



Philosopher

CHARACTER IS HIGHER THAN INTELLECT

Vol. 31, No. 4

LEW WALLACE HIGH SCHOOL — GARY, INDIANA

November 9, 1962



Reading the essay about the meaning of the American flag is Cynthia Dimitroff while Ron Freeman presents a flag to Miss Evelyn Parnell, English teacher.

— Photo By Steve Lesicko

Presentation Of Flags One Of Many Items On Crowded Agenda Of The Student Council

New American flags, 14 in number, were presented to teachers of English for display in their class rooms. The history department was given flags last year, and it is the plan of the Council to have flags placed in all the science and mathematics rooms next year.

All civics rooms now have small desk seats which include a flag of the United States and a flag of Indiana.

The flags were presented to the fourteen rooms by Sergeant Hicks and twenty-eight of his cadets, accompanied by Student Council members. There were two cadets and one council member in each room.

WINNING ESSAY

In the classes of Mr. Elmer Molchan, the students composed themes on what the American flag meant to them. An essay written by Janet Irak was chosen for reading at the presentation of the flags:

"Our flag holds many meanings. It symbolizes freedom for everyone, and shows that we have a democratic country with fair government. It stands for the right to vote freely, and the right to speak freely, and the right to worship however we please. It is displayed in many places, often in other countries as a reminder of our land. It serves as an inspiration to the weary traveler, encourages the lonely soldier, and gives faith to the common citizen, young and old. It makes each one glad to be an American. Our flag is our American Constitution in red, white, and blue."

NEW PA SYSTEM FOR GYM

The Student Council recently installed a \$200 P.A. system in the main gymnasium. Tom Buller was in charge

IN CASE OF FIRE

Fire drill instructions to prevent confusion have been placed in all the rooms. Rhonda Beres was in charge of their distribution.

BUNDLE DAY

Student Council is also sponsoring Bundle Day to supply clothing to those who were affected by floods in Tenn.

TEACHER APPRECIATION DAY

A dinner will be given for all Lew Wallace teachers, the office staff, Student Council members, and the class officers November 21. The purpose of the dinner is to express appreciation to the teachers and to recognize Teacher Appreciation Day. Marvene Sebben is in charge of the Day's activities.

CITY-WIDE MEET

Lew Wallace was host to the city-wide Student Council meeting last week. Three representatives from each school attended the meeting. City officers were elected at a meeting following a dinner given for the representatives. City officers include president Jim Schneider of Wirt, vice-president Faye Morris of Froebel, secretary Rhonda Beres of Lew Wallace, and treasurer Avis Collins of Edison.

Two Pages Added To Paper

For the first time in the history of THE PHILOSOPHER, advertising has literally pushed the news off the page.

Because of the enthusiastic response of the businessmen in Gary, two pages have been added to his issue of the newspaper.

This change, however, will not be a permanent one. In the future, as in the past, only special issues will be lengthened.

Open House Gives Parents An Opportunity To See Students Progress In School Work

Open House next Wednesday night from 7 to 9 will give the parents an opportunity to meet their children's teachers and to see what type of work their child has been doing during the first seven weeks of school.

A special program will be presented in the auditorium. It will be a dramatic production consisting of scenes from various classrooms. "Our School" is the title of the play based on the production, "Our Town."

Participants in the presentation will be students from the advanced literature class under the direction of Miss Evelyn Parnell, the social studies department headed by Mr. Paul Pieroni, the art department headed by Mr. Gino Burelli, and a reading lab group directed by Mrs. Martha Clemens. Under the direction of Mrs. Mary Busby, the speech class will present an example of a meeting of the forensics club, and Mrs. Mattie Hannsz's drama class will read theatre selections.

Mrs. Mary Busby and Mrs. Mattie Hannsz are in charge of the production. The theme carried out in the production will be based on the changes made this year at school, such as time schedules and advanced classes in mathematics and literature.

After the presentation, the parents will be able to tour the classrooms where work done by the students will be displayed.

Displays from various clubs will be set up in the cafeteria. Student Council will have a display of their Constitution. Their functions and activities will be explained. The committee is headed by Jeannie Nichols. Under the direction of Marcia Brueckheimer, Booster Club will make posters explaining their purpose and activities. A few members will also be selling megaphones, the club's money making project.

The Journalism department will have on exhibit of annuals and **Philosophers**. Linda Komisarick and Janice Thompson are in charge of this. Boys' Club, Girls' Club, and F. T. A. will also have displays. The libraries will take part in the activities by distributing special bookmarks and by having an exhibition of new books. Since it is also National Book Week, the theme "I Like Books" will be incorporated with the over-all theme.

Mary Borjan is committee chairman for the Auditorium Council display and will have the Constitution and other items on display depicting the club's service to the school. Several students who went to Mexico this summer will have a display of the things they brought back from their trip.

Refreshments will be served in the cafeteria from 8 to 9, under the direction of the Home Economics department.

American Education Week Theme Stresses Importance Of An Education In A Democracy

"Education Meets the Challenge of Change" is the general theme of the 42nd annual observance of the American Education Week which begins Sunday. Inaugurated in 1921 by the National Education Association and the American Legion, the purpose of American Education Week is to bring to the public's attention the importance of education in a democracy and to remind them of their responsibility towards good public schools.

Daily topics which have been selected to carry out the 1962 theme are:

- Nov. 11 — Our American Heritage
- Nov. 12 — A Modern Curriculum
- Nov. 13 — Effective Teaching
- Nov. 14 — School-Community Partnership
- Nov. 15 — Lifelong Learning
- Nov. 16 — International Understanding
- Nov. 17 — A Look Ahead

These topics reflect a time of change and an understanding situation which now confronts this nation's schools and colleges.

