operating on 250 watt transmission, the station broadcasts a variety of educational programs to schools and homes in the Lake County area.

Students who are interested in radio broadcasting or radio production enroll as freshman students in the Radio Production course. Students who qualify in their sophomore year are selected by the station director to serve as broadcasters, engineers, or production personnel. All radio students are required to qualify for a third class radio license from the Federal Communication Commission in Chicago.

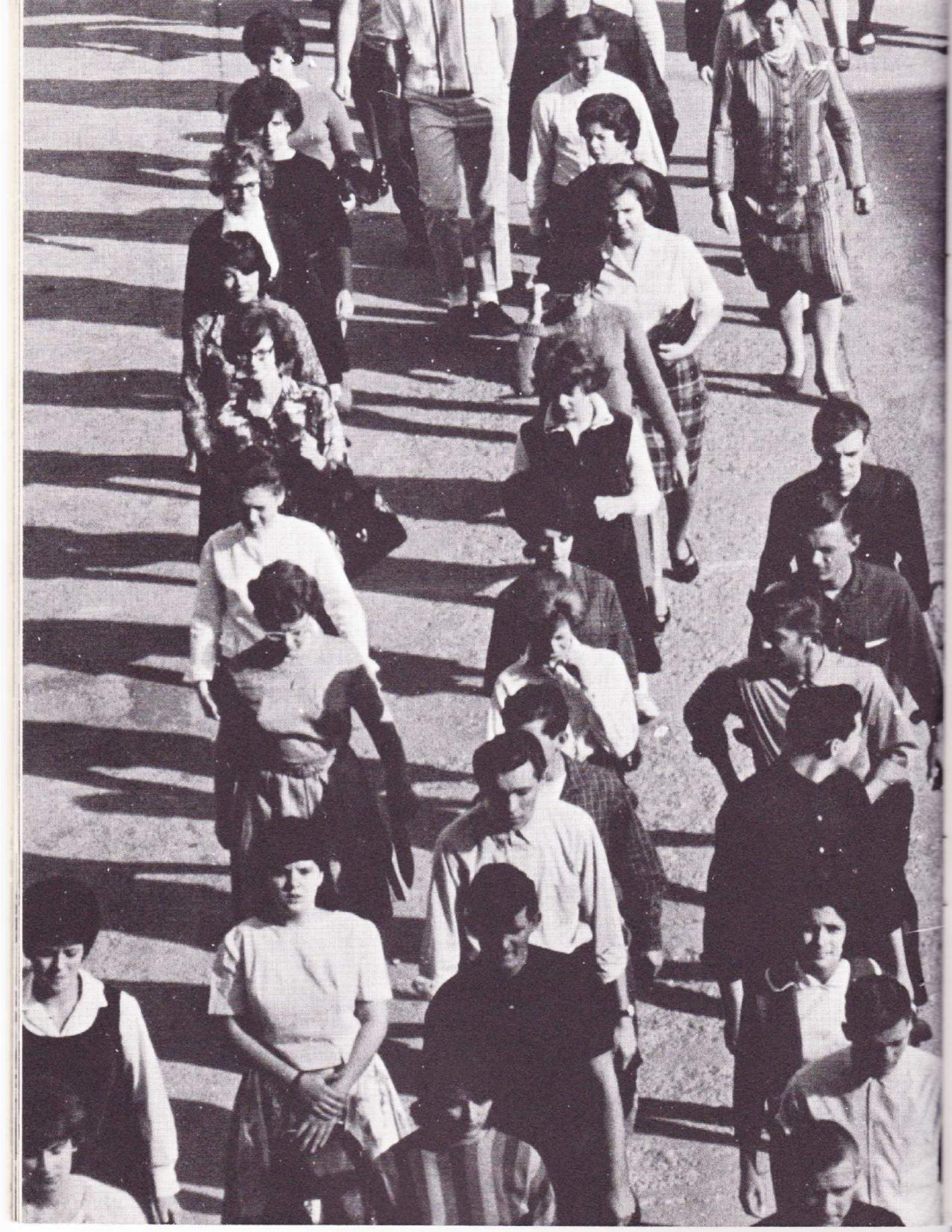
Since WGVE is an educational, FM radio station, most programs are planned to enrich instruction in the various subjects. Many shows are produced by students representing departments in the high school such as the Social Studies Department and the Speech Department. The station also carries news broadcasts, programs of classical and popular music, and broadcasts Lew Wallace basketball games.

