

# Philosopher

Vol. 34 No. 10

Lew Wallace High School, Gary, Indiana

February 21, 1966

## Girl Talk Features Junior Miss

The annual "Girl Talk" forum, sponsored by Gary YWCA, was held at the Northwest Campus of Indiana University on Saturday, January 22, 1966. This was the Third Annual Teenage Forum.

Before the program started, a press conference was held featuring the guests: Dr. Frank Cizon, Associate Professor, Director of Research at Loyola University School of Social Work; Miss Alberta Fuller, R.N. from the Illinois Social Hygiene League; Nikki Peck, Miss Teenage Hammond; and Patrice Angela Gaunder, America's Junior Miss. The guests discussed various objectives of the program with representatives from Gary Schools. They stated that the forum en-

ables teenage girls to get the answers to their questions about sex, marriage and family life that they can't always get at home. Also, the guests know where to go when they need help.

The program began with a fashion show presented by the High School Fashion Board of H. Gordon & Sons. Evelyn La-haie was the commentator. Our school was represented by Cindy Bulza (4), who took part in the modeling.

Next, Dr. Cizon spoke on some of his experiences in his work. He emphasized morals and the causes of young marriage.

Miss Alberta Fuller showed a film entitled "The Innocent Party". Nikki Peck sang three selections from "The Sound of Music". Miss Patrice Gaunder

showed the film of the 1965-66 America Junior Miss Pageant.

A panel discussion was then held. All guests were members of the panel. Also included were Dr. S. Walton Cole, Minister at City Methodist Church; Dr. Joseph E. Kopcha, obstetrician; Dr. Philip R. Rosenbloom, Gary City Health Commissioner. Moderator of the panel was Miss Janet Burton. Members of the audience were instructed to write questions, and these were sorted and presented to the panel. In answering a question referring to when teenagers are "grown-up", Dr. Rosenbloom replied, "When your child stops asking where he came from and stops telling you where he's going, he's growing up."

Refreshments were served in the lounge after the program.



Seen here interviewing Patrice Gaunder, America's Junior Miss, is Sira Weaver.

## Zimmerman Sets \$2,000 Goal For March of Dimes Drive

Once again this year Lew Wallace has placed first in the area March of Dimes candy sale, collecting a record-breaking amount of \$1,380. Over 150 Wallace students participated in this project, soliciting the area between Georgia and Grant Streets and 35th and 51st Avenues, on January 15. The proceeds of this and all other projects goes to the March of Dimes Association.

Research, and preventing and correcting birth defects are some of the projects the Foundation finances. Through the support of the March of Dimes, Dr. Jonas Salk was able to discover the Salk vaccine in 1951.

Other fund activities included a dance given at the F. O. E. Hall. Music was provided by the Imperials. A "Basooties" dance was held on February 4, and on February 5, the Richmen played at the F. O. E. Hall again. Award trophies were given out Sunday, February 6, at the area dance at Hammond in the F. O. P. Hall.

General Chairman of the campaign was Bob Zimmerman (4), and Lois Marquardt (4) was chairman of the candy sale. The dance chairmen were: Georgene Makivich (3), Sue Jelusich (3), JoAnne Henderson (3), Marsha Bellich (4), and Craig Wardrip (4).

Last year Wallace placed

third in the campaign, losing to Andrean and Calumet. Mrs. Dickinson is chairman of the March of Dimes in the Northwest area.

In commending the students for their tremendous efforts and participation, Bob Zimmerman said, "The area March of Dimes Association was greatly pleased with the enthusiasm shown by Lew Wallace students. Everyone who helped has a reason to be proud of themselves and their accomplishments. I myself, am proud of everyone."

## Survey Taken Of Grads

The five year follow-up was a study conducted by Mr. Savin with the help of the other counselors. It was conducted to find out what the 1960 graduates are doing after being out of school for five years. To make this study exact, all the students that graduated in 1960 had to be consulted.