The American Education Committee consists of Mr. Gino Burelli, Miss Frances Kraft, Mrs. Jean Wolverton, Miss Adele Gwinn, Mr. Paul Pieroni, Mrs. Kathryn Welsh, Mr. Donald Torreson, Mr. Lawrence Ventura, Mr. Alfred Fisinger, and Mrs. Pearl Kruegar.

A E W provides students and parents with an opportunity to revitalize high school and college public information programs.

Honor Roll Of First Grade Period Posted; Markowicz And Dimos Receive Straight A's

The first honor roll for the school year was posted at the completion of the first grade period. To qualify for the honor roll, a student has to achieve all A's and B's on his report card. Contrary to last year, the freshmen have the largest representation on the list, and seniors the least. In most classes the girls outnumbered the boys. However, there are 14 junior boys on the list on only 10 junior girls.

Mary Markowicz and Gregory Dimos both received A's in all of their classes.

Freshmen include Lauren Bulder, Bernadette Brier, Laura Chornak, Marilyn Dartz, Joanne Fasko, Judy Feinberg, Lynn Fleischman, Heather Hardie, Karen Kidend, Janice Langan, Linda Lesniak, Carolyn Mallars, Mary Markowitz, Karen Miller, Susan Sasack, Sandy Skomak, Joanne Szues, Sandra Tylor, Linda Thatkins, Dianne Thompson, Marlo Vanderwall, Steven Bozich, Charles Horwell, Dan Lemaish, Thomas Leonard, James Loyan, James McNiece, Joel Slosnar, Sidney Spector, Steven Truchan, Robert Vasily, Craig Wordrip, and Robert Zimmerman.

SOPHOMORES

Sophomores consist of Sharon Accettura, Jeanne Allman, Kathy Ann Bisbis, Marsha Bradon, Carol Buhner, Charlene Costo, Susan Ernest, Dianne Firme, Nancy Cuinee, Hope Hill, Linda Holley, Susan Komenchak, Louise Lasayko, Blanche Marrs, Barbara Piatek, Felicia Rodriguez, Barbara Sackman, Rose Szucs, Jeanette Vaclavik, Kathleen Vokurka, Paula Weeks, Catherine Zdoby-lac, Charles Birdwell, Richard Rodemski, Alex Mononteras, John Shinovich, Ed Tefteau, Robert Wagner, Leigh Yurnold.

JUNIORS

Juniors achieving above - average grades are Linda Anerson, Gee Gee Burcham, Kathleen Hydo, Carol Koontz, Georgeann Mandich, Linda Orlich, Nancy Recktenwall, Toby Turner, Dorothy Wotjan, Tira Yermak, Bill Davis, Gregory Dimos, William Dinwoodie, Paul Eichstadt, Dave Horbovetz, Steve Kurowski, Bob Kusmierczyk, Rich Oracheff, Frank Panchak, Michael Smith, David Timmons, Pete Vasil, and Art Yagodnik.

(Continued on Page 5)

Behind The Scenes

Governor's Council Discusses Teen Problems

At a recent meeting of the Governor's Youth Advisory Council at Indianapolis which I attended, many committees were formed to discuss major issues concerning teenagers.

One committee subject pertinent to every student was education. Among the issues discussed were the lengthening of the school year to eleven months, the establishment of junior colleges on a wide scale, and the consideration of separate diplomas — college preparatory, vocational, and technical.

There are many pros and cons about each of the above topics, but also about another phase of education. Many people wonder whether or not to stay in school or to get a job despite the warning "Stay in School". They fail to realize that with the necessary education and training they will have a better chance to have steady employment and good wages. An education in itself won't guarantee success, but it does open doors leading to opportunities. The armed forces also urge students to stay in school before entering the service.

If financial problems persist and a job seems necessary, part time jobs may give the needed aid and also the experience without taking the fatal plunge of quitting school.

Posted on cars and buildings are signs for all to see stating "Learn Today, Earn Tomorrow," and "Stay In School."

— LINDA KOMISARCIK

Guest Editorial

Principal Tells Of Language Development

The continuous development of language skills has always been a major objective of the secondary school. Although we usually think of the English Department as the one which assumes a primary responsibility for the development and extension of language skills such as reading, writing, listening, and speaking, every high school teacher is a teacher of language skills. The skills acquired by the high school student from instruction in English classes must be applied, refined, and practiced in all classes where language serves as a means to communicate ideas, enrich concepts, explain processes, and provide the raw materials for making inferences, critical analyses, and reflecting thinking. To the extent that language skills are not developed in all areas of the curriculum, the student is proportionately limited in his understanding of the content of the total instructional program.

The reading laboratory, which was placed in operation at the beginning of this school year, will serve as one method to increase language skills in the total school program. It is a developmental reading program which attempts to identify individual language needs through diagnostic testing and to provide the necessary training to improve skills. Instruction in the reading laboratory, which is presented to every ninth grade student, is a part of the total program. There are three major aspects to such a program: a developmental reading program, one in which all students participate; a remedial reading program to meet the needs of those students whose language development is below the level of competency for a specific grade level; an all-school program in which each teacher assumes the responsibility to teach students to improve reading skills in his subject area and who seeks to improve the teaching skills required to accomplish this objective.

Each ninth grade student is assigned to the reading laboratory from his study hall period for thirty consecutive sessions. During this time he will work with textbooks, workbooks, films, filmstrips, and machines. The major purpose of instruction with these materials and equipment is to increase the reading comprehension of the student while decreasing the time necessary to complete the task. To attain this objective many skills are taught. The student is provided with exercises to increase word power, perception, eliminate regression and recognition skills, and to adjust the rate of reading to purposes and kind of reading material. Since this experience is provided to the freshman student, it is hoped that his achievement in all areas of the school curriculum will be increased.