■ **MAJORETTES** Leading the band across the field and providing a colorful addition to the marching band are the majorettes. These students, who are skillful with the baton, apply for positions with the band and are selected by the music director.

As a group, the majorettes sponsor dances, conduct practice sessions, and contribute to the instrumental music organization.

■ **WORLD AFFAIRS FORUM** Three juniors and three seniors from each of the Gary high schools are chosen each year to participate in the Gary Student World Affairs Forum. The Forum meets once a month, with each high school acting as host once during the year.

Members of the World Affairs Forum are also invited to various seminars and lectures sponsored by the civic and patriotic groups.



Student Policies and Procedures

As a student at Lew Wallace High School you will have the

OPPORTUNITY

to develop poise in social situations, to mature in behavior, and to recognize the need and reason for regulations and law in an orderly society based upon the rights of the individual.

The *DRESS CODE* and the *CODE OF ETHICS* were developed and recommended by the Student Council to set standards for desirable behavior and appropriate dress. These codes have been accepted by the faculty of the high school as standards.

■ **CODE OF ETHICS** We, the students of Lew Wallace High School, respect the honorable reputation of our school and desire to maintain its high standards. To assist us in the maintenance of these high standards, we have adopted this code of ethics for all students.

- Education* Education is our most valuable asset. We will come to class prepared and will study hard, striving to master knowledge.
- A Clean School* A clean school means good citizenship. We will keep the building and school grounds clean by discarding waste paper in the proper receptacles.
- Dress Right* To dress right is to look and feel right. We will wear clothing that is clean, neat and properly fitted. We will avoid extreme hairdos and excessive makeup.
- Courtesy* Courtesy pays off. We will be respectful and polite to our teachers and fellow students.
- Hall Order* We will walk in the halls and move to classes in an orderly manner. We will avoid overt signs of affection.

<i>Student Ethics</i>	A school is judged by its students. We will refrain from unclean speech, drinking, and smoking.
<i>Respect for Property</i>	Respect for property is important. We will take good care of school property and be careful of our possessions and those of our classmates.
<i>Safe than Sorry</i>	Better safe than sorry. We will obey the regulations of the school and the city concerning pedestrian and driver safety.
<i>Social Fun</i>	Social activities are fun; let's keep them that way. We will obey the rules of the school concerning clubs and dances. We will never allow our social activities to interfere with our school work.
<i>School—Our Job</i>	School is the job that pays the most. We will complete our high school education.

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■ **DRESS CODE** The Lew Wallace High School Student Council recommends that certain dress apparel should be excluded from school dress and invites voluntary student participation and co-operation in a better dress program for our school. The Council strongly discourages and disapproves of students wearing the following types of apparel:

Not Acceptable as Being Appropriate for Boys:

Levis; T shirts and sweat shirts; Hobnail boots or horseshoe cleats; High-top gym shoes; Extreme hair cuts; Out-of-school club sweaters, jackets, or insignia; Shirts open below the top button.

Not Acceptable as Being Appropriate for Girls:

Clips and pin curls; Extremely short or tight skirts or dresses; Heavy make-up; Extreme hair styles; Inappropriate blouses; Slacks, Levis, Bermuda shorts, jeans.





■ **ATTENDANCE** Regular attendance is necessary if a student is to make continuous progress in school work. The following are valid excuses for absence from school: Illness of the pupil; Death in the immediate family; Exclusion by direction of the school nurse or a physician because of quarantine, contagious disease, or other cause; Religious holidays.

