

**LEW WALLACE  
HANDBOOK**



**GARY, INDIANA**



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HANDBOOK**



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## IDENTIFICATION

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Name .....

Register .....

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## FOREWORD

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School spirit is that intangible something that causes an atmosphere of happiness compounded of love, loyalty and service. The Lew Wallace school spirit can not be preserved unless our new-comers are led to understand, respect, and revere it. Therefore throughout this book the underlying purpose has been to instill the true meaning of Lew Wallace spirit.

Although one may learn from experience, it is very expensive. From a study of the principles and rules contained in this book and from an application of them, the student will obtain an awareness of the situations arising from daily routine. When in doubt refer to this handbook.



## A MESSAGE FROM THE PRINCIPAL

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As the Lew Wallace High School grows larger and its activities become more complicated, students will have increasing need for printed information concerning the customs, rules, courses of study, activities, and other items of interest about the life of the school. In this little book, new students will find much useful information about student affairs presented from the point of view of a student and arranged in convenient form for frequent reference. It is my hope that you will all catch the spirit of cooperation and good will, the spirit of mutual helpfulness, which is one of the outstanding characteristics of the student groups preparing this book and which we covet as one of the outstanding features of this high school.

You will establish the traditions of the school and determine its dominant spirit. Loyalty is the foundation of school spirit. It cannot be forced but is developed by understanding and unselfish consideration. School spirit implies self-discipline and self-direction, a voluntary compliance with laws and regulations that are planned to promote the welfare of the entire group. School spirit means assuming personal responsibility as an individual for success in scholarship and for the development of real citizenship qualities.

May your high school days in Lew Wallace be happy ones, and may you make for yourself and the school a worthy record of achievement.

*Verna Hoke*  
Principal

## GREETINGS TO THE FRESHMEN

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Freshmen:

You have now passed another milestone along the road of your youthful ambition and are now beginning the home stretch of your public school education. You must improve upon your grammar school methods and ways and also accept those standards set by students who have passed this elementary stage. The Lew Wallace High school maintains a high scholastic standing and it is expected of you to take your education seriously, for one cannot gain too much knowledge. Those who make the greatest achievements in educating themselves are sure to reap the rewards that await them. You must also develop a strong school spirit for that is essential to the reputation of the school as well as to the student's character. Learn to accept defeat in a graceful manner for you cannot win at all times. We have shown some prowess in various fields and we challenge you as freshmen to surpass the present record and make Lew Wallace one of the outstanding schools in the country, adding your share of glory to its annals.

Marko Bahun  
President of the Class of 33

## LEW WALLACE SCHOOL

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The location of the Lew Wallace school was selected by William A. Wirt, Superintendent of the Gary Public Schools, and the Board of Education in 1921. The original site, which cost about \$25,000, contained twenty-five acres. The first building, located at the east end of the lot, was erected in 1922 and known as the Forty-fifth Avenue School. Since 1924 eight portables have



been added and in 1926 the west building was erected for the use of the primary grades. The last and main unit was completed during the 1932-33 term, bringing the total investment to more than \$1,000,000.

The school has grown with astounding rapidity. In 1923 under the principalship of Miss Stelia Z. Miles, the first head of the school, the enrollment totalled only 502. Two years later when Miss Ina Martin succeeded Miss Miles, the enrollment was 776; and when Miss Verne M. Hoke, the present principal, came to Lew Wallace, the enrollment had increased to 1,337. The present enrollment is 2078.

The increase in the number of students was, of course, accompanied by an increase in the faculty. The first teaching force, of 1923-24, was composed of ten members: The Misses Rose Veenker, Margaret Gale, Agatha Clemens, Pearl Giroux, Mary Furnes, Grace McAllister, Agnes Beedor, and the Mesdames Florence Haskell, Alice C. Connors, and Mildred Kellev. At present Miss Hoke, Principal, assisted by Floyd Asher, supervises sixty-one faculty members. There are also an office force of five clerks and a medical office presided over by Mrs. Dorothy Clayton.

The present curriculum is practically as complete as that of any Gary high school, lacking only a few of the minor electives, all of which will be supplied in the near future.

The name of the school was chosen by popular vote of the pupils during the period in which Miss Ina Martin was principal. Lew Wallace was one of the most famous sons of Indiana. He is especially known as the author of "Ben Hur", "The Fair God", and "The Prince of India" but he was proficient in many other fields as well, having been a general in the Civil War, a talented artist

and musician, as well as a great statesman. It is the purpose of the school to foster the standards of scholarship, loyalty, valor, honor, and sportsmanship which this great man upheld during his life.

The Lew Wallace school has been granted permission to use appropriately the Wallace crest bearing the family coat of arms which dates back to the eleventh century. When the members of the 1932 graduating class were juniors they adopted the crest set in black for a class ring. This is regarded as a school tradition which succeeding classes will uphold. The crest is also proudly displayed in stone on the front of the main building. This was the gift of the class of 1932 who made it one of the traditions of the school to make a pilgrimage from the Class Day exercises held in the auditorium to the front of the building, there to sing the school song in view of the crest.

Our school is honored by being the only school or organization in the United States privileged to use this crest. For this reason it is the desire of the students and faculty to display and use it on only occasions as we know the Wallace family would be proud to have it used. The crest, to us, is something to be respected and venerated.

In order that a student may catch some of that elusive "school spirit", he must understand and revere the traditions in his everyday school life.

Important among these traditions is the school song, "Hail to Lew Wallace", the words of which were composed by Rebecca Kan in 1928.

Each of the four high school classes gives annually a dance. These are known respectively as freshman frolic, sophomore hop,



junior prom, and senior farewell. In recent years, however, these have been variously mourned and have appeared in several forms such as picnics and amusing parties.

Matinee dances have been substituted by the social committee for the popular night dances given last year. This change is due to the fact that lights must be turned out in the buildings at 5:30.

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## CURRICULAR ACTIVITIES

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Students coming for the first time into the Gary schools and Freshman who are just entering high school, whether or not they have been in this system before, will undoubtedly be confronted with many problems. In this section, information concerning the general curriculum of the school has been compiled and catalogued for reference. This should cover the necessary facts for the student and should help him considerably in the choice of his course.

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### *Enrollment*

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The Lew Wallace High School, like all other Gary high schools, requires that certification of an eight grade education be presented by the enrolling student.

At present, there are 893 students on the Lew Wallace High School's active register enrollment list. The total enrollment for the current year has reached 939, but has decreased to the present number because of the withdrawal and transfer of students.

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### *Tardiness*

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We want to remind all forgetful people that the last bell rings and the bugle is blown at 8:15. In case the bugler can't be bribed,

you must make a call on your first hour teacher after school to explain the tardiness, and incidentally to make up the time. No tardiness is excusable and an admit must be obtained in Mr. Asher's office upon presentation of a note from the parent and one from the first hour teacher. Tardiness between classes is likewise inexcusable.

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### *Attendance Rules*

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When a student has been absent, he must bring a note from his parent or guardian explaining the reason for absence. If the absence was due to personal illness, he must first visit the nurse and then go to the office where he is given an admit without which he is not allowed to enter class. The only absences which are excused are those on account of illness or death in the family; all others are unexcused.

In the case of excused absences, work done in the meantime should be made up before the report cards for that grade period are issued. In the case of an unexcused absence, both time and work must be made up.

Students who become ill during the day and must go home should go either to the nurse or to the office and obtain an excuse. This must be shown to the teacher of the class which he is attending at that time. If a student goes home at noon and is unable to come back, the office must be notified. These procedures must be followed or the absence automatically becomes unexcused.

Consistent attendance leads to better work; hence it is much stressed in the Gary Schools.



### Lockers

For the convenience and protection of the students, the school has adopted a locker system. A student may secure the rental of a locker and lock for a small rental fee of ten cents and a deposit of fifty cents or one dollar depending on whether he wishes to use it singly or share it with a locker partner. Students are requested to discourage any dishonesty and protect the property in the lockers by keeping them locked.