In summary we believe that every teacher, the reading teacher along with the classroom teacher, has an important role to play in the continuous development of reading and language skills. While the reading teacher seeks to improve reading skills with materials and devices not available to the classroom teacher, the classroom teacher provides opportunities to use these skills in the subject content areas, always attempting to organize learning activities in such a manner as to reinforce and support the language skills which have been and will continue to be developed. The mathematics, science, and social studies teachers use words and symbols to advance instruction in these areas. The special vocabularies of these disciplines must be learned; this understanding must draw from the many associations which can be made more meaningful from a knowledge of affixes and roots. Knowledge in these areas — and in other subjects as well — can be extended through continued attention to such matters as the proper approach to reading an assignment, a better understanding of the structure of paragraphs, discovery of main ideas and related facts, notetaking and outlining skills, and stimulating and interest and enthusiasm for reading books and articles in the subject and topics of related content.

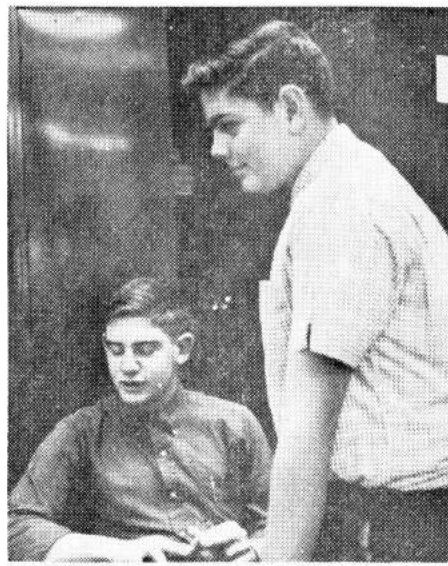
— D. T. TORRESON, Principal

Failure Has Value That Few Teens Realize

Failure, to most people, is a word they would prefer to forget, since no one enjoys losing in whatever he does. But failure also has a value that few people realize. Sometimes, to fail is to gain new knowledge. Many times the acquired knowledge is worth millions, other times worth only a little, but every little bit counts and helps.

In order to reach one's goal, failures are inevitable. If a negative attitude prevails, the goal may be given up, the failure may be taken as a destiny that cannot be traveled to perhaps a not so rewarding end. Failure should not be mistaken as fate which many people believe is invincible. Failure is an experience when one faces up to reality. People all over the world make mistakes and some do not reach their intended for "to err is human."

— NANCY GUINEE



Reminiscing their trip to England are Bill Green and Terry Nicksic.

— Photo by Terry Hill

Those Who Know — Tell All How To Flunk In 3 Lessons

After the recent distribution of report cards for the first grading period, many students were asked how they succeeded in getting some of their grades. This compiled list was a result.

BOYS

Walk Barbi to class and be late.

Worry whether or not you will get the car.

Write Barbi love notes while the teacher is talking.

Tell jokes to the guy next to you.

GIRLS

Make sure you are beautiful: comb hair, put on lipstick, mascara, eye shadow, eyebrow pencil, and powder during class.

Write notes to Billy while the teacher explains the homework assignment.

Dream of Billy during tests so you will not have time to finish.

Tell the girls around you all about your date the night before.

BOYS AND GIRLS

Cram the night before tests so you will have a good supply of jumbled information.

Do English homework in geometry, geometry in shorthand, shorthand in chemistry . . .

Keep one eye on the clock and the other one closed.

About How Much Do Growing Students Eat ? Bill Is Bottomless Pit With Hollow Legs

Parents seem to gripe a lot about how much "growing" children eat. Of course, they have every right to! Teens either have bottomless pits or hollow legs. Take Bill for example.

Bill wakes up in the morning and heads straight to the kitchen for breakfast which consists of two eggs with plenty of bacon, toast and milk. At 8:30 he sees a friend coming from cooking class who gives him five cookies which he promptly stuffs in his mouth. About 10:30 while walking to class he gets a hunger pang and munches on an apple or candy. At 12:30 he goes home for lunch and heads straight for the ice box. For lunch he has two ham sandwiches with cheese, lettuce, and tomato, a half bag of potato chips, and four glasses of milk. At 2:30, while Bill is watching television, he enjoys a snack of chocolate cake and scoops of vanilla, strawberry, and peppermint ice cream.

Suppertime comes, and on Bill's plate is a huge steak smothered in onions and mushrooms, a tossed salad with oil and vinegar dressing, mashed potatoes, bread and butter, and two glasses of milk. At 9:30 he again has a snack while doing his homework and listening to the radio. He finishes potato chips left from lunch with an onion and garlic dip.

At 11:00 p.m. Bill is ready for his bedtime snack of cookies and a tall glass containing alka seltzer.

But don't be disillusioned. Those sweet, young things don't miss out on this over-indulgence of food. And don't believe all you hear about diets!

"There are two kinds of cleverness, and both are priceless. One consists of thinking of a bright remark in time to say it. The other consists of thinking of it in time not to say it."

—The English Digest

Debut

Bill Green and Terry Nicksic spent one month this summer touring England, Scotland, and Wales with 106 other boys. The trip was sponsored by scouting programs in Wisconsin, Illinois, Michigan, and Indiana.

The idea was modeled after the peace corp in that the mission was to promote good relations between the youth of different countries. One hundred and ten boys from European countries toured America as part of this exchange student program.