What happened after graduation? Of the graduating class 49 per cent went on to college, 7 per cent entered vocational training, 1 per cent entered nurses training and 42 per cent did not go on to further training.

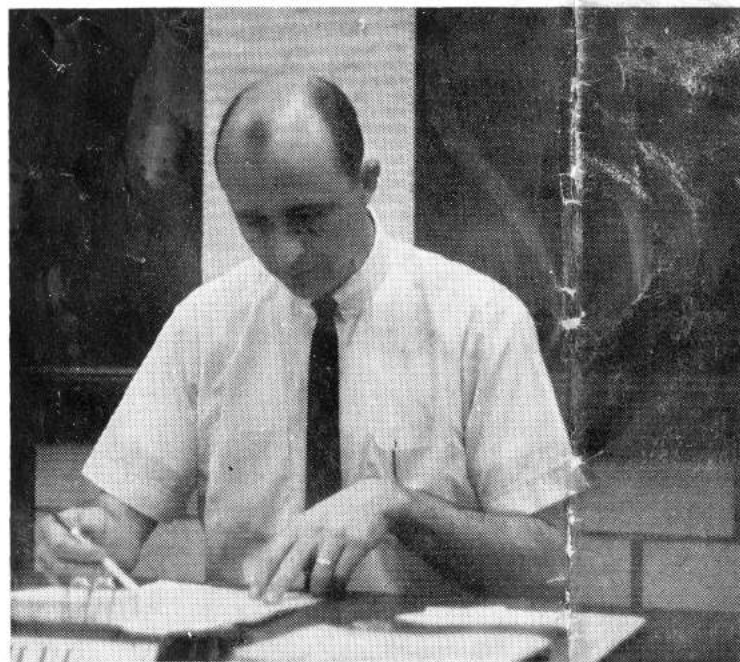
After the five years it was found that 28 per cent graduated from college, 8 per cent finished vocational training, 1 per cent completed nurses training, and 38 per cent still had no further training after high school.

Of those who finished college 33 per cent earned degrees in education, 6 per cent in engineering and 11 per cent in others.

The main reasons for dropping out of college were given as marriage, academic, and financial. Of the boys graduating in 1960, 46 per cent are married; although the national average is 46.6 per cent. For the girls though, the per cent that are married, 46 per cent, is considerably lower than the national average of 71 per cent. Of the graduates, 11 persons, or 3 per cent, married fellow classmates.

Courses that the graduates felt were most and least useful to them were listed as follows:

Most Helpful	Subject	Least Helpful
123	English	9
114	Mathematics	5



Mr. Wally Webb works on grad survey.

67	Science	12
61	Business	15
52	Social Studies	19
39	Language	21
18	Art	36
17	Homecoming	17
17	Industrial Arts	5
13	Music	25
8	ROTC	5

Of the above subjects, 68 per cent had carry over value to present jobs, 31 per cent were helpful in college, .5 per cent stimulated area of interest, and .5 per cent had the inspiration of a teacher at school.

Additional courses they felt should be offered were more languages, business, mathematics, science and psychology. Other courses suggested were English composition and sociology.

For the most part, the only additional clubs to have added would be business, vocational and industrial arts clubs.

Among the recommendations to prepare future students for graduation were:

1. Have great occupational speakers.
2. Supply more information to students regarding occupational careers.
3. Provide greater vocational placement of school graduates.
4. Offer work similar to college work. Try to eliminate unrealistic goals.
5. Demand more composition work.
6. Have goals of the high school explained to the community.
7. Offer a course in sociology.

As a Senior, JoAnn is very active in FTA and is Vice-President of White Caps. In her spare time she is a candy-striper. She plans to attend the Northwest Campus of Indiana University after graduation.

Test papers of all school winners in the state are being judged, and a State Homemaker of Tomorrow and runner-up will be selected soon. The State Homemaker of Tomorrow will receive a \$1,500 college scholarship, and her school will be awarded a complete set of the Encyclopaedia Britannica by Encyclopaedia Britannica, Inc. The second-ranking girl in the state will receive a \$500 educational grant.