### BOOKRENTAL

Students of the Lew Wallace school can supply themselves with books and other supplies by either one of two methods.

The first and the one that is preferred by almost everyone is the rental method. Since the Indiana state law does not permit public schools to furnish free books and supplies, a rental fee of \$3.00 must be charged each semester for the use of these books and supplies. If it is very difficult for students to pay the rental charge in full, it may be paid in small payments under a new plan recently devised.

Students who do not care to make use of the first plan may purchase their own books and other supplies. This, however, is highly impractical for the cost of the student's standard books and supplies would far exceed \$3.00, to say nothing of the many supplementary texts to which he has access.

### REGISTER MEETINGS

When a pupil enters Lew Wallace High School for the first time, he is lost in a sea of strange faces and unknown personalities. He needs to make acquaintances of those who

may later grow to be his friends. Our register meetings give such pupils a chance to adjust themselves to their new environment. Campaigns of different kinds have been centered here. From those units come the members of the Student Council who go to their council meetings to express the will of their constituents and who return to their electors to explain the action of their representative assembly.

The register teacher is responsible for a grade and attendance record of each student on the register. The teacher is also expected to keep in touch with the problems of each student of the register.

### LUNCH

Lunch periods which students who are certainly not serious minded seem to think most important, are of the same duration as other periods and there are two, 11:15-12:15 and 12:15-1:15.

Students who live less than eight blocks from school must go home to lunch but students living farther away are permitted to bring a lunch if they wish. All pupils who bring a cold lunch to school eat in a specified place under the supervision of one of the physical education teachers.

The cafeteria is maintained for the convenience of students and teachers and is open at the two lunch periods every day. The object of the cafeteria is to make just enough money to pay the practical cook and any other helpers who may be needed.

After eating, the student may stay in the cafeteria providing his conduct warrants it, go to the outside gym for recreation, or stay on the playground. Because of the fact that classes are in session at both periods the student is not allowed in the high school



building during the lunch hours except for definite reasons. A pass with which he may be admitted to the building may be obtained from any teacher upon explanation of the reasons for wanting it.

### LOST AND FOUND

Those vanishing berets or scarfs, or whatever you have lost, may perhaps be found by looking in the right place. A lost and found box, which is usually quite full, can easily be found in Mr. Asher's office in the main building. Are you a contributor?

### REPORT CARDS

Report cards are issued each five weeks. They must be taken home, signed by the parent or guardian, and returned in a limited time. The scale of grading is:

- A—The highest mark given
- B—A very satisfactory mark
- C—An average satisfactory mark
- D—A poor but passing mark
- F—A mark indicating failure

"A" doesn't stand for awful, nor does "F" stand for firm, and, "flags", in this case are not patriotic!

### HONOR ROLL

In order that the student who studies diligently may receive recognition, the Honor Roll list is made out at the end of each grade period. A student, so that his name will grace the list, must have no unexcused absence nor tardiness marked against him, and in addition must have a scholastic average of at least B. An average of B can be attained by having an A in a four point subject for every C received in any other sub-

ject or by receiving two A's in three point subjects to offset every C in the four point subjects. To add interest and to encourage consistency in maintaining high grades, a semester Honor Roll certificate is awarded students who have been on the honor list four times.

### ELIGIBILITY

No pupils are compelled to obey eligibility regulations for the sake of discipline alone. It is natural for some students to put forth more effort and spend more time in athletic activities than in academic studies. If the student becomes so involved in athletics that he neglects his studies, then one of the rules temporarily prevents him from participating with teams or in contests. You see, a person in order to be well developed, must be developed intellectually as well as physically. Consequently, eligibility serves as a balance, not as a punishment.

There are several kinds of eligibility about which every boy and girl should know.

A physical education enthusiast must maintain at least a "D" average if he wishes to be included in athletic teams. The same ruling will apply to anyone intending to participate in choral or orchestral contests. Of course, students will have high ambitions and work for higher averages.

For some kinds of extra-curricular activities, such as class president, a student must maintain a "B" average with no grade below "C"; to be a council member the average must be "C" with no grade below "D".

Low Wallace school has a system of points to determine eligibility. Academic subjects are given five points each and special or elective subjects count for only two and one half points each (gymnasium and music ex-



cluded). Fifteen of these points for each grade period are necessary to one wishing to remain eligible.

Report cards are usually issued on Wednesdays. If the cards are not returned to the school by 9:15 a. m. the following Monday, owners of the cards will be declared ineligible.

A student may by disorderly conduct, be declared ineligible by the principal.

The preceding list of "don't's" may discourage boys and girls, but they should not. They have been created for the good of each individual student so that he may be well balanced in character, mind, and body.

### POSTERS

All signs which are posted in or about the building or in the corridors must be approved by the principal and must bear her initials before they may be displayed.

### THE LIBRARY

The library is chiefly used for reference in conjunction with the work done in the study halls. Although it is not a circulating library, students are occasionally permitted to take books out over night.

The library of approximately 2,200 volumes is now being catalogued, and when this is completed, will serve the students much more effectively.

### STUDY HALL

This is the place where the famed "school daze stare" originated. But for those who have outgrown that stare and acquired a studious mien, we have reserved a senior study hall. It is composed of forty people who are

able to study without the supervision of a teacher. This room is quite comfortably arranged, with good lighting and studying facilities.

The junior study hall is a large corridor someday destined to be our art gallery. Both study rooms adjoin the library, which may be used with the permission of the study hall teacher. Pupils wishing to be excused for any purpose must sign a slip at the desk. The same procedure must be followed to obtain any supplies such as pens, ink, or rulers.

Home study is granted by the principal to those people whose grades are high enough to warrant it. It is most convenient for those who like to sleep, take short strolls, or to hurry home for a quiet hour with text books.

### FINAL EXAMINATION

It is a rule in the Gary Schools that a final examination which counts one-third of the student's final mark be given in each academic subject at the close of the semester.

These examinations not only help to test the student's knowledge of the subject, but form a survey with emphasis on certain major points.

### FIRE DRILLS

Although the state requires each school to have a fire drill once a month this is not the only reason we have them. It is to train students to be calm and orderly if they should ever happen to be in a large audience when a fire breaks out.

The sounding of a gong indicates a fire drill. The students should line up and at a signal from the teacher, go out the nearest



door conducting themselves in an orderly manner.

Some students are of the belief that this is the opportune time to "air their opinions". This is incorrect as absolute silence is the rule.

At the sound of the bell they return to their class room and resume their work.

### SENIOR RANKING

As the longed-for day of graduation approaches, the seniors, with eleventh-hour desperation, begin to think about the grades they made when they were freshmen and sophomores, and to wish that they had thought just a little more about ranking while they were making those C's and D's.

Their trepidation increases as the office force begins the task of adding scores. Grades earned as an average mark at the end of each semester are evaluated in this manner: A-4, B-3, C-2, D-1, F-0. Semester's averages in Physical Education, Vocal Music, and Auditorium are not scored. If a subject has been carried through one or more grade periods and has been dropped for any reason other than the student's withdrawal from school, they are scored as "F" averages.

After all grades have been evaluated and totalled, the sum is divided by the number of grades listed.

The student who has the highest score in the class ranks first and becomes the valedictorian, who delivers the farewell address of the commencement exercises; the student who has the second highest score ranks second and becomes the salutatorian, who delivers the welcoming address. These and the students who rank in the upper ten percent of the class are given special recog.

niton. The upper places are much coveted by members of the class who consider it a great honor to receive one of them.

### GRADUATION REQUIREMENTS

In order to graduate from a Gary high school, a student must have earned at least one hundred sixty points. Graduation may not be attained by the mere completion of one hundred sixty points, however, unless some of those points have been earned in various required subjects.

Realizing that some subjects are more essential than others, the school authorities have made certain requirements: three years of English, three years of history, one year of mathematics (two for college entrance), and one year of laboratory science.