■ **ADMISSION TO CLASSES AFTER AN ABSENCE** If a student has been absent for one, two, or three days, he must present the written excuse signed by the parent and stating the reason for absence to the homeroom teacher. He will be issued an *Absence Admission Blank* form which must be signed by every class teacher on his schedule. After all signatures have been obtained, this form is returned by the student to the homeroom teacher.

If a student has been absent for one-half day or any number of half and whole days, $\frac{1}{2}$, $1\frac{1}{2}$, $2\frac{1}{2}$, etc., he must present the written excuse from the parent to the attendance secretary in the school office for admission to classes.

If a student has been absent for more than three consecutive days, he must report to the school nurse in the health clinic before coming to the office for an admit form.

If a student has been absent without a valid excuse, he will receive a blue slip which indicates that all work that has been missed cannot be made up. Such absence prevents maximum student achievement and must be avoided.

■ **TARDINESS** A student who arrives late to school must report to the attendance office to be admitted to classes. Whenever tardiness can be anticipated by the parent, a note explaining the reason is helpful.



■ **SALES** Students are not permitted to sell tickets or merchandise to teachers and other school employees when such tickets or merchandise have no connection with school work or activity.

■ **HALL TRAFFIC** With hundreds of students changing classes periodically, the corridors of the school are crowded. Students are reminded to consider safety and courtesy in the corridors and on stairways at all times. Running, shouting, and other forms of boisterous behavior is never permitted.

■ **SCHOOL VISITORS** A visitor at Lew Wallace High School is expected to obtain a visitor's pass from the principal's office. This permits the visitor to attend the class or classes that he desires. The signatures of the principal and the teachers are required on the pass, which should be returned to the office at the end of the visit.

■ **HALL PASSES** All students who are given permission to leave a classroom during the school day must have a hall pass. The hall pass will have the name of the teacher and the time that the student left the classroom recorded on it. Students walking in the corridors or on the grounds without passes will be sent to the school office.

■ **SOCIAL ORGANIZATIONS** Any student belonging to a social organization, club, or group not sponsored by the school who willingly participates in any activity deemed detrimental to the welfare of Lew Wallace students is subject to severe disciplinary action and possible dismissal.

■ **LEAVING THE BUILDING** If for any reason it is necessary for a student to leave the school during the regular school day, permission must be obtained from office personnel. The parent will always be notified first for reasons of safety and security. Before leaving the building the student must sign a register located in the attendance office where essential information is recorded.

■ **PLANNING VACATIONS** Parents should make every effort to plan vacations to avoid a conflict with the required attendance at school. Since any absence attributed to a vacation trip is not considered an excused absence according to Indiana law, the student must accept the total responsibility for making up any work missed. This usually results in a lower standard of achievement, and, consequently, is reflected in a lower mark for the marking period.

■ **RULES FOR POSTERS** Posters must be made of poster board or long brown paper. Construction paper is prohibited.

The size of the poster board must be 18" by 24" or 9" by 12". Smaller or larger poster board signs will not be allowed. Brown paper banners which are hung above the doors, in studyhall, etc. must be 10 feet long.