Next spring, the State Betty Crocker Homemakers of Tomorrow from every state and the District of Columbia, each accompanied by a school advisor, will join in an expense-paid education tour of Colonial Williamsburg, Va., and Washington, D.C. Then, the 1966 All-American Homemaker of

This issue of the Philosopher is dedicated to John Minarich, Jr.

November 26, 1948

January 30, 1966

8. Form industrial arts club.
9. Send an alumni issue of the paper to graduates.
10. Allow the guidance counselors to serve graduates.
11. Increase student responsibility of extra-curricular activities.
12. Continue cooperative trade and distributive education courses.
13. Provide other follow-up studies.

Winners of the N.I.S.B.O.V.A. contest held Saturday, January 29, 1966, will be going to Butler University in Indianapolis on February 19, 1966.

## NISBOVA Finalists To Meet Again

Winners of the N.I.S.B.O.V.A. contest held Saturday, January 29, 1966, will be going to Butler University in Indianapolis on February 19, 1966.

Vocal soloists that received first place awards included Gordon Lynde, Mike Sommers, Debbie Foler, and Laurel Gersack. Lynn Flieschman received a second.

The Barber Shop Quartet, vocal ensembles, and Madrigal I also got first place. Madrigal II placed second.

Orchestra awards were given to first place winners for a violin duet and to Pat Yoko for her piano solo. The violin quartet and the string quartet both placed second. Also placing second for piano solos were Michele Stipanovich, Cathy Allman and Laura Zink. Piano Soloist Barbara Devyak placed third. Matilda Glidewell placed second with her violin solo and Arlene Cohan, cellist, received a second place award.

### Thanks

The family of John Minarich Jr. wishes to extend their deepest appreciation to the many Lew Wallace students, faculty, and administration who expressed their kind sympathy and thoughtfulness when it was most needed.

## Mary and Jim Gain Recognition

For the past three years radio has been a chief interest of senior, Jim Bleicher's high school career. This brown-haired, blue-eyed senior has done a commendable job broadcasting all Wallace home basketball games, play-by-play at Memorial Auditorium, and a daily afternoon sports show over WGVE. Among his radio assignments this year was the Borman Day Special of this last month which he feels was one both "challenging and exciting."

Professional sports and news broadcasting have long interested Jim in this communications art field. However, he strongly feels that "the field of radio and television is a tough one to break into because of its limitations."

Although he has been an active participant in track and intramural basketball in high school, Jim marks football as his favorite.

Included among his favorite recording artists are the Beach

Boys, "Anything they do is great!" Jim wholeheartedly enjoys reading literary works by Eugene Burdick such as *Fail Safe* and *The Ugly American*. History is this lad's favorite subject, and he says that he wouldn't miss the television program *Voyage to the Bottom of the Sea*.

After graduation, Jim plans to attend either Western Michigan University or Indiana University where he will major in either radio and television or secondary education.

To a fine senior, the Philosophers extends their best wishes.

Pleasant, brown-haired, 5' 4" Mary Lois Markowicz is considered as one of Lew Wallace's most outstanding students. To substantiate this consideration, Mary was this year's city title holder of the Daughters of the American Revolution award which is based upon excellent achievement in the field of leadership, fellowship, and scholastic potential. Mary has also obtained the National English Award and has ranked as a semi-finalist in the National Merit Scholarship.

Keeping Mary occupied are the various clubs and organizations to which she devotes much of her leisure hours. Mary holds the position of president of Senior Honor Society. In addition, she belongs to the World Affairs Forum, art history seminar in Joe Berg, Inkpots, Girls' Club, Girls' Athletic Association, Olympians, and the Spanish Club.

Mary, who believes in leadership and high scholastic achievement, enjoys reading, sewing, and folk rock music. Mary's liking for folk music has been stimulated by owning her own guitar.

Her favorite sport is basketball which she loves to watch



Mary Markowicz

as well as take an active part in.