In addition to this, the student must be accredited with sixteen units, as well as two major and two minor subjects. A unit consists of two semesters of a four-point subject and three semesters of a three-point subject. A major in a four-point subject is six semesters and in a three-point subject, nine. A minor in a four-point subject is four semesters and in a three-point, six.

### COLLEGE REQUIREMENTS

Special consideration should be taken by the high school student who intends to go to college. The student should plan an academic program which will, at the end of his high school career, fulfill both high school graduation and college entrance requirements. It is often necessary to consult



the college books and catalogues which may be procured from the school library and central office. The principal will give further information as to evaluation of credits. Various colleges have set up standards which the high school boy or girl must recognize. It is impossible to give information concerning college requirements since they all vary to some extent. Some eastern colleges require for entrance four years of language, three years of mathematics, four years of history, and four years of English, while some in the Middle West specify that a student needs two years of high school mathematics, three years of English, two years of foreign language, two years of history, and one year of laboratory science.

Another factor which must also be considered is that different courses are administered in each college. For example, if electrical engineering is the goal of some boy, then that boy should major in mathematics in high school. The same thing pertains to anyone interested in a special vocation.

### PROGRAM LIMITS

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A student in his freshman year, usually takes a twenty-one point program. If he is exceptionally outstanding in his school work he is permitted to carry a twenty-two point program. In the sophomore and junior years either a twenty-one or twenty-two point program is taken by most students, although a smaller program is allowed in special cases.

Most seniors are careful to arrange their programs so that they are carrying only three "solids" or less, with extra lunch and study hours.

## LANGUAGES

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### *English*

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Although in Gary only three years of English are required for graduation, and for college entrance to most colleges, a great many students take either or both semesters of the fourth year course and in many high schools it is required. The benefit derived is measured by the student's willingness to read and take an active part in the course. The American essay, the American novel, the modern drama, and the modern poets are taken up in turn, and a thorough grammatical summary is given, all without the least unpleasantness. It is an elective course and is taught as such, without the rigid oversight which the teacher must give to a class in a required subject.

### *Latin*

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Latin is a very valuable language in itself, and is helpful in the study of other languages as well. Four years of Latin are offered and through the study of this subject, we see how very much different the civilization of today would have been had not the Latin influence dominated. Seventy-six per cent of the English vocabulary is derived from Latin, so it can't be very much of a "dead language".

We naturally want to study what will be of most service to us now and in later life. If there weren't good reasons for studying Latin, millions of people wouldn't have been studying it for more than 2,000 years.

Since more than two thirds of the English words are derived from Latin, our study of this subject enables us to speak more clearly



and concisely in English. Technical terms in biology, geology, botany, and chemistry come from Latin; law books are full of Latin phrases; doctors write prescriptions in Latin; and labels on bottles in drug stores are in Latin. This subject is required in most states as preparation for the study of law, medicine, and pharmacy. Most schools of engineering recommend the study of Latin as it is the basis of the romance languages, and makes their mastery easier.

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### *French*

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One cannot find a more delightful and interesting language to study than French. The two-year course of French offered in high school is of cultural, social, and practical value.

The greatness of French literature in novels, poetry, and drama, is unsurpassed. A good reading knowledge can also be acquired in two years.

The geography and history of France, and the customs and traditions of the French people are exceptionally interesting. The best way of gaining an understanding of a nation is through its language.

In traveling abroad, a conversational knowledge of French is very practical. Although it is possible to travel in France without being able to speak the language, it is very convenient to read menus, theater signs, and to recognize bargains in shops.

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### *Spanish*

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Spanish is not only interesting to study; but, in consideration of our proximity to Mexico and Spanish America and our re-

lations with Cuba and the Philippine Islands, it is very important that we know something of the language, the people and the different Spanish speaking countries. Our rapidly increasing trade relations with South America makes Spanish a very practical language.

In the two-year course that is offered in high school, a limited but practical conversational ability is acquired. Students of engineering who plan to go to South America, will be benefited by Spanish because of the opportunities now opened in this field.

Spanish is also a cultural language, and the study of Spanish literature is of great interest. "Don Quixote" is generally considered the greatest of all novels, and the writing of the seventeenth century, known as the "Golden Century" of Spanish literature, abounds in plays, poems, and novels.

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## ECONOMICS

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Since the idea seems to be prevalent among seniors that their last semester's program should be as small as possible, they are inclined to decide that economics is a superfluous part of the curriculum.

In the first place, if economics were not a valuable study for seniors, the school authorities would not offer it. This, however, is not the main reason for its presence among courses offered in high school. An explanation of the fundamental economic order of our government gives us an appreciation of the rights enjoyed by the American people in comparison to those of other nations. A better understanding of what is meant by the much-disputed gold standard, the protective tariff, monopolies, and labor problems may also be obtained in easy, informal lecture manner.



## MATHEMATICS

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No matter what line of work a student plans to follow, mathematics is bound to enter into it because it develops his powers of reasoning and teaches him to think faster.

We are living in a world of science and machinery, both of which have a mathematical background. New inventions are being made daily which are rapidly changing our very mode of living. Since you can't avoid mathematics why not be informed about its simplest applications in your daily life?

Although only one year of mathematics is required, a student should take at least two years and if possible three. Courses offered in this field may be found by referring to the diagram, Departments of Work. Trigonometry will also doubtless be offered as soon as there is a demand for it.

## SCIENCE

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### *Chemistry*

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Since only one year of science is required for graduating from a Gary school, chemistry may be taken either as an elective or as a required course.

Chemistry is an extremely practical subject, treating with the "why's and how's" of the everyday actions that go on all about us.

Girls interested in cooking will learn the reaction which occurs when a cake or a loaf of bread is baked, and why baking powder is used with sweet milk while baking soda is used with sour milk.

Boys will be especially interested in the complexities of a dry cell battery and in the actions involved in welding and electroplating, and surely both boys and girls will be fascinated by the little tricks, such as

making a photograph blush, that can be done very simply with even a little knowledge of chemistry.

### *Physics*

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Physics, which may be taken as a required unit in science or as an elective, is a very interesting subject because of its close relationship to our lives.

It treats of nature and application of mechanical energy, heat, light, sound, magnetism, and electricity. These great forces of nature may prove helpful to us or they may prove detrimental. In order to see that they do not, it is necessary to understand them.

### *Biology*

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Biology is a science offered to freshman and it is accepted as a science unit for graduation but rarely for college entrance. This does not necessarily mean that biology is not a practical study, for it includes minute plant and animal life, the rudiments of physiology, the identification of trees and birds, and some zoology.

## COMMERCIAL

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### *Bookkeeping*

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Sharks, Wizards, and Fellow Students. Please sign up for this course if you are good at figures. We greatly desire to add to our total assets and win that state contest held each year at Muncie if we possibly can. You will also add to your own net worth by increasing your thinking ability fifty percent—a very important aid to an one in these days of keen business competition.

Part of the work consists of actually keep-



ing books of an imaginary firm. Accounting, daily business transactions, and the use of business forms, along with the elementary principles of bookkeeping are taught in this course.

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### *Shorthand*

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Don't you think it would be rather fun to be able to take down what a person is saying or take real dictation in an office? Speeches or songs can also be taken down from the radio, affording a great deal of pleasure and amusement.

Shorthand has a real practical value in the business world, but students expecting to go to college would find it of real value, for most college courses consist chiefly of lectures on which notes must be kept. Transcription of shorthand notes on the typewriter is a real enjoyment if you can decipher your own hieroglyphics. We offer four semesters of work to those would-be secretaries. Speed awards are also given in this field. But please don't forget when you sign up for this course that a trip to Muncie would be a delightful experience.

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### *Typing*

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We offer a three-point course in which more actual work must be done than in almost any academic subject you can name. But once the rhythm of the keys and the sharp metallic click of the typewriter becomes music to your ears, you won't be satisfied until you have taken all four semesters of typewriting. The daily work consists of drills, exercises, letters, and articles, arranged to be typed in the form of budgets.