Both boys felt that the people were very friendly, curious, and conservative. The people with whom the boys stayed were hospitable and gave them everything they could.

British teenagers are independent and they can quit school at the early age of fifteen. As they approach eleven years of age they must choose a vocation in either the professional or manual field. College degrees are rare in England, thus the people are tradesmen. Both sexes wear uniforms to school. There are no curricular or extra-curricular activities at their schools.

Bill also stated that the girls always are seen wearing dresses and heels and the boys wear suits. Casual or sports clothes aren't favored by the British teenagers.

Among the favorites of the British teenagers, are the twist dance and the singer, Elvis Presley. Although the twist is favorable, the traditional dances are still performed.

The British have five meals which consist of fried foods. Breakfast is at eight, lunch at eleven, high tea at four, evening tea at seven-thirty, and they have supper at nine-thirty.

Terry and Bill spent their vacation learning facts on the British life. They also toured, sailed, played cricket and baseball, and went deep-sea fishing. Bill and Terry said they thought the people of England hospitable and friendly and they hope to return again next year.

"The only way to have a friend is to be one."

— Emerson

Philosopher

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Our aim is to present the news as it occurs; to improve the standards of Lew Wallace School by promoting scholastic and extra-curricular activities.

Principal Donald Torreson
Asst. Principal Alfred Smith
Adviser Kathryn Welsh
Photography George Strimbu
Business Elizabeth Speck
Editor Linda Komisarcik
Editorial Editor Mariann Kopko
Feature Editor Barbara Bastian
Sports Editors Bill Davis
Page Editors Steve Kurowski
Betty Lou Cook
Pat Cullen
Business Managers Jo Anne Wrobel
Laurel Becker
Circulation Manager Jeanne Nichols
Becky Guess
Head Typist Roni Jelusich
Exchanges Peggy Cooke
Becky Caylor

Contributions to this issue were made by the members of the Journalism Classes.

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MOST VALUABLE PLAYER . . .
REMEMBER TO VOTE TODAY

We were recently the most... imagine what they thought of us. Or better yet, just think of what you would think of a school you visited with names written on the doors and walls.
— A DISGUSTED SENIOR

Changed Version Of Old Saying Applicable To Students Since New Schedule Effective

Earlier to bed and earlier to rise is the revised version of this saying for we droopyeyed high school students. Ever since our schedule has been changed 15 minutes earlier, it's been harder to wake from that peaceful slumber and face the jarring clang of that terrible enemy, the alarm clock.

Once the trip to school is miraculously made without falling asleep on the way, everything's fine until that first hour class begins. Gradually you find yourself drifting in to other worlds of thought unable to concentrate on the subject at hand. Eyelids refuse to stay open and feel as though they weigh five pounds each. Jabbing of the cheek with a sharpened pencil sometimes helps, though, and digging your fingernails into your palms is also quite effective.

After the first couple of classes are over things usually go pretty well the way you want. Eventually you begin to think about what you'd really like to do is go back to bed and forget everything. Even though we do have to rise before dawn, our schedule does have its advantages. But wouldn't it be nice to get up some morning with the sun already out and shining brightly through the window?

Have You Ever Sat On The Wrong Side?

Crash! The glass fell and milk spilled on the floor. When a left-handed person is sitting on the right side of a right-handed person, eating can create quite a problem. Elbows knock, milk is spilled, and a few strained words are spoken as the poor left-handed person changes places with the right-handed one.

Also, it seems that many objects such as school pencil sharpeners and desks are made for right-handed people, and those who are unfortunate enough to be left-handed must either conform to these inconveniences or suffer.

When a left-handed person is filling out a form, or simply writing something, it is not unusual to have someone come up to him and say, "Oh, I didn't know you were left-handed," in the same tone of voice that he would say, "I did not know you had Bubonic Plague."

Now-a-days most things are made for both left-handed and right-handed people, and some things are even being made exclusively for left-handed people, so it is evident that the world is realizing that left-handed people do exist.

Apology

We sincerely apologize for inadvertently omitting the names of the following girls in the "Birthday Potluck" article last issue. Pictured were Betsy Jennings, Janice Kos, Jeanne Allman, Mary Vassallo, and Connie Robinson.

not get better grades. I could't figurx it out. In fact, I still can't. I bought a vxry good sxcond-hand typxwritxr. I just can't figurx it out.
— BARBARA BASTIAN

Screams And Giggles Greet Coming Of School Pictures

Recently the Indiana School Pictures were passed out to the student body. Many students gave out screams of horror and fright and maybe even a few giggles when they saw how they and their friends looked. These are some of the most common hysterical comments made about their own pictures.

"Egad, is that me?"

"My hair looks like I combed it with a rake."

"Heavens, I knew I was ugly, but this is ridiculous."

"Beauty!"

"It's all that photographers fault. He

"I might buy these?"

Here are some comments kids made about their friends.

"Gee, that's really good, I wish mine turned out like that. (Whew, I'm glad they didn't.)"

"He's just tooooo cute with those dreamy eyes."

"Look at those long eyelashes!"

"That's pretty good, considering."

"It's hard to believe."

Students View 1963 Chevy

Many pupils became wide-eyed when they saw the 1963 Chevy Impala four door sedan parked near school. This is the new drivers' training car which came recently. The exterior and interior each has a different color. Under the direction of the drivers' training instructors, will take advantage of the new dual control car.

Another 1963 Chevy with a stick shift has been ordered, but hasn't arrived as yet.

"A good example is the best sermon."

— Franklin

Typing I Strives For Speed And Accuracy Miss Elite And Mr. Pica Lead The Classes

Have you recently walked into room 109? The decorative bulletin board will strike you with a bright and varied array of colors.