Although Mary has an extremely busy schedule, her Saturday afternoons are spent at the local dry cleaning business where she has held a job for over a year.

Mary has decided to attend Indiana University upon graduation because she has visited the institution several times in the past few years and likes the university very much. She is undecided about the field of occupation she will choose though.

Congratulations Mary!

## Juniors Plan For May Prom

Plans for the junior prom, which will be held May 6, at Blessed Sacrement, are progressing rapidly. Chairmen for the prom are, Mr. Tauck and Mrs. Rendo. Miss Jaclack is in charge of the Ways and Means committee. Co-chairmen for the prom are: Larry Slama, and Janis Qualizza. The committee chairmen are: Ways and Means; Cindy Eloff and Fred Dalby, Decorations; Carol Philips and Tom Mandon, Bids; Pat Novosel, Favors and Programs; Candy Banks and Sue Czerkovich, Pictures; Pat McQuilkin, Refreshments; Pauline Szymanski, Band; Irene Yacura, Chaplones; Paula Kurowski, Cloakroom; Kathy Rodriguez, and Publicity; Judy Holtzman.

The ways and means committee has planned several projects to meet the expenses for the prom. There will be three more paper drives, February 12, March 12, and April 16. On our first paper drive, which was held at Ridge Lumber on 42nd and Conn. we made \$118.40.

We will have at least two more bake sales. Our first, which was January 31, was very successful. We turned in \$58.00. Others sales are scheduled for February 21, March 21, and April 20. Weather permitting, we will have a car wash on April 16. Potato chips will be sold at both lunch hours during the months of February and March on Tuesdays and Thursdays and Wednesdays after school. On February 14, we will attempt our first junior potluck. After dinner we plan to work on decorations.

Our biggest project is still indefinite. We would like to have a hootenany. This will be a new experience for our school and we hope it will be a likable experience. This is still in the making, but we hope it will be a new craze.

Juniors, don't forget this is your prom so don't forget to support your class.

## We Will Carry On

January 30, 1966 — John Minarich Jr., Wallace Senior, was killed early this morning in a car-train crash.

This is the news report that shocked the family, friends and classmates on that cold, sub-zero Sunday.

Everyone knew John, and to know this boy was to love him.

He was the kind of guy all the boys wished to be. He was active in all school sports from football season to the baseball season, and he always acted as a true sportsman would. Our John kept up his grades, remained in the top 15 per cent of his class, and planned to attend Purdue University upon his graduation.

Well, his plans were changed; John is not able to carry on; but, I am sure, that he would have wanted us to carry on where he left off.

It's a long hard road, but we will go on and act the way we know John would expect us to act.

We'll attend the basketball games in place of him and when baseball season arrives with spring, we will be there, too—just the way John would have liked it.

John Minarich may not be here with us, but his spirit will stay with us always.

The Lew Wallace Philosopher Staff joins the rest of the school in extending their deepest sympathy to the family of John Minarich Jr.

## Looking Glass War - British Novel

John Le Carre, author of *The Spy Who Came in from the Cold*, has introduced a new cloak and dagger mystery, which picks up where the "Spy" left off.

The story is concerned with missile sites which the British believe the Russians may have installed in East Germany. They have no conclusive proof and must put an agent in East Germany to find out. The story traces the recruiting and training process of a secret agent.

The department which is handling the operation, "Mayfly", has all but disbanded since the war; and they must contact someone who has had previous experience. They find Fred Leiser, a veteran radio operator, who worked in Holland during the war; and they persuade him to do the job.

Two runs are made prior to Leiser's. In the first run an agent named Taylor is killed, after having received microfilm from a traitor agent in Finland. The second run, which is made by Avery, is for the purpose of bringing Taylor's body back to England and in recovering the missing microfilm. These two events set the stage for Leiser's run.

The book traces the personal

and the public lives of each of the men involved. It tells of the fears and anxieties which confront each man as the time for Leiser's run draws near.