Fifteen-minute award tests are given weekly for the various speed awards, such as

the forty, fifty, and sixty word pins. We also send contestants to Muncie hoping to bring back some day that big, shiny governor's cup, which is awarded to the best school in the commercial field.

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### *Commercial Law*

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If you like to argue, here's a chance to exploit your talent. We will teach you some of the involved questions of law, some law on every day business problems, how not to act as your own lawyer, and not to play around with the law. We'll wager you will like the daily arguments, even if they do send the room temperature up above the customary sixty-eight degrees. This is a one-semester academic and these are so few and far between that we urge you to make this a popular one.

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### *Commercial Arithmetic*

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Perhaps you have heard the old saying that "There's safety in numbers," so if you sign up for this course you'll know truly that "figures don't lie" when report cards are issued. This semester course affords an insight into the complexities of business and also gives a working knowledge of practical every-day problems. An excellent plan is to take this work before the bookkeeping course.

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### *General Business Science*

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General business science is a study of the world of business and it deals with the most outstanding features of commercial enterprises.

Some of the topics considered are: the method of business communication, pro-



duction and the stages of production, advertising, and investments.

All of these and more, give the student a better conception of the methods of business, and better knowledge of this subject makes a more successful life. Although a special of three points the study forms a firm foundation for typing, bookkeeping, and commercial law, and other subjects in this field.

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### ASSISTANTS

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Working as an office assistant or a teacher's assistant is offered as a two-point course to any high school student, although only a total of two semesters' credit may be earned. Most students have the idea that the duties of an assistant consist mostly of running errands, but this is not altogether true.

The student should guide his choice of the teacher whom he wishes to assist by the type of work in which he is interested. In this way he may gain a great deal of helpful experience in his chosen field.

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### VOCATIONAL

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#### *Mechanical Drawing*

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Did you ever go by a place where a house was to be erected, see the piles of lumber standing by, and wonder how those pieces were put together to form the finished structure? The mechanical drawing courses afford the student the opportunity of learning to make and read the blue-prints from which the construction is carried forward, an ability which every boy will need sooner or later. These courses also help to increase the students' knowledge of such mechanical devices as tool grinders, gears, cams, and bear-

ings. All students are required to take a preparatory course first and there a choice may be had from the following courses: Architectural, Machine, Electric, Aviation, Topographical, Plumbing, and Sheet Metal Drawing. Each course is extremely interesting and is well worth the student's time.

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#### *General Shop*

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The term "general shop" in a measure explains itself. The object of general shop is to give a general working knowledge of sheetmetal, cold iron working, blue print reading, and electricity.

This year the boys have made the following articles: cookie cutters, match boxes, pans, dust pans, magazine racks, waste baskets, letter holders, flower baskets, lamps, smoking stands, and a score board for the gym, and have done repair work for different departments of the school.

Since this year marks the innovation of general shop at Lew Wallace, no work has yet been done on electricity but this will probably be begun in the fall of 1933.

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#### *Wood Shop*

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Have you ever felt that pleasure and pride which can only be derived through personal achievement? If you have, so much to your credit, but if you are on the other side of the fence and want to experience that certain pride and pleasure, wood shop is an ideal place where this can be attained. In addition to this, wood shop is valuable to everyone because sooner or later in the course of daily life a general knowledge of the correct use of the fundamental tools will prove an asset.



## Domestic Science

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High school cooking and sewing are offered to all students at any hour other than the regular lunch hours. No matter what profession a girl may intend to enter after leaving school, sewing and cooking will always be useful.

In the sewing classes the girls learn to cultivate the desire to be well dressed, to dress well by developing the power of judgment and appreciation in recognizing beautiful, appropriate, and becoming clothes, and to select garments from one's wardrobe for every occasion. Gaining an appreciation for the time, labor, and skill involved in the making of garments, and developing ability in the construction of those garments which often can be made more satisfactorily or more economically at home is also taught. Through the care and repair of clothing, one can prolong its usefulness by keeping it looking well; an excellent experience in making and using a clothing budget is gained.

In the morning cooking classes; girls are taught practical cooking and some theory work. All food served in the cafeteria is prepared by the students. The afternoon classes are taught theory work and some practical cooking also; however, their cooking experience is limited to canning, preserving, and the preparation of foods that can be kept until the next day.

In the cooking classes the girls learn the art of preparing tempting and appetizing dishes. Efficiency in the preparation of foods for all occasions, skill in the art of cooking, a knowledge of economical food preparation, and experience in making and using a household budget is developed.

## BAND AND ORCHESTRA

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Instrumental music organizations are two of the most interesting and vitally important organizations of our school. The band has been in existence for a number of years and at present has a membership of approximately sixty. The concert orchestra, which boasts a membership of about fifty, affords its members a splendid opportunity to display and develop their proficiency in the mastery of their instruments. Both orchestra and band may be taken as regular three-point subjects for five full periods a week.

Beginning and intermediate courses are offered in addition to the concert work. Any student who is 6B or above may sign up for one of the beginning courses. If he has an instrument of his own, he must keep it in good repair; if he wishes to rent school instrument, he may do so for the small sum of \$1.50 a semester. The school owns violas, French horns, bass violas, cellos, piccolos, bassoons, an alto and a bass clarinet, oboes, baritones, a trombone, and several tubas.

## AUDITORIUM

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The auditorium is open to all high school students desiring this activity. It is offered at four hours: 9:15, 10:15, 1:15, and 2:15.

The auditorium department presents many advantages in the way of public speaking, dramatic art, and music appreciation.

Each student is given at least one opportunity to prepare a special speech and present it to the student body. This, together with the daily current events, gives each individual exceptional training in the art of public speaking. To develop poise, dignity and leadership in each pupil, the auditorium



DEPARTMENTS OF WORK

FIELDS OF INSTRUCTION	I	II	III	IV
<b>ENGLISH</b> Units offered 4 Units required 3	9B English 9A English	10B English 10A English	11B English 11A English	12B English 12A English
<b>SOCIAL SCI.</b> Units offered 4 Units required 3	9B Arc. History 9A Anc. History	10B Mod. Hist. 10A Mod. Hist.	11B U. S. Hist. 11A U. S. Hist.	12B Civics 12A Economics
<b>MATH.</b> Units offered 4 Units required 1	9B Algebra 9A Algebra 9B Gen. Math. 9A Gen. Math.	10B Pl. Geom. 10A Pl. Geom.	11B Solid Geom. 11A Solid Geom.	
<b>FOR. LANG.</b> Units offered 8 Units required 0	9B Latin 9A Latin	10B French 10A French 10B Spanish 10A Spanish 10B Latin 10A Latin	11B French 11A French 11B Spanish 11A Spanish 11B Cicero 11A Cicero	12B Vergil 12A Vergil
<b>SCIENCE</b> Units offered 5 Units required 1	9B Biology 9A Biology		11B Chemistry 11A Chemistry 11B Physics 11A Physics	
<b>COM. SUB.</b> Units offered 5 Units required 0	9B Gen. Bus Sci. 9A Gen Bus Sci	10B Commercial Arithmetic	Bkkeeping I Bkkeeping II Shorthand I Shorthand II Typing I Typing II	Bkkeeping III Bkkeeping IV Shorthand III Shorthand IV Typing III Typing IV 12B Com'l Law
<b>FINE ARTS</b> Units offered 8 Units required 0	Band, Orches- tra, Art			
<b>PRACT. ARTS</b> Units offered 0 Units required 0	Auditorium, Sewing, Cook- ing, Wood Shop, General Shop, Mech. Drawing.			
<b>HEALTH</b> Course offered 8 Course req. 8	Physical Edu- cation.	R. O. T. C. in place of Physi- cal Education		



elects a chairman and secretary every two weeks, one to preside and attend to the business, the other to record and read the minutes of each meeting.