The background of the bulletin board is black construction paper and has different colors of yarn neatly pinned to it. Each color represents the progress the Typing I classes have made.

The number of words typed per minute are distinguished by the color of yarn. Representing sixty-five words is the color lavender, magenta, sixty words; red, fifty-five, and white, representing fifty words per minute.

Other colorful arrangements are navy blue, forty-five; blue, forty; orange, thirty-five; dark green, thirty; light green, twenty-five; and yellow, twenty words per minute.

Nadine Elite leads the classes with sixty-five words a minute. Following close behind are Joe Pica, typing sixty words, and Marjorie Price and Stefanie Svetich typing fifty-five words a minute or better. Tom Hrinda, Sandra McNiel, Sharon McQuaid, and Elaine Kouvelas creep up behind with fifty words a minute or better.

Mrs. Ann Joseph, Mrs. Elizabeth Speck, and Miss Ann Novak arranged the bulletin board to give incentive to the students to help better their speeds.

THERE ARE

33 DAYS

'TIL CHRISTMAS

Exchanges

Did you hear about the moron who . . .

1. Ran around the top of a Wheaties box because it said, "Tear along here."
2. Saluted the refrigerator because it was General Electric.
3. Drank seven cokes and burped 7-Up.
4. Filled the gym with water because the coach was going to use a sub.
5. Went to the flower shop to buy a defense plant.
6. Who threw his clock out the window because he wanted to see time fly.
7. Stayed up all night studying for a blood test.
8. Wouldn't go out with his wife because she was married.
9. Went to the docks to see a blood vessel.

— Anonymous
From the TOMAHAWK

not make it at all. Perhaps another reason for students staying home was the distribution of report cards. Many were unsatisfied with their grades, but then again there were several honor students. Sitting on Mary Markowicz's shoulder, I noticed she had straight A's.

As the daring students from the newly organized riding club ventured out to the Sky Hi Riding Stables in Chicago, I decided to accompany the group for some excitement, which was plentiful. Most of the riders, especially Genevieve Burcham and Cindy Madison, seemed very confident about the experience. The comics began when one group of riders mounted their horses and started walking them around the arena. Since this particular group had not been briefed ahead of time and did not know it was important to keep the horses heads up at all times, several of the riders, like Ron Seamples, ended up on the ground because the horse wanted to take a rest. The climax to the afternoon came when a group was learning to post and their horses were trotting. It seems as though Nancy Pinkerton's horse, being high spirited, decided to canter or gallop around the arena. The faster the horse went the more she slipped and lost control until finally she thumped to the ground head first.

So long 'til next time,

STEVIE STINGER

Various Projects Made By Jr. English Classes

Junior English classes of Miss Angela Hannagan and Mrs. Judy McLean are constructing various projects for further studies of the novel, **Giants in the Earth**, which they are reading.

A replica of a sod house has been completed by Kent Maybaum. The house is made of cardboard and covered with mud and grass. Inside the houses are models of furniture used in the sod houses on the prairie.

Baking Norwegian cookies was another idea of the junior boys and girls in Miss Hannagan's classes. Among those baking cookies were Arlene Mihaluk, Pam Mills, Karen Crnkovich, Elaine Mortenson, Kathy Campbell, Sonny Armato, and Bob Hurey.

Nancy Cook dressed dolls in Norwegian costumes; and Rich Laster made a stamp pertaining to the story.

Publishing a frontier magazine or newspaper are other ideas used as projects. The papers will include fashion, cooking, and health columns. The paper will feature current news of that historic period.

Among other projects that the students completed were illustrating scenes from the books, rewriting sections of the book into a radio script or play, and designing Norwegian Christmas cards.

Beryl Smith Honored As Present Runner-Up In Essay Competition On Fire Prevention

Beryl Smith, senior, received a certificate for being a runner-up in the Fire Prevention Week essay contest.

The final paragraph of Beryl's essay posed a question. "Which word describes you? Wise or foolish. Will you be wise and put to use the rules you see and hear every day, or will you be foolish and learn only in the school of experience?"

Linda Komisarick and Rhonda Beres also submitted essays to the city judges.

Judy Ann Searle, a Gary Edison senior, won top honors and received an engraved desk set trimmed with a statuette of a helmeted fireman bearing a lantern. She won for her school one year custody of the Richard Haussman trophy. The trophy is awarded yearly in memory of Richard Haussman who was caught in a cascade of concrete blocks in a fire at Jackson's Restaurant six years ago. He died several days later of injuries.

VOICE OF YOUTH

The publication of the Chicago Tribune's Voice of Youth column was resumed in the Neighborhood Sections and will be continued through the academic year. This feature, which is not an essay contest, was established in 1957 to give the high school students in this area an opportunity to find expression through the printed word. This column has no restrictions on subject matter except in poetry. Many good entries have come from themes that have been prepared as class assignments. This column has greatly stimulated an interest in writing.

Financial Grants Offered By Colleges, Foundations

Numerous colleges and foundations are offering scholarships to all students who are in need of financial assistance.

DePauw's School of Music is granting \$1200 scholarships to those who have outstanding orchestral ability. Auditions for this will take place in Chicago from November 12 through 20, under the supervision of Mr. Floyd Peterson.

A four-year \$2500 grant is given by the F. C. Austin Foundation to the Northwestern School of Business. Applications for this, which can be obtained at the guidance office, must be filed by February 1, 1963.

Inland Steel is offering twelve \$3200 scholarships to the children of its employees. Students who will receive this can attend Indiana University, Purdue, St. Joseph's College, or any Calumet Region extension.