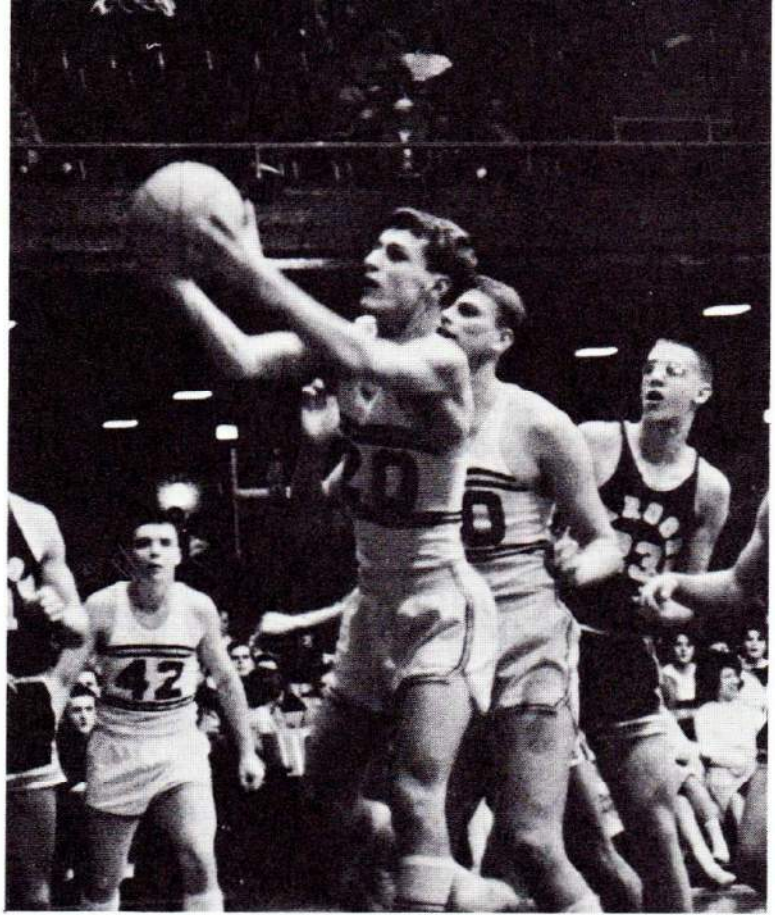
Posters may be hung only at eye level at the end of halls or landings, over drinking fountains, or above big doors around school.

The number of posters shall be limited. During campaigns two large poster boards are allowed to each person. Clubs may have from two large to four large posters 18" by 24" or 9" by 12".

Printing on posters must be in paint or ink.

All posters must be passed and stamped by Student Council.





■ **DRIVING TO SCHOOL /ACCEPTING RIDES TO SCHOOL** According to the School City of Gary Driving Policy no student is permitted to drive a car to school unless he has received a driving permit. Permits are issued by the Assistant Principal *only* when a definite need exists.

Students are not permitted to ride to school with other students unless they are members of the family with the consent of the parent, and the student driver has a school driving permit.

Students are not permitted to ride in cars during the noon hour under any conditions.

Violations of this School City Policy can result in suspension from school. The only intent of this policy is the safety and security of students attending the public schools.

■ **LOCKERS** Students may acquire lockers in the Assistant Principal's office. A letter will be mailed to each student before the start of the new school year telling when lockers are to be assigned. A 50¢ deposit is required from both students if a locker is to be shared. A \$1.00 deposit is required by a student for a single locker. At the end of the year, half of the deposit is returned. If a lock is lost, a new one may be acquired from the Assistant Principal's office, and the student will be required to pay for the lost lock.

■ **GAME TICKETS** Tickets, for both football and basketball games, are sold the day of the game during both lunch hours. Students may purchase tickets in the main gym for 50¢.

■ **FIRE DRILLS** State law requires that each school center in Indiana conduct a minimum of one fire drill during each month of the school year. Specific instructions are given to students by homeroom and classroom teachers.

All personnel including staff members must evacuate the building for a fire drill. Since a rapid, orderly evacuation is essential for the safety of all persons, there is no talking of

any kind during the fire drill. Because seconds are precious in an emergency, books, coats, and other items are left in the classrooms. Student leaders are assigned to guide groups out of the building according to prescribed routes. After all students have left the room, the teacher checks to determine that the room is empty and the door is closed.

Precise procedures have been established to assure maximum safety for all students and adults.

■ **I. D. CARDS** Identification cards, which include the picture, school, and signature of the student, are distributed in the fall and must be shown for admission to all school social functions. This procedure prevents individuals who do not attend the school from participating in school functions.

Each student is expected to carry his I.D. card at all times.

■ **CLASS ELECTIONS** Candidates for president and vice-president, secretary, or treasurer must have an academic average of "B" in their school work for the preceding semester and no grade below a "C" for the preceding year. Officers must also have good character.

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Each homeroom elects a representative to the nominating committee. These representatives should be of good character and know most of the pupils in their class. The chairman of this committee must have a "C" average for his school work of the preceding year. The nominating committee's slate of candidates is final.