At least once during a semester each person has the opportunity to take part in either a play or a program. This gives valuable training in dramatics, speech work and the essentials of good stage production.

An appreciation of good music is enhanced by the best selections, instrumental or vocal, played on the piano, phonograph or radio.

Every week educational motion pictures or slides emphasizing history, science, or art are shown on the screen.

The purposes of the auditorium are to help each student to fit into his group with the greatest satisfaction to him and his fellow students; to teach him the proper use of his leisure time in order to give him the maximum amount of satisfaction and happiness in life; to give each student the opportunity to do the thing he likes best; and to develop fine citizenship and teach unselfishness toward his fellow students, appreciation of his fellows and adaptability to his particular group.

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## ART

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The aim of the high school art department is to impart to the student some knowledge concerning the beauty in common place things and especially to recognize and portray their artistic values.

The course of study for the fall semester includes out-door sketching, design development, and figure drawing. During the second semester, color, poster designs, and lettering are studied. This course has been found to provide a fundamental knowledge

of artistic principles, which may always serve as a basis for further study.

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## PHYSICAL EDUCATION

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Four years of physical education is a state requirement which is necessarily closely followed by the Gary high schools.

In addition to being a required course, physical education, or "gym" as it is commonly called, is also beneficial to the student in instilling into him habits of good posture, good sportmanship, leadership, discipline, and in teaching the fundamentals of many games.

If a student is physically unable to attend physical education classes, he may be exempted by obtaining a permit from his family physician and by presenting it to the school doctor or nurse who approves it.

Music is substituted for the "gym" class one hour a week and one point is earned in this way while two points are received for the physical education work.

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## EXTRA-CURRICULAR ACTIVITIES

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"All work and no play makes Jack a dull boy" and so the Gary schools have made provision for a great many varieties of outside activities which may be classified as extra-curricular.

It is the aim of the school to have as many students as possible participating in these activities. In order that the new student may better understand the opportunities he has of taking part in these, some explanation of them is given here.



## HONOR POINTS

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Special credits in the form of honor points are given to students who participate in outside activities. These points vary in number for each activity according to the time and energy spent outside of school on that activity. No student may receive more than twenty points in one year.

## SCHOOL ORGANIZATIONS

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### *Class Organizations*

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Class organizations are very important to the class as a group, and also to the individual student. Classes are organized so that the students may become acquainted with each other in order to work together for their best good.

The freshman class organization is very important, for the future depends upon the start made. The dues for the freshman class is five cents, and members should pay dues in order that they may have privileges in the organization. The annual event for this class is known as the freshman frolic. Dancing is usually the entertainment provided.

The sophomore organization also strengthens the class for future work. Dues in this class are ten cents, and this helps to make their annual dance, the sophomore hop, a success.

The junior organization will determine the success of the class, for if it is not organized, there is little hope for a successful senior organization. The junior prom is the annual dance, and probably the most important social function of the year. Class rings are ordered in the junior year.

The senior class organization has many

things to do during the year. It is the custom of each graduating class to leave behind it a memorial which takes the form of some article useful to the school. Class day provides much fun and entertainment and social activities are climaxed by the senior farewell.

### *Better Citizenship Organization*

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The Better Citizenship Organization grew out of a former student organization known as the Lew Wallace Junior Republic which was begun in 1927. It was reorganized in 1930 by its sponsor, Miss Allegra Nesbit, and developed into the present organization.

The aim and purpose of the organization as set forth in the preamble of the Constitution is "to foster better citizenship among students, to maintain and uplift the standards of health and social interests, and to promote the general welfare".

The administration of the organization includes a president, judge, clerk, and a student council representing all of the register classes above the sixth grade. The councilmen act as members of six standing committees: Health and Hygiene, Safety, Publicity, Building and Grounds, Scholarship and Attendance, and Better Citizenship, each of which has a faculty advisor.

The School Boy Patrol, the Girls Safety Auxillary, the Flag Squad, and the Judicial Committee are also a part of the Better Citizenship Organization.

### *Lew Wallace Advisory Council*

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The president of the Parent-Teacher Association, the principal and assistant principal of the Lew Wallace High School, twelve parents who reside in Glen Park, and two



Lew Wallace alumni compose an efficient organization establishing a firmer cooperative spirit among the students, parents, and teachers for the benefit of the school and community in general. Members are chosen for the term of one year: one half in February and the other half in June. By this method there always will be experienced members in the council. Meetings are held once a month at a time most convenient for the members.

SELF-RATING

A rude jolt is sometimes the best thing for us, even though it may awaken us from a smug, self-satisfied slumber to a cold world of dissatisfaction. An occasional self-appraisal is a very effective way of doing this. see what your average is:

Appearance

Am I neat and clean and do I have good posture?

never	seldom	sometimes	often	always
5	4	3	2	1

Industry

Am I willing to undertake any task, and am I willing to undertake it in the right attitude?

never	seldom	sometimes	often	always
5	4	3	2	1

Initiative

Do I do the work which I discover should be done without being told.

never	seldom	sometimes	often	always
5	4	3	2	1

Honesty

Am I always fair with myself and the other person?

never	seldom	sometimes	often	always
5	4	3	2	1

Ambition

When I do a thing do I have the desire to have it perfect?

never	seldom	sometimes	often	always
5	4	3	2	1

Perserverance

When I do something difficult do I have the courage to see it through?

never	seldom	sometimes	often	always
5	4	3	2	1

Tolerance

Do I have respect for other people's ideas and beliefs?

never	seldom	sometimes	often	always
5	4	3	2	1

Friendliness

Do I always have a smile and a kind word for everybody?

never	seldom	sometimes	often	always
5	4	3	2	1

Sportsmanship

A. In life's game, do I take victory without conceit?

never	seldom	sometimes	often	always
5	4	3	2	1



B. In life's game, do I take defeat without whimpering?

never	seldom	sometimes	often	always
5	4	3	2	1

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### CLUBS

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#### *Sphinx*

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Sphinx is a club consisting of junior and senior boys whose aim is to be a real force in the extra-curricular activities of the school and whose purpose is "to elevate the level of accomplishment among the student body in scholarship and social contact." It was organized in 1931 by Miss Rose Richardson and Willard Tormonen, the present sponsors, with the help of some of the students.

Elections for membership are held once a year and the selections are made by the unanimous approval of the active members who keep the following characteristics in mind: leadership, high moral character, good citizenship, and an average scholarship. When a student has been selected for membership, he is presented with a grey and blue pledge ribbon and he must submit to an initiation.

The Sphinx have participated in a number of activities, serving as ushers at various school functions, and serving as guides for visitors during school hours.

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#### *The Viva-Darians*

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The Viva-Darian Club is a social club for girls, organized in the fall of 1931 with the assistance of Miss Verna Hoke, Miss Katherine Tuck, and Miss Pearl Helmerick. The main purpose of the Club is to promote friendliness among the high school girls and to provide diversion from academic routine.

The club is presided over by a president, who is aided by a vice-president, a secretary, and a treasurer. According to the Viva-Darian constitution, only junior girls may be elected into the club. The membership is limited to thirty and elections are held at the end of each semester. If a girl accepts an invitation to join the Viva-Darians, she is presented with green and gold ribbons which signifies that she is a pledge and must submit to initiation.

The girls in the club have not been entirely satisfied with purely social motives so they have promoted friendliness in a broader way than just among high school girls. The first evidence of this was shown by flowers which greeted teachers and students on the first day of school. At Christmas time the girls filled a number of baskets which were distributed to needy families.

The charter members of the club were ten students of the third and fourth year Latin classes. From about forty applicants for membership, eighteen were chosen by the charter members. These students were summoned to membership by white-ribbon badges on which appeared in gold the caduceus of Mercury.

And so, with just a glimpse into the heights and depths of the pleasures of the favored few of Mt. Olympus, Mercury swiftly brings us back to Now.