*The Looking Glass War*, is a slow moving book, which requires a great deal of patience to read. I wouldn't recommend it to anyone who is looking for a light, enjoyable novel.

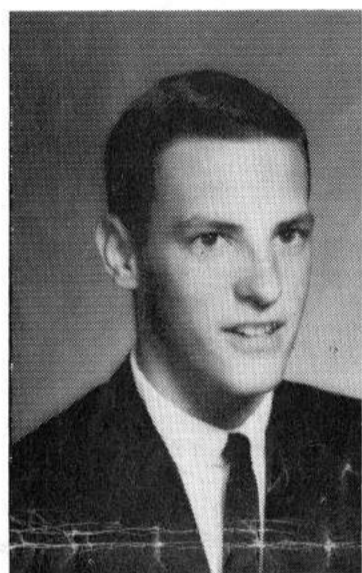
## Feeling Tired? Use Stay Awake Plan

Do some of you students have difficulty in staying awake during school? If so, this problem can be solved very easily, and won't even require much work. Almost everyone at one time, or another has not had enough sleep and can recognize the symptoms of sleepiness. He yawns, feels overtired and cross, and is unable to think quickly. Does this fit your present description?

After a satisfactory sleep, we should wake up ready to jump out of bed and feeling full of vigor for the day that lies ahead. It is not normal for a young person to want to lie in bed in the morning. When we don't feel like getting up in the morning, it usually means that we went to bed too late the night before.

Ordinarily, the amount of time that a person spends trying to get to sleep is far less than it seems. People who have trouble sleeping should remember that it is now known that the body can be refreshed almost as much by complete relaxation as by actual sleep. If a person who lies awake a long time—or thinks he does—will relax and not worry about losing sleep, he will get a good night's sleep. Some people who habitually have trouble in getting to sleep may have less difficulty if they drink a glass of warm milk just before bedtime.

Relaxation without sleep also helps the body get its needed rest. Many people have learned to relax completely whenever the opportunity offers. They can sit in a chair with their minds and their muscles relaxed for short or long periods. Although, such relaxation is not a substitute for sleep and should not be used as such, it can help a great deal in refreshing a tired mind and body.



Jim Bleicher

## Viet Nam

### Servicemen Respond To Letters

The following is a letter from Sgt. James R. Norris, who is stationed in Saigon, South Viet Nam. The letter was sent to Hal Furlow after her participation in Mrs. Welsh's idea to send letters to the men in Viet Nam. Sergeant Norris expresses many of the sentiments of other men stationed in Viet Nam.

Nov. 26, 1965  
Saigon, Viet Nam

Dear Hal,

I've just finished reading the letter you wrote in your English class. You said you wanted to know about the boys here in Viet Nam. I can't speak for the men north of here, but we have it a lot better here in Saigon than they do. I do know they are having a pretty rough time in there. But, I'm sure that not one of us here in Saigon would gripe about it if we were sent north, south, or west.

You said you were told we are not at war. I'd like to have the man that told you that to tell me the same thing, right to my face. Better yet, I'd like to take him on a tour of the BEN

CAT area (I have a brother there now), PLIEKU, PLIE ME, or any one of a dozen places over here. Then I want him to say that we are not at war. I'm enclosing a few clippings from the STARS AND STRIPES. If these don't prove we are at war, I can send some better ones.

The weather is usually around 90, but it's the humidity that gets us down. It does cool off some at night, down to 75 or 80.

I want to thank you for writing the letters to us over here; we really enjoy getting them.

In closing, I would like to wish your school continued success in all the sports they engage.

Thanks again for your letter,

James R. Norris

Sgt. James R. Norris

RA17547933

HQ AND HQ CO. 4th TO

APO 96307 San Francisco,

(TA)

California

P.S. I'd rather be here now

then to have my two sons here

20 years from now.

## Philosopher

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## Traditional Holiday Arrives

Everyone knows St. Valentine's Day is a special day for sweethearts, but nobody knows exactly why people first came to celebrate this day. Over the years, different stories have been handed down about how this old holiday came to be.