Voting takes place in the homerooms. In order to vote, a student must pay his yearly dues.

Freshman	5¢	Junior	15¢
Sophomore	10¢	Senior	25¢

■ **DANCE RULES** Dances are open to Lew Wallace students only. Wallace alumni and other guests may be admitted only if previous arrangements have been made with the dance sponsor.

No jeans or levis are to be worn at the dance. If the teacher sponsor and the student dance committee believe a student to be improperly dressed, the teacher may refuse to admit the student.

No outside coats or jackets are to be worn inside the gym.

No cokes are to be taken out of the gym.

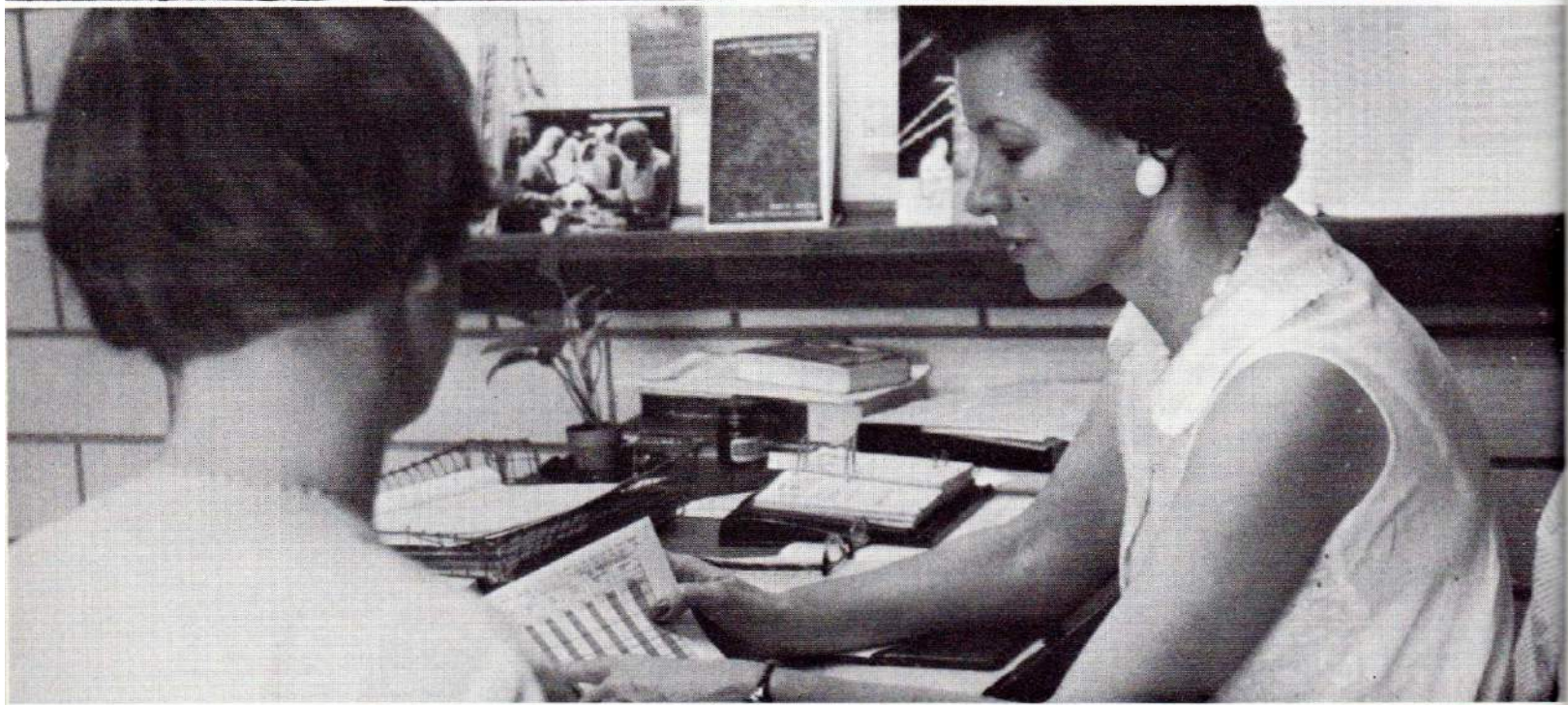
Nobody is permitted to leave the dance and return the same evening.