To obtain a four-year scholarship to Loyola, students must take the SAT, College Board Examination, and English Composition Test. Five \$3,640 grants will be given along with five for \$1,820 and fifteen for \$1,000.

For girls the Betty Crocker Foundation is offering \$5000 to the All American Homemaker. Finalists from each state will receive \$1500 and runners up get \$500.

Oratorical Contest Winners Announced

Mary Cass, senior, is the American Legion Oratorical Contest finalist representing Wallace. The runner-up was Doug DeJarnatt, senior.

The contestants delivered three-minute and ten-minute speeches concerning the meaning of the American Constitution. The 39 participants were from the speech classes of Mrs. Matti Hannsz and Mrs. Mary Frances Busby. After two demonstrations, the five semi-finalists were Doug DeJarnatt, Linda Mason, Mary Cass, Angeline Drakos, and Cynthia Drakos.

Serving as judges were Mrs. Busby and Mrs. Hannsz; Mrs. Clarissa Miner and Mrs. Charles Chase, English teachers; Mr. Herman Shelby and Miss Shirley Bryan, social studies teachers; Mr. Alfred Smith, assistant principal; and Mr. Donald Torreson, principal.

Radio Students Take F.C.C. Exams In Chicago

RADIO I

Radio I students recently took a trip to Chicago to take tests to qualify for their Federal Communicator's Commission licenses.

These licenses enable them to operate transmitting equipment at station WG VE-FM.

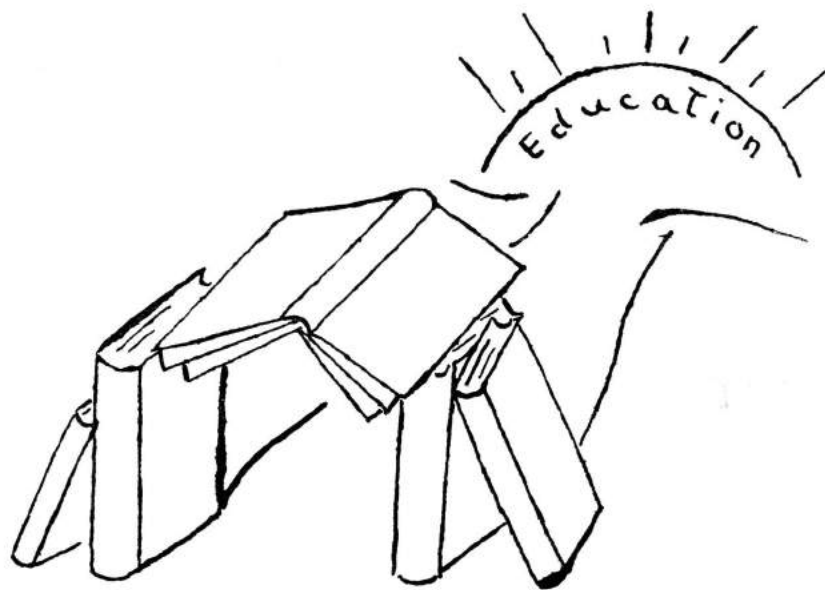
Also in the day's schedule was a tour of the new WGN Radio and Television broadcasting center. Included in the tour were visits to the various studios. The group was shown how the programs are produced and the equipment necessary for production.

Caught a glimpse of a few T.V. personalities such as Ray Rainer, who portrays Dick Tracy and Vince Lloyd, news commentator.



Newly elected officers of the City-Wide Student Council are from left to right, Alvis Collins, Edison; Rhonda Beres, Wallace; Jim Schneider, Wirt; and Faye Morris, Froebel.
— Photo By Terry Hill

Books - The Gateway To Education



I Like Books

Forty-Fourth Annual Children's Book Week To Be Locally Observed November 11-16

"I Like Books" will be the theme of the forty-fourth annual Children's Book Week, beginning November 11 through 16.

Book Week was established in 1918 by Franklin J. Mathiews, chief librarian of the Boy Scouts of America, and Frederick G. Melcher, secretary of American Booksellers Association. During the first few years of Children's Book Week, the American Booksellers Association and various publishing firms supported the activities of the week, but by 1938 Book Week had become so popular, a separate sponsor, the Association of Children's Book Editors, had to be formed in 1945 this name was changed to the Children's Book Council.

The Children's Book Council is a non-profit organization of trade book publishers, that not only acts as the headquarters of Book Week, but is also the information center for children's books. The council answers inquiries about children's books, issues a quarterly newsletter, "The Calendar," and co-sponsors city-wide book fairs.

PAPERBACKS

The Senior Ways and Means committee is sponsoring a book sale of 101 Books for Pre-college Reading suggested by the Indiana University faculty.

Animal Farm, Crime and Punishment, The Day Lincoln Was Shot, The Last Hurrah, and War and Peace are only a few good examples of the 53 books. The books range in price from \$.50 to \$1.60.

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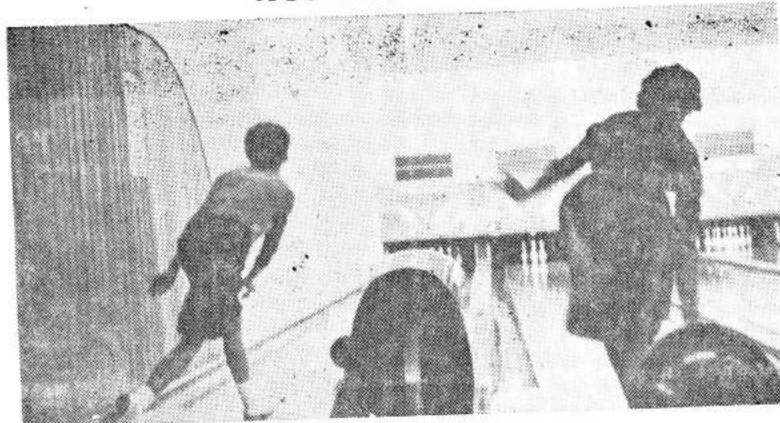
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Dubuque, Franklin To Have College Acquaintance Days

Various colleges have college acquaintance days to enable high school juniors and seniors to learn about certain aspects of college life. Two colleges which will have their college days in the immediate future are the University of Dubuque and Franklin College.