One of the loveliest tales comes to us from England and goes back to Roman times. According to the legend, since the birds knew that spring was not far away; they choose their mates on February 14. Today young people follow the example of the birds, and choose their sweethearts on St. Valentine's Day.

Other stories about St. Valentine's Day say that it is celebrated in memory of two Roman martyrs named Valentine who lived long ago. When the Romans became Christians, the Church halted the celebration of a rough and noisy festival called Lupercalia, which fell on February 15. St. Valentine's Day, in honor of the two Valentines, took its place and was observed a day earlier.

But one of the customs of the Lupercalia was kept, and it may be the origin of our Valentine's Day. On the day of Lupercalia, the Romans put the names of young men and women into a box and then drew

them out, two by two. The man and woman whose names were drawn at the same time were expected to be sweethearts for the next year. They often sent each other gifts and sweet messages.

Much later these messages were sent by mail and came to be called "Valentines". Today children often carry dozens of paper valentines to school and place them into cardboard valentine boxes for their friends. Although children have fun on St. Valentine's Day, it is really a day for sweethearts. Young people send valentines, gifts of flowers, or heart-shaped boxes of candy to their sweethearts.

St. Valentine's Day is not a legal holiday in any of the states, but it is accepted as a traditional one.

## Faculty - Staff Honored At Student Council Banquet

For the past few years the Lew Wallace Student Council has sponsored a banquet in honor of our teachers. This year the annual Teachers Appreciation Banquet was held on Friday, January 21, at 11:30 in the school cafeteria. Not only were the teachers honored but also Mr. Vorwald and Mr. Smith, the guidance counselors, office secretaries, student leaders, matrons, and the custodians.

Seated at the head table were Mr. Vorwald and Mr. Smith, the guest of honor, Mr. Toreson, and the Student Council officers. Teachers and students were seated alphabetically at the other tables.

The guest of honor, Mr. Donald Toreson, was presented with a gift. Pat Manion, the general chairman of the affair, had the honor of presenting him with a watch which was a present from the senior class.

Vice-president, Pete Benjamin, started the program by giving the invocation. After dinner, Jim Logan, president, welcomed the guests and introduced



Shoes are big in the news. Becoming ever more popular is the new look in boots and shoes.

The knee-high boot, which is still top on the fashion list, comes in patent leather making this style attractive with any ensemble. While flattering your appearance in the cold, snowy weather, patent leather boots are different from the other styles of footwear.

A new one-look is in. Suede shoes are combined with woolen, knit stockings up to the knee creating a kooky style that looks like separate stockings and shoes.

Loafers are popular with young and old alike. Worn with

crew socks they create a casual look that is just right for school or any activity.

Color adds to style as well. Almost any color can be found to complete your outfits. Style, color, and quality is what to look for in shoes.

## "New" Facts About Bangs Given By Top Hairstylists

Unexpected "new" facts about bangs are offered by top New York Stylists. The Hairdressers agreed that as styles have changed, most of the "no" rules have changed to "yes" or "maybe."

"No" still stands for girls who have very thin, fine hair; deep bangs can even look skimpy. According to Marc Sinclair, "hairline is one of the most important factors in deciding whether a girl should have bangs. Some hairlines look prettiest when hair is brushed back and shaped to the head."

If a girl has curly hair long bangs (cut to midnose, set on jumbo rollers) may work. "Maybo" applies to girls with a heavy or little button nose or small eyes. "If full bangs don't look good, side fringe or bangs separated in the center can be attractive," advises Julius Caruso.

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WRITE



# In Memory of John



## Vorwald, Smith Extend Thanks

The time we spend in our school is very brief just as life itself is short. At times such as this we often question the meaning of life. The question is unanswerable until after death. Only after we really evaluate the effect upon us. How does John Minarich's life affect us and our school?