Each organization sponsoring a dance must submit to the student Council Social Committee, at least one week in advance, the completed form for the dance. The committee presents a short written summary of the dance to the Student Council within the following week.

If any student deliberately causes a disturbance at the dance either with a teacher or a student, he or she will be banned from all Lew Wallace dances and dance parties for *one year*. The faculty sponsors and the student dance committee will determine whether a student deliberately caused a disturbance.

■ **BOOK RENTAL** A fee is charged twice each year to provide textbooks and supplies for each student. Students will be notified by U. S. mail of their schedule of classes, the time for book rental payment, and the assignment of lockers. The following fees are payable at specified times during the year.

Book Rental Fees, High School	\$6.50
Swimming Suit Rental, For Girls	\$.50 per year
Locker Fee	\$.50 per year—shared locker
	\$1.00 per year—individual locker



Special Services

As a student at Lew Wallace High School you will have the

OPPORTUNITY

to receive assistance and guidance from staff members who are qualified to provide special services.

The Guidance Department, composed of counselors assigned to the various grade levels, provides assistance to all students in educational, personal, and vocational areas. Each year students and parents meet with counselors to evaluate achievement, determine goals, and select courses for the next school year. Students with learning problems or personal adjustment problems can discuss these problems and receive assistance. Counselors work closely with interested parents to plan the best educational program for boys and girls.

The training and experience of a professional social worker can assist students to solve problems which may be related to personal and family relationships, attendance problems, or economic problems. In all cases there is a close working relationship with parents who share the concern for problems of their children.