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#### *The Olympian Society*

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Desirous of seeking the nectar and ambrosia of the gods, as well as the godly thoughts and ambitions of these supermortals—the gods of Mt. Olympus—a club of thirty was started under the sponsorship of Miss Agnes McLean.



The three-fold objective of the club is to inspire and continue interest in the subject of mythology as a background for the appreciation of literature and art; to create a social atmosphere among students of Latin outside the regular class-work; and to promote an interest in the subject of Latin.

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#### *The Ink-Pot Club*

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The Ink-Pot Club, sponsored by Mrs. Nelle Ensweler, was originally organized at the close of the 1932 session of summer school.

Membership in the club requires no especial scholastic standing but is rather determined by the applicant's ability to write and to submit to the club some worth while creative work and by the recommendation which he must obtain from some high school English teacher.

The club is intended to discover and develop students having innate ability to do creative writing, to establish freindly relations among those students, to familiarize them with present-day writers, and to establish a fund for the purchase of worth while literary works which may be presented to the English department of the school.

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#### *The Booster Club*

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The Booster Club was organized at the beginning of the 1932-33 semester. The purposes of the Club as its name implies are to boost the activities of the school, instill a school spirit into the hearts of all students, and to promote the general welfare of the school.

Membership in the Club is open to all high school students; the only restriction is that there shall be an equal number of boys and

girls in the club. Students who apply for membership are voted into the club by the present membership. Only those students who are willing to be "real boosters" are desirable members.

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#### *G. A. A.*

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The Girl's Athletic Association was organized at Lew Wallace in the fall of 1930 under the leadership of Mrs. Mildred Scott, the girls' physical education director. This organization is a branch of the National G. A. A., an association to which all the larger and finer high schools belong.

The purpose of this association is to promote athletics, create a love of sports and to foster the ideal of good sportsmanship.

Any girl in high school is eligible for active membership in this association if she has earned the one hundred points necessary for application.

Points are awarded to members for "making" teams, for successfully passing tests, for acting as manager of a team, for being elected to an honorary varsity team, and for hiking. A student earning a total of five hundred points receives the official pin of the association, and a student earning a total of one thousand points is awarded the official felt monogram. No one may receive more than five hundred points per year.

An annual banquet is given in the spring and initiations are held at the close of the fall, winter and spring sport season.

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#### *"Sketch and Daub" Club*

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Students interested in art have formed a club for the sole purpose of enjoying their work to a fuller extent. The members meet weekly at the home of their teacher who



guides and instructs them. One of the group poses in costume while the others paint in water color or oils, or sketch with pencil or charcoal.

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### HONOR SOCIETIES

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Lew Wallace boasts two honor societies, a junior and a senior, both chapters of the national societies. The National Junior Honor Society admits members who are classified in a grade not lower than 7B nor higher than 11A, who have been passed upon by a committee of faculty members on the basis of scholarship, leadership, and character. Requirements for Senior Honor Society are the same except the grade level, which is 12B and 12A, or in some exceptional cases, 11A.

Our Junior society is two years old, but the senior society could not be organized until Lew Wallace was accepted into the North Central Association in 1933.

The symbol of the society is the torch or lamp of knowledge displayed on the gold pins the members wear.

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### PUBLICATIONS

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The Gary Post-Tribune has agreed to give space to the Gary schools' news at least once a week. Each school sends its news to the editor, who in turn sends it to the office of the newspaper.

At the Lew Wallace school the writing of the news is taken care of by a staff of eleven members presided over by an editor and sponsored by a member of the faculty usually an English instructor.

Each Gary high school publishes an annual but, owing to economic conditions, the principals of the four large high schools have

agreed that no school may have an annual until financial conditions improve.

The 1932 class of Lew Wallace published the first annual, "The Quill and Blade" which won high honors in the contest sponsored by the National Scholastic Press Association. This practice of publishing a year book will doubtless be resumed in the future.

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### CONTESTS

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#### *Instrumental Contests*

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Each year the department of instrumental music, headed by M. C. Snyder, sponsors a solo and an ensemble contest.

Each of the five larger high schools of Gary holds a preliminary contest to select two representatives for each instrument, who will be able to enter the all-Gary contests.

Contests will be held for players of the following instruments: violin, viola, cello, double bass, clarinet, flute, oboe, bassoon, cornet, snare drum, French horn, trombone, baritone, tuba, and saxophone.

Rules governing participation are: Each contestant must be a regular member of a Gary School band or orchestra for the current semester and must meet the eligibility requirements for all Gary Public School students who enter inter-school contests; if a selective list for their particular instrument is submitted, the contestants are required to select a number from that list; all selections must be played from memory and with piano accompaniment; solos are judged on selection, interpretation, tone quality, and technique; each contestant is required to confine his performance to five minutes in length; he will be penalized one point for each minute or fraction thereof



over six minutes.

No soloist may participate in more than one solo event, but may appear in one solo event and one or more ensemble events. Ensemble contests will be conducted in the following: flute quartet, clarinet quartet, woodwind quintet, woodwind sextet, horn quartet, trombone quartet, brass quartet, and grass sextet.

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### *Latin Contest*

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Each year, a county, district, and state Latin contest is held. This year, Lew Wallace School entered contestants in the county contest for the first time, and took first and second place in both Division I and II. The winning contestants are sent to the district contest, and winners from the district are sent to the state. Tests given in this contest include points of grammar, translation, and vocabulary.

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### *Commercial Contests*

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Every year, district and state contests in bookkeeping, shorthand, and typing, both beginning and advanced, are held. The purpose of these contests is to pick eventually the best commercial department in the state and the highest individual winner.

The district contest, or mass event, is usually held about the second week of April right in the classroom, and every member of the class must compete. Then the twenty-five schools having the highest median have the privilege of competing for state honors at Muncie. The twenty-five highest individual winners may also enter the state contest, providing they are not on the team. The "team" consists of the three contestants

in each event who rank the highest in the district contest.

First, second, and third places are awarded to the three individual winners in the state contest. The teams placing in the first ten are given points corresponding to their order of rank.

The school winning the highest number of points in any one event receives a silver trophy, and the school winning the most points in all events is awarded the governor's trophy. This trophy must be won three years in succession before a school may keep it permanently.

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### *The Lake County Music Festival*

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In order to encourage the development of vocal music in the schools, nearly all the high schools in Lake County send representative choruses to participate in the annual music festival. Each school is permitted to make two entries.

The morning of this "musical day" is spent in practicing in a massed chorus, which is directed by some out-of-town musician. Each separate chorus has previously prepared selections chosen for this particular purpose. In the afternoon, each chorus is presented and constructive criticisms are made by a judge. These are sent to the various directors after the festival so that the participants may be benefited.

The evening program includes special choruses and vocal solos. Then, as a grand finale, the massed chorus sings, thus ending a day of great music—music which benefits both participants and auditors.



### *High School Play Contests*

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The senior high school play contest is an inter-school contest, usually having only four contestants, Lew Wallace, Emerson, Froebel, and Horace Mann. The plays must be one-act or an act cut from a longer play, but there is no time limit. The play may be any type the school wishes to choose.

As a rule, the plays are judged and awarded first, second or third places, but this year the judge merely commented on them and gave constructive criticisms.

This year, for the first time, the Lake County high schools held a drama festival in East Chicago. The ten plays entered, consisting of comedy, drama, or satire, were also one-act or cuttings. A competent judge made comments, but the plays were not rated according to superiority of presentation.

### *Declamatory and Oratorical Contests*

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The declamatory and oratorical contests are annual events among the several Gary high schools. The two affairs are usually held at the same time and place, each school sending two representatives, usually a girl to give a dramatic reading or poem and a boy to deliver an oration. The school that departs victorious is indeed honored, even though each one should feel compensated when it is told that, as every judge invariably says, "each participant did so splendidly that it certainly was very difficult to decide to whom the places should be given, BUT—", and that, our dear readers is where the catch comes in.