November 17 is Dubuque's annual College Acquaintance Day for all high school seniors. There will be welcoming sessions in the morning and two subject sessions in the afternoon. Two of the following subjects may be chosen: social studies, science, education and psychology, philosophy and religion, language and literature, or fine arts. To end the day refreshments will be served at Goldthorp Science Hall at 4:00 p.m.

Franklin College, which is located in Franklin, Indiana, invites all juniors and seniors to attend its annual Fall High School Day on Saturday, Nov. 10.

Starting at 9:00 a.m., students will attend a reception at Yandell Cline Hall. This will be followed by a welcome and general session. Later pupils will listen to vocational lectures and tour the campus. In the afternoon the Franklin versus Rose Polytechnical Institute football game will complete the outing.

If you are interested in either of these trips contact Miss Violet Street in the guidance office.

Off Season Gridmen Begin Wrestling And Basketball

Now that football season is at an end, many of the players will be going out for basketball and wrestling to keep in condition during the winter.

Football players who played basketball last year were Joe Martin, George Kos, Tom Herbert, Ed Tefteau, Tom Linger, John Shinovich, and Tom Miller.

The sport most encouraged by the coaches for conditioning in football is wrestling. The gridmen who participated in this sport last season were Don Tokarski, Stan Horvath, Rick Hurey, Bob Hurey, Dave Lammons, Bob Harkness, Don Fisher, Gary Wilk, Steve Kurowski, and Bill Davis.

We couldn't think of anything to do with this space. Can you?

HONOR ROLL

(Continued from Page 1)

SENIORS

Seniors on the honor roll are Caryl Brueckheimer, Tom Buller, Mary Cass, Pat Cullen, Mary L. Davis, Becky Guess, Carole Sue Guyre, Gail Hartsock, Judy Hodges, Paulette Kaletta, Judy Laudien, Barbara Markowitz, Mary Kay Mathews, Terri Olis, Nancy Razus, Marvene Sebben, Beryl Smith, Marilyn Stewart, Judy Vician, Tom Hrinda, Mike McCarney, Joe Randolph, Dave Triplo, and Dennis Voris.

College Day Enlightens Students And Parents

Students and their parents recently attended the College Day sessions with the purpose of acquainting themselves with the different colleges.

Colleges represented at this program were Butler University, Cottey School, Denver College, DePauw, Indiana Central College, MacMurray College, Drake College, Lakeland College, Rose Polytechnical Institute, St. Xavier, St. Josephs, Valparaiso, Western Michigan, Washington University, William Woods, St. Mary of the Woods, Millikin, Dubuque, Hanover, Colorado Women's College, Miami, and Wabash.

Some students were asked to assist college representatives. Those helping were Harold Easterline, Ron Bachinski, Marion Avery, Caryl Brueckheimer, Louise Pattee, Toni Bosse, Gary Greenbaum, Carol Gyure, Glen Marquardt, George Lash, Debbie Sylvester, Judy Vician, Marvene Sebben, and Laurel Becker.

ACT Given Tomorrow At Tolleston School

Seniors will take the ACT test tomorrow at Tolleston High School, the Gary testing center.

The American College Testing program is an admission, guidance scholarship, and placement test. The test covers the four areas of English, mathematics, social studies, and natural science.

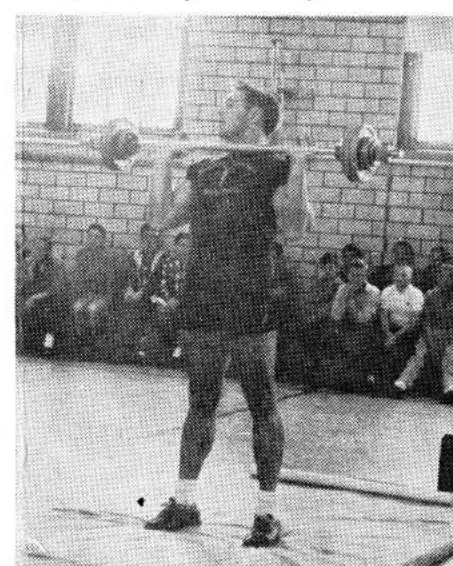
The tests will be administered in November, February, April, and June throughout the United States.

Nice Muscles!

Mr. Universe, Bruce Randall, Pays Visit To Wallace And Stresses Physical Fitness

Bruce Randall, "Mr. Universe" visited our school last week and spoke to some of the gym classes about the importance of weight training and physical fitness in sports and everyday life. Mr. Randall was to appear that night at Wards in the Village.

Bruce was originally to talk just to the gym class, but by word of mouth other students including the football team, the publications and photography staffs, and many students just finished with lab crammed the main gym, and more students stood in the balcony. When Mr. Randall saw the increasing number of students entering the gym he was kind enough to start his talk several times so that no one would miss it.



Bruce Randall demonstrates the standing press during his recent visit here. — Photo By Terry Hill

Bruce was born in New York City but now makes his home in Harrisburg, Pennsylvania. He was in the Marine Corps and attended New York University. His father is a professor at Indiana University.