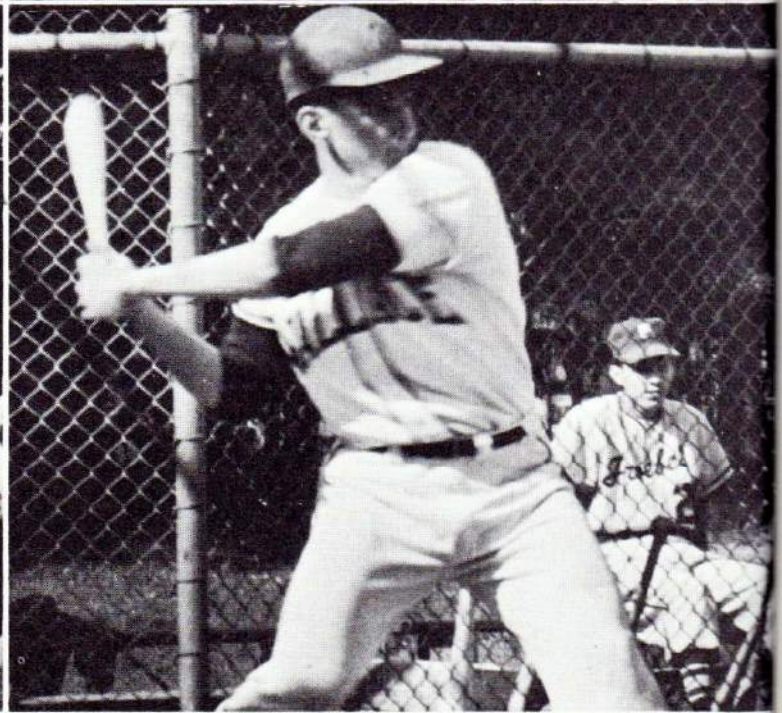
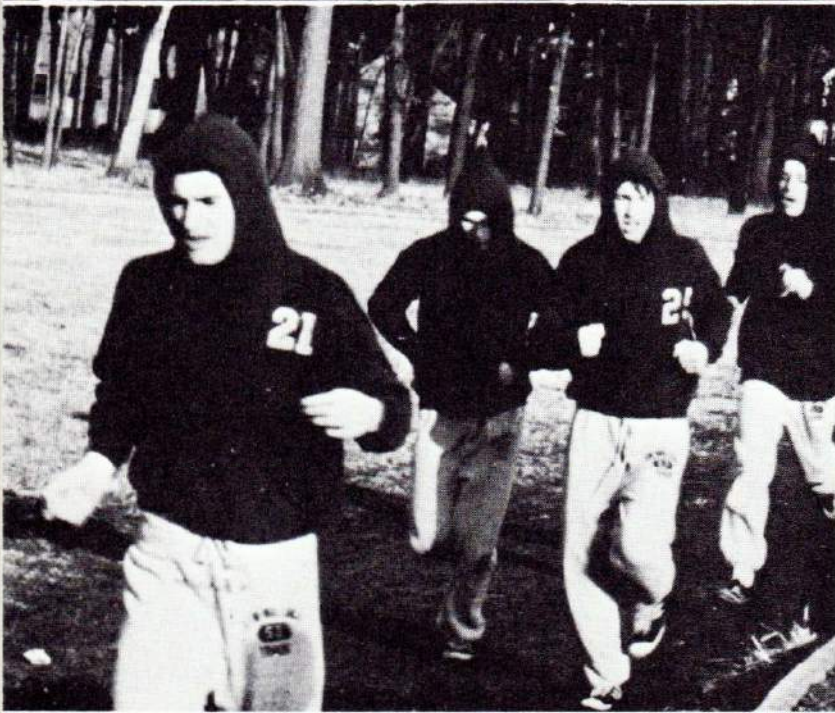
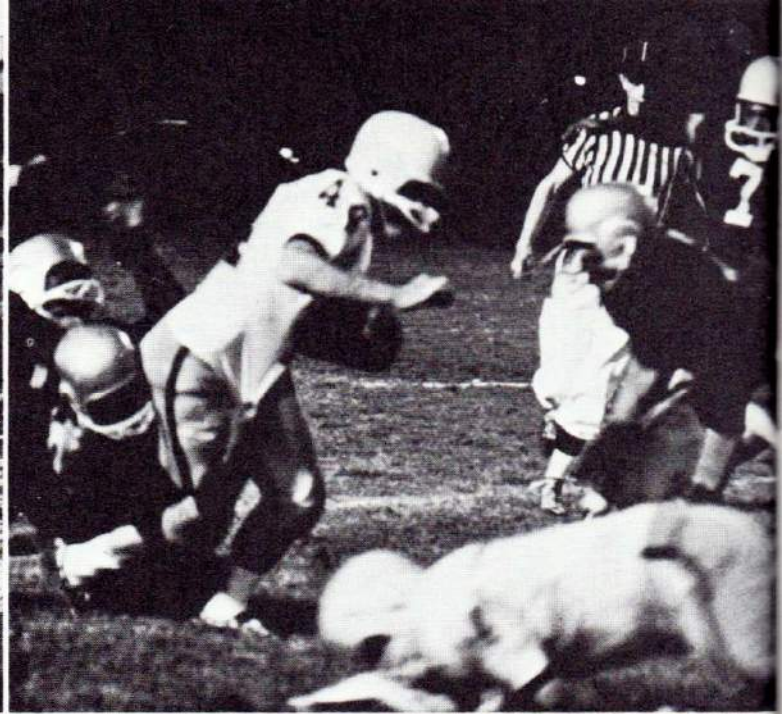
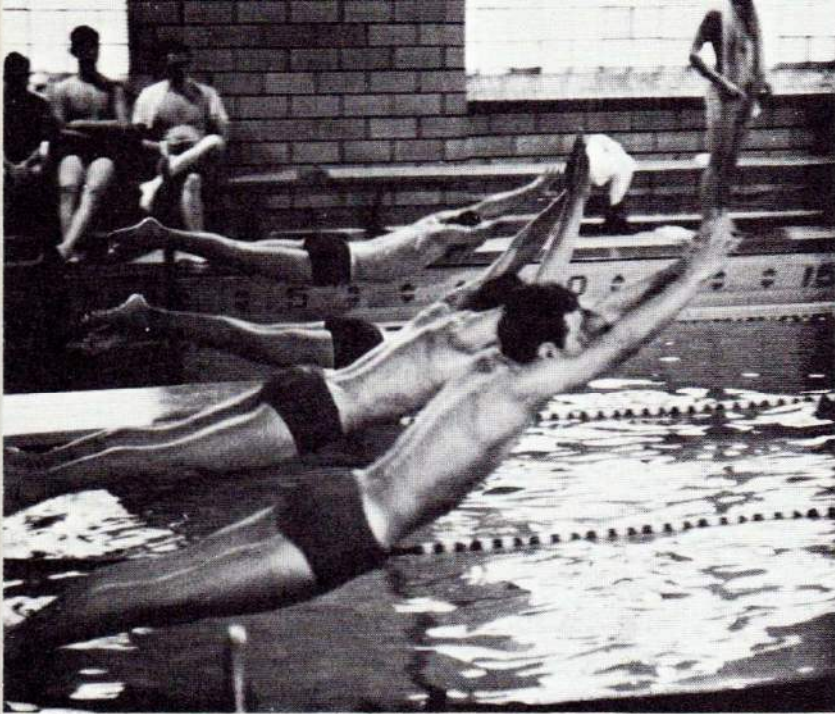
The school nurse is available all day to give first-aid and meet the health requirements of students. Although treatment of injuries or illness is always handled by the family physician, the school nurse frequently detects physical problems during the scheduled vision and hearing examinations. Referral of the problems is then made to the parents. Cumulative health records are maintained for every student enrolled in the high school.