Lew Wallace School is but a small part of the country in which we live; yet it is a vital part. Our nation is composed of many, many schools such as ours. The strength, the future of our nation depends on the contribution of each school, and each school depends on the contribution of each student. As we leave our school, whatever the means, can each of us really say our contribution to Lew Wallace has made it a better place?

Lew Wallace is a better place because John Minarich was here!

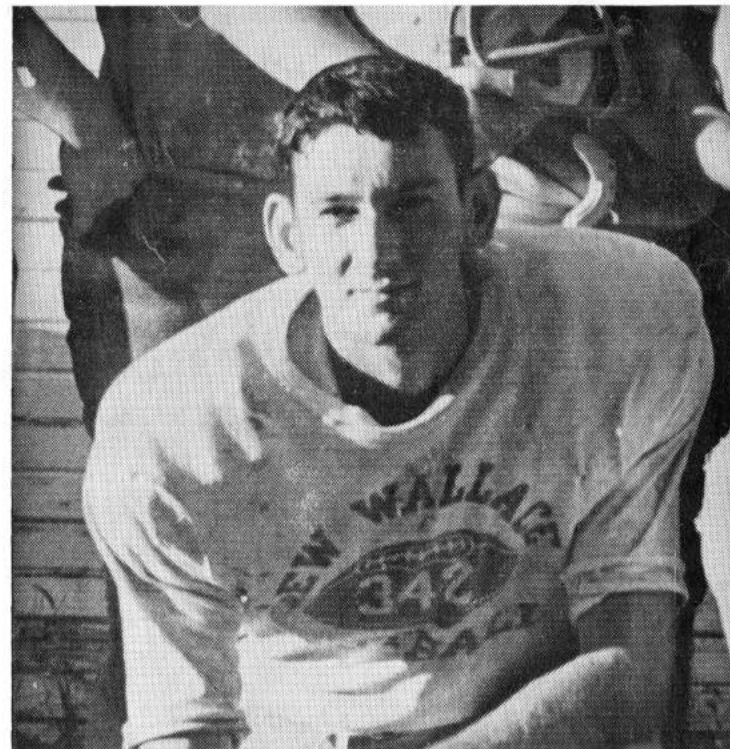
Can anyone ever recall him not being considerate of others?

Did you ever see him display poor sportsmanship in games or in school? He made a major contribution in athletics which brought much recognition to our school. He gave of himself in the classroom he was a "B" student. Anytime a student makes better than average grades, he raises the academic standards of his school. John was a leader; he was elected to class office and led the football team.

All in all John was a good citizen; and those of us who remain would do well to emulate him. John had much to offer and he gave it to Lew Wallace.

Yes, John Minarich made Lew Wallace a better school. Wallace students can point with pride to him as a good student, good athlete, good citizen, and good friend. Because he has made Lew Wallace a better school, he had made this nation of ours a better place.

William J. Vorwald  
Principal



## A Life...

John "Minnie" Minarich, 17-year-old three letter Wallace athlete, was killed January 30, when a 38 car freight train hit his car on the Madison Street crossing at 52nd Avenue.

Minnie, one of the youngest students of his senior class, probably died instantly. He was dead on arrival at Methodist Hospital.

At the 52nd Avenue crossing where John was struck while driving north on Madison, there are crossbucks but no lights or gates to warn of oncoming trains.

Police and train officials say the boy apparently never saw the train. The train's whistle sounded at the Broadway and Madison Street crossing, according to a spokesman for the Elgin, Joliet and Eastern Railroad crew.

Minarich had just taken several friends home, after having gone to a turnabout dance, at the time of the accident around 2 a.m.

In school activities, John was very involved. He was the starting quarterback on the football team early in the season, and always a moving force behind the successful season Wallace had.