Another speech event is the poetry memory contest which all auditorium students may enter. The contest is divided into four divisions: primary, intermediate, junior

high school, and senior high school. The school participating are usually represented by solo readers accompanied by their school choir.

### *League of Nations Contests*

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Each year the National Competitive Examination on the League of Nations which any Lew Wallace student may take, is held under auspices of the Educational Committee of the League of Nations Association.

Any student who desires to enter the contest is furnished with a text book sent by the Association. The examination, which is on the contents of the text is taken at a later date, and the two highest papers are sent to the Chairman of the committee on awards.

The first national prize is a trip to Europe. Second and third prizes of \$100 and \$50 are also awarded.

### *Purdue Round-Up*

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In May of each year, Purdue University invites the high schools of Indiana to send their best pieces of work in the Industrial Arts to Purdue for the purpose of selecting the best in the state. In the past years Lew Wallace has won several distinctions in this line of work. In 1932 a third place in wood shop was won.

### PRODUCTIONS

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Each year the four high school classes endeavor to produce class plays with only those pupils in the class taking part. If this attempt is not successful, two or more of the classes may combine, hoping by this to profit



more by their united efforts.

Our musical director has been successful in producing an operetta each year. The cast and chorus are chosen from only the high school classes. These students are chosen both for their ability to sing and to act, as there is great opportunity in both arts.

### MEDICAL DEPARTMENT

As well as caring for the general health of the student body, the medical department gives special attention to under-nourishment, poor vision, impaired hearing, and defective hearts. Another important duty of this department is to prevent the spread of contagious disease. In order to accomplish this, examination of students upon their return to school after an illness is compulsory and they have authority to make investigation into home conditions.

Before participation in any inter-school athletic contest, the applicant must first pass a physical examination which is provided for by this department.

The largest unit of work done is the keeping of a complete health record for each student. This entails the weighing and measuring of each at least once during the school year.

### ATHLETICS

The keenness of athletic competition always stirs certain interest in the hearts of the faculty and student body. Athletic contests arouse the urge to beat the other fellow fairly and if that urge is followed success is assured.

The football schedule is generally made in the spring previous to the next football season. The schedule always includes a

majority of the schools in the Little Seven Conference of which Lew Wallace is a member and, in the past two years, has included the other major Gary schools, with which Lew Wallace competes for inter-city honors.

The basketball schedule usually consists of the Gary schools, members of the Little Seven Conference, and other schools in this region. The Lew Wallace basketeers have been undefeated in the Little Seven Conference games for the last two years.

The track squad always has stiff competition. The team always competes with some of the schools in the Little Seven Conference for preliminaries to the Little Seven meet which determines the best track squad in the conference. For the last two years, Lew Wallace has carried off the honors. The remainder of the schedule includes some of the other Gary schools, the city meet, and the sectional meet.

Football letters are awarded to the players who have participated in a certain number of quarters during the season. The number of quarters required is determined by adding three to the number of games played.

The ten players who represent the basketball squad in the sectional tournament receive major basketball letters. They are chosen on the basis of service and playing ability.

A boy must have earned at least ten points in track meets, or a first place in the Little Seven Conference meet, or a place in either the city or sectional meets to receive a letter for track.

A coach may also award a letter to a boy if he has shown exceptional effort to earn it, but did not quite come within the requirements.



## INTRAMURAL SPORTS

The Physical Education Department has adopted the principle of intramural athletics at Lew Wallace school in order to provide activities for those boys who do not have the time or, possibly, the ability to compete on varsity teams. Intramural athletics include basketball, handball, baseball, and rugby. Immediately after the Christmas holidays an intramural basketball tournament is held in which any boy may play on any team. After this, a class tournament is held. Teams from the four high school classes participate in this tournament. A Kittenball League has been organized and a tournament is played within this to determine the champion. A golf and tennis tournament is held for the same purpose.

The gym classes are also divided into different groups, each under the leadership of a captain whom they have elected. At the end of the semester the champion group of each class plays a tournament to determine the school champion.

Along with these intramural contests has been organized an "efficiency club". To become a member of this club the boy must pass or equal standards set by the coaches in ten events: high jumping, 100 yd. dash, pole vault, fence vault, hand spring, punting, basketball shooting, shot put, baseball throw, and drop kicking.

Work hard Freshmen! So far, this club has only three members!

### TROPHIES

The physical education, auditorium, commercial, and music departments of Lew Wallace School have, in the contests of the past few years, reaped a fair supply of trophies. These trophies are placed on permanent display in the cases installed for that purpose just opposite the offices in the central building.

The trophies of the physical education department are:

75 Lb. Champions	Gary Post Tribune	Grade School Track	1928
Girls Track Champions	Gary Post Tribune	Under 80 Lbs.	1928
Girls Track Champions	Gary Post Tribune	Under 100 Lbs.	1928
Girls Track Champions	Gary Post Tribune	Junior H. S.	1929
Half Mile Relay	Little 7 Conference Champions		1931
Track	Little 7 Conference Champions		1932
Half Mile Relay	Little 7 Conference Champions		1932
Track	Little 7 Conference Champions		1933
Half Mile Relay	Little 7 Conference Champions		1933
Basketball	Little 7 Conference Championship divided between Hammond Tech and Lew Wallace.		
	Ross—Captain Polk—Coach		1932

These trophies are supplemented by a plaque, donated to the school in 1932 by Coach Polk, and known as the Sportsmanship Award for Educational and Athletic Attitude. Upon this plaque, for each of the ten years immediately following and including 1932, is to be inscribed the name of the Lew Wallace High School student



who, according to the judgement of a faculty committee representative of all departments, achieves during the school year the best scholastic and athletic attitude. In 1932, this award was granted to Harry Bartram.

The auditorium department has the following trophies:

Poetry Memory	Perfect Score	Senior High School Team	1929
Poetry Memory	First Place	Senior High School Team	1929
Poetry Memory	Tom Doody	Junior High	1930

The trophies of the department of music are:

Northern Indiana High School Orchestra Contest	Class B	1929
Indiana State High School Orchestra Contest 2nd. Prize	Class B	1929

The trophies of the Commercial department are:

Indiana State Commercial Contest Bookkeeping 2nd. Place	Beginning Team	1933
Indiana State Commercial Contest Bookkeeping 2nd. Place	Advanced Team	1933

## ORIGINAL PAINTINGS OWNED BY LEW WALLACE

<i>Title</i>	<i>Artist</i>
The Market Place..	George Ames Aldridge
Casimera.....	Gerald Cassidy
Wisconsin Woodlands...	Charles Dahlgreen
Morning Light.....	Clark Krafft
Through the Night.....	Rudolph Ingerle
Sons of Pioneers.....	John Nolf
The Musician.....	Pauline Palmer
On the Hudson Bay Trail....	John Spelman

## SOCIAL ACTIVITIES

There are four outstanding social activities in the year: freshman frolic, sophomore hop, junior prom, and senior farewell.

In order that freshmen may become better acquainted with each other, the freshman social event is usually held early in the year. It is informal and the amusement furnished is in part, at least, dancing.

By the time the freshmen have become sophomores they are really full-fledged high school students and they begin to feel the importance of social functions. The sophomore hop is an informal party, often taking the form of a dance.

Departing from the usual custom of having a separate dance for the juniors and seniors, the junior prom and senior farewell have been combined into one large semi-formal dance, the most important social event of the school year. Attendance is limited to students classified as sophomore, junior, senior, and alumni of the school. Guests from other schools or towns whose attendance has been arranged for in advance may also come.

Matinee dances sponsored by the social committee are given once every two weeks,



usually on Tuesday. All Lew Wallace students and alumni may attend these dances by paying the small admission price of five cents.

### DO YOU KNOW THAT:

1. William A. Wirt, Superintendent of the Gary Public Schools, and Dr. O. B. Nesbit, Director of Medical Inspection of the Gary Schools, are listed in "Who's Who in America"?