To assist with the evaluation of student achievement, the services of the school psychologist are available. Frequently when the reasons for lack of progress or misbehavior are identified, plans can be made to assist the student to make the most of his ability and talents.

The reading laboratory is equipped to assist all students to develop greater reading power. All students can increase their reading skills in both the rate of reading and comprehension of written materials under the guidance of a reading specialist.

Most freshman students have the opportunity to work in the reading laboratory. Students who have reading deficiencies are scheduled for classes in reading for one semester of their freshman year.

Students who find high school work extremely difficult because of limitations in their learning rate and, consequently, limited achievement are able to continue to learn and develop to the extent of their ability in the special education classes. These students are given instruction from a special education teacher which will enable them to better prepare themselves for citizenship responsibilities.



Athletics and Intramurals

As a student at Lew Wallace High School you will have the
OPPORTUNITY
to participate in the athletic and intramural programs.

To develop physical fitness, mental alertness, initiative, and good sportsmanship, it is recommended that every student participate in the athletic or intramural programs.

■ **THE ATHLETIC PROGRAM** As a member of the Northwestern Indiana High School Athletic Conference, Lew Wallace High School participates in a nine sport athletic program which includes football, cross-country, and tennis in the fall, basketball, wrestling, and swimming in the winter, and baseball, golf, and track in the spring. Freshman, reserve, and varsity teams compete in conference and city contests. All boys who are physically fit, scholastically eligible, of good character, and have the desire and spirit to represent their school are encouraged to try out for athletic teams.

■ **THE INTRAMURAL PROGRAM** The intramural program offers all boys the opportunity to participate in many individual and team sports after classes during the entire school year. Teams compete in football, basketball and other sports, while swimming and bowling are examples of opportunities to develop individual skills.

The intramural program operates under the guidance of a full-time athletic director.

"On the field of friendly strife are sown the seeds which in other years on other fields will bear the fruit of victory."

■ **CHEERLEADERS** Each year new high school students are accepted and trained with varsity cheerleaders. At the end of the training period candidates try out for positions on the varsity and reserve cheering squads.

Varsity and reserve cheerleaders may earn major and minor letters. If they have earned a major letter previous to their senior year, they receive a small silver megaphone.

The varsity squad cheers at all school varsity football and basketball games, as well as pep meetings.

Members of all cheering squads must be scholastically eligible and their conduct must be above reproach at all times since they represent the very best of the school.