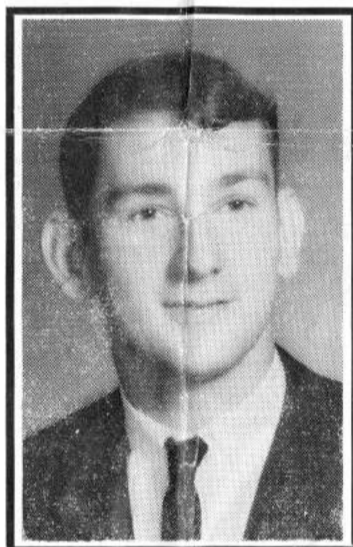
John was on the baseball team that won the Northwest

## Smith's Remembrances

It has been my pleasure to have known John and his family since I came to Lew Wallace in 1960. Lew Wallace School will miss all of the many fine contributions which he was able to give us. His conduct on the playing field—whether in victory or defeat; his success in the

classroom; his sense of humor; his willingness to help; all are a part of the legacy he so richly endowed to us.

A. E. Smoth  
Assistant Principal



## Torreson Tribute

We do not measure the worth of man by his years, but rather by the image sustained by those who knew him well. The accomplishments, ideals and the values that guide actions and give meaning to existence form our impressions of others and in the process mark our lives.

John Minarich was a young man who exemplified those virtues to which we all aspire. He was a person who was loved and respected by those who knew him, and they were better for knowing. What he believed in and what he stood for are things that transcend time and will continue to exist and will be realized by those whose lives he touched.

We shall miss him and we are deeply saddened by the tragedy which prevented us from knowing him longer. But the memories he left us will live forever.

Donald T. Torreson

## John—Forever With Us

Many people will say many things about John Minarich in the future; they will be good things because that was John.

Minnie was a real inspiration to the teams he played on, even in death. The basketball team defeated a tough Hobart club the day after John was buried; we like to think it was in memory of John. In fact, we're sure the boys on the team, and especially Coach Polly, all promised John a victory in their prayers.

The following are but a small portion of the comments received from those who were close to him; his coaches, classmates, and his fellow athletes.

**Coach Polly** - "John came from a wonderful family; he was emotionally stable -- well liked by the faculty and students alike. He was a wonderful boy to work with; always cooperative and a gentleman at all times."

**Bob Warieka** - "He was a great guy. He never gave anyone a hard time."

**Hank Pieper** - "To me he was one of the greatest guys there ever was."

**Coach Martin** - "How can you put into words the goodness of a boy such as John Minarich? Minnie will always be thought of as one of the finest. He was a true athlete, student, Christian, son and friend. His spirit and character will be with us forever!"

**Coach Polk** "Exemplary conduct at school and in athletics is the legacy that John Minarich has given to Lew Wallace School. May the students here always remember, value, and cherish this gift in the years to come."

**Coach Troy** "A good athlete, a gentleman."

**Gary Damian** - "John was one of the greatest guys I ever had the good luck of playing with."

**Coach Rykovich** - "He had the 'Never quit' attitude on and off the athletic field. John will long be remembered as an outstanding young man and a fine athlete. He was willing to pay the price to achieve his goals in life. My association with John will certainly be cherished. He was a credit to his parents, his school, and a boy I will remember!"

**Coach Kukoy** - "John acquired in just a few years of life traits that many adults fail to achieve. Whenever I saw John, I saw a young man that lived effectively in four ways -- physically, mentally, socially, and spiritually. John will always have a place in my heart!"

**Coach Herbert** - "John Minarich was not only a fine athlete; but he was also an outstanding student, citizen, and leader among his fellow students. John played football at Lew Wallace for four years. What this young man lacked in natural ability he made up with brains and sheer determination. John was always dependable not only in the athletic field but off the field as well. John will be sorely missed as an athlete, scholar, and citizen in this community."

**Coach Jennings** - "An athlete, but most important to me -- a friend!"

An inspiration to the future youth of Lew Wallace and Gary,

**Coach Day** - "Minnie was clean in body, mind, and spirit. A credit to his school community, and country. A fine example for our younger boys coming up! It must have been a great consolation to his parents to realize he was so well thought of by his fellow students and teachers."

**Charlie Hughes - Roosevelt** "One of the greatest guys I ever played against!"