2. There are over 7000 window panes in the main building? (Ask the window-washer.)

3. The tulip tree is the state flower and there is a specimen planted on our school campus?

4. Lew Wallace is the only school in Gary which has a grass covered football field?

5. Four Lew Wallace students won awards for their posters in the National Humane Society contest and seven received honorable mention in the St. Nicholas League Competition?

6. The school has a front door bell which rings all the bells on the ground floor and is to be used only outside of school hours?

7. The tower on the school is connected with the ventilating system and outgoing air passes through it at rates as high as 40 miles per hour?

8. Lew Wallace has a new up-to-date swimming pool which will be filled with water as soon as the school board thinks it practical?

9. There are 1080 lockers in the main building?

10. Lew Wallace is a member of the North Central Association of Secondary Schools and Colleges.

11. The value of the Lew Wallace plant is

over \$1,000,000?

12. The Lew Wallace crest carved in stone is set on the southeast corner of the building?

13. The main unit of the school is not yet completed? There are plans for an addition which will be built in the future?

14. Each auditorium lamp is portable and can be lowered from the ceiling by winches?

15. The schools smoke stack is one hundred twenty-seven feet high?

16. The windows in the science room, 8 M, are decorated with figures pertaining to biology?

17. The skylights in the auditorium will fly open automatically when their ropes are cut so that in case of fire, smoke can be let out that way?

18. There is a switchboard in the engine room which controls the entire electrical output of the building? It is the best of its kind in the city.

19. The water-purifying system in the swimming pool makes the water purer than the city supply?

20. There is always a boiler not in use which can be fired in emergency cases?

21. Lew Wallace won first place in the state poetry contest in 1933 and a first individual place in advanced bookkeeping in the state commercial contest?

### LEW WALLACE SONG AND YELLS

There is nothing that boosts school spirit more than a good school song and "peppy" yells. The words to the Lew Wallace School song were written by Rebecca Kan in 1928.

Hail to Lew Wallace,  
Fight on for her fame;  
Keep her colors flying,  
Glorify her name;  
U-Rah-Rah!



We're loyal, Lew Wallace,  
 To us you'll e'er be dear,  
 And to your colors of black and gold,  
 Cheer, Lew Wallace, Cheer!

Each year one senior cheer leader and several under-class assistants are elected to lead the yells at football and basketball games. Honor points are given for this position. Some of the most popular yells are.

Lew-w-w-w-w-w-w-w Wallace!  
 Lew-w-w-w-w-w-w-w Wallace!  
 U-Rah! Rah! Rah!  
 U-Rah! Rah! Rah!  
 U-Rah! Rah! Rah!  
 Lew-w-w-w-w w w Wallace! Yea!

Zip! Zip! Zip!  
 Zap! Zap! Zap!  
 Wallace High School  
 (clap) (clap) (clap)

Your pep, your pep!  
 You've got it now keep it  
 Doggone it, don't lose it!  
 Your pep! (Repeat)

S-s-s-s-s-s-s-s-s Boom!  
 Ah-h-h-h-h-h!  
 Wallace, Rah!

Yeh! Black! Yeh! Gold!  
 Yeh! Wallace! Knock 'em cold!

## FACULTY

<i>Department</i>	<i>Teacher</i>
Art.....	Neola Johnson
Auditorium.....	Florence R. Greve
Band and Orchestra....	C. V. Hendrickson
Biology.....	Lola Lemon
Chemistry and Physics.....	Robert Shelly
Commercial.....	Katherine Tuck
Commercial.....	Lawrence Rahbar
Cooking.....	Iris Roesinger
English.....	Nelle Ensweiler
English.....	Martha Clemens
English.....	Clarissa Miner
English.....	Glenn Shelley
French and Spanish.....	Mary Cheever
General Shop.....	Gordon Reed
Latin.....	Agnes McLean
Library—Study.....	Evelyn Parnell
Mathematics.....	Paul Carlson
Mathematics.....	Doris Gorsline
Mathematics.....	Rose Richardson
Mechanical Drawing.....	John L. Hayes
Music.....	Helen Egger
Music.....	Marie Volz
Physical Education.....	Charles E. Baer
Physical Education.....	Richard Polk
Physical Education.....	Mildred Scott
Physical Education.....	Grace M. Stafford
Sewing.....	Pearl Helmerick
Sewing.....	Gertrude Sparks
Social Science.....	Elsie Earlandson
Social Science.....	Gussie Flannary
Social Science.....	Waldon McBride
Social Science.....	Allegra Nesbit
Social Science.....	Violet Street
Social Science.....	Willard Tormohlen
Voice and Diction.....	Mattie L. Hannz
Woodshop.....	Harold Herod



CLASS OF 1933

Martin Armstrong	John Garapich
Marko Bahun	Harry Garwood
Florence Ball	Christian Gielow
Francis Bartolomeo	Ramona Glenn
Steve Batusic	Helen Golubic
Susan Bodnar	Anna Gustin
June Bowser	William Harding
Wanita Bristow	Julian Hay
Marjorie Bryant	Erma Hughes
Evelyn Burgess	Arnold Jancowitz
Ruth Burgess	Ruth Jancowitz
Amabel Butcher	Josephine Jasko
Boyd Carlile	Nick Kalamir
Irma Chiabai	Marie Kan
Sue Chicos	Emma Kardos
Josephine Cicarella	Olga Kasper
James Clark	Florence Keller
Nick Courtis	Albert Kent
John Crane	Marlow Keppell
Annabelle Daily	George Kepshire
Nello Del Pra	Lucille Kerger
Robert Dinwoodie	Irene Klestinoor
Violet Dobrian	Helen Knoblich
Rosemary Doherty	George Kosanovich
Florence Doty	Martha Jane Koth
Nelson Eagle	William Kraft
Gerald Economoff	William Ladra
Nathan Eisenhauer	Barbara Langel
Carl Elch	Thelma Langlov
Gene Evans	Alice Leitzel
Ruth Eyrich	Justine Leks
Florence Feigerle	Elsie Littrell
Charlotte Fitch	Charles Lucas
Mary Flynn	Mary Major
Thomas Flynn	Nick Marino
Isabel Forsythe	Jean Marshall
Leslie Foster	Veronica Matan
Lester Foster	Olga Matulis
Adolph Frankovich	James Mavbaum
Carl Frenzel	Sam Mazlack
Norma Gabriel	Max McDaniel

Helen McKinley	Oliver Rochford
Charles Mellott	William Rogge
Mary Mericksko	John Rongers
Rudolph Mihelic	Edward Ross
George Miklos	Waldimar Sielski
Lucille Miller	Eleanor Smith
Mary Mullen	Dorothy Smith
John Muntean	Katie Smoich
Harold Murphy	Joe Smoich
Martin Novasel	Leroy Snyder
Hazel Oberg	Betty Spencer
John Oreskovic	John Spero
Ray Oreskovic	Donald Stech
John Orlich	Max Styonavich
Anna Ozimec	Myrtle Thompson
William Packard	Robert Tolliver
Josephine Palites	Mary Ventura
Marjorie Parker	Irene Vitsay
James Phelps	Mary Vrska
Edward Polizzotto	Henrietta Weber
Catherine Prahovic	Clarice Wise
Anna Jane Quinn	Mary Ellen Wood
Fred Reno	M. Wojnowski
Adolph Risberg	Olga Yakimoff
William Richie	

UPPER TEN PERCENT

Katie Smoitch	Rosemary Doherty
Mary Ellen Wood	John Muntean
Marjorie Parker	Amabel Butcher
Hazel Oberg	Anna Jane Quirm
Mary Mullen	Mary Vrska
Marie Kan	Francis Bartolomeo
Evelyn Burgess	

HAND BOOK STAFF

Francis Bartolomeo	Mary Ellen Wood
John Rongers	Marjorie Parker
Sam Mazlack	Evelyn Burgess
Jim Ed Clark	Amabel Butcher
William Rogge	Jean Marshall