He has always been challenged by hard jobs and by weight lifting. He went from 203 to 342 pounds in 14 months. From 1952 to 1954 Bruce was heavy-weight weightlifting champion of the Marine Corps and tipped the scales at 401 pounds.

It cost Bruce \$100 a week to eat after being discharged from the Marines, so he decided to lose weight. Mr. Randall set a world's record for reducing by losing 183 pounds in 32 weeks. He now weighs a steady 238.

Bruce believes that eating habits are a great cause of physical unfitness. "Too many kids use soft drinks for food . . . Smoking is harmful to the growing boy or girl because it deadens the appetite, and without proper food, the body can't achieve its potential . . . I could never see the reason for drinking. It's a waste of time, energy, and money."

Evidence that Bruce Randall doesn't follow any of these vices is his measurements. His chest is 54½, waist 31½, arms 19½, thighs 29, and calves 18½.

Weight lifting is a sport he commented, "but body building is an art." He believes in body building so greatly that his two year old son has been weightlifting since he was three months old.

"Lifting a great deal right away is as foolish as a pitcher throwing a ball as hard as he can when he throws the ball for the first time." Mr. Randall says that weights should be increased gradually so that the muscles will develop and adjust to it.

Lew Wallace was only one of the 2600 high schools he has visited. He hopes to reach a larger audience through a film made for school distribution.

He said you can always tell from the behaviour of students the kind of faculty to be found in a school. He was pleased with the co-operation of the coaches and students.

In one last comment to the students of Lew Wallace, "Whether you are Phi Beta Kappa or not, your body is your home and you have to live in it."

I. U. Presents Lectures On Critical Thinking

Indiana University has been presenting a series of "Critical Thinking" lectures concerning various phases of literary and dramatic construction.

The "Critical Thinking" lectures began October 17 with John A. Cassidy, Assistant Professor of English at the South Bend-Mishawaka Campus, discussing the structure of fiction using Jane Austin's *Mansfield Park*.

Joseph G. Green, Resident Lecturer in Speech and Theatre discussed the structure of drama using Tennessee Williams' *The Glass Menagerie* as an example on October 24.

On October 31, Malcolm Day, Resident Lecturer in English, lectured on the structure of poetry using *Lycides*, by John Milton.

The lecture concerning symbolism in character development was presented November 7 by Professor Sheldon Halpern. He used Joseph Conrad's *Heart of Darkness* as an example.

Professor Sheldon will also speak on symbolism in thematic development November 14. *A Passage to India* by E. M. Forster will be used to illustrate his point.

According to the Indiana University bulletin these interesting and informative lectures provide groundwork for reading and interpreting written works.



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12 Seniors Vie For Most Valuable Player Title



The seniors up for most valuable football player are from left to right John Grube, Fred Grubar, Joe Luzzi, Bill Haburjak, Mike Orlich, Edd Plesko, Don Fisher, and Dave Lammons. Not pictured are Don Hodurski, Tom Seepers, and Fred Sopczak. Deposit ballots in Room 214M.

Hornet Highlights

Hornet Injuries Influence Final Outcome; Unusual Record Includes Three Tie Games

Football is one of the greatest sports ever devised to develop the human body and brain. However, football is also a rough and tumble contest in which the rougher, bigger, and faster player has all the advantages.

In the past few years Wallace teams have held their own in the city, conference, and state standings.

The word to describe the Hornets this year is one that takes in many categories; mainly injuries. Sprained ankles, bruised muscles, charlie horses, infections, broken bones, and concussions all plagued the Hornets. During the course of the year approximately fifteen boys were out with injuries.

Second and third string players had to fill the spots of more experienced regulars.

The Hornets were involved in three ties this year. The first was with mighty E. C. Roosevelt which was the best defensive game the team played all year.

The next one was against Melvin Thomas, Ernie Adams, and the boys from Tolleston. The Hornets controlled the ball the first half and Tolleston controlled it in the second half. Again another rugged game in which the best the city had to offer was displayed.

The city championship rested on the Roosevelt game. The Hornets moved the ball very well in the first half, but Roosevelt broke away once and scored a 50 yard TD.

The second half was an aerial battle; however, very few passes were completed because of cold hands and freezing temperatures. The Hornets fumbled on the three yard line with only a few seconds left in the game. Again the game ended in a deadlock, 7-7.

Basketball season starts on November 20 against South Bend Adams at Memorial Auditorium.

The team will be tall again this year, with lanky boys like Fred Grubar and Roger Taylor in the line-up.

Hopes will be high for the sectionals as this may be the year when the Hornets can move out of the bottom division and place higher in the conference.

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Crowded Conditions Force Change Of Practice Areas

As the fall season comes to a close, the Lew Wallace athletes are found moving from outdoor to indoor sports. However, because of the crowded conditions, the teams have been forced to find new practice grounds.

The basketball team, besides practicing after school at Norton School will do much of its drilling at Memorial Auditorium.

The wrestling team, whose matmen used to work out in the east gym, has been forced to use half of the main gym.

A pretty hectic season for both teams is predicted.

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Sport Staff Reviews Season's Performance

Tom Seepers — This 6'2", 195 pound senior is one of our tallest ends. He proved very valuable on offense and defense. Even though he injured his leg at the beginning of the season, he didn't let it interfere with his action in later games.

Don Fisher — Don, who is 5'8½" tall and weighs in at 160 pounds, was one of the most versatile players on our team. On offense he saw action at the end spot, while on defense he occupied the halfback slot. Don is also known for his punting ability which took the Hornets out of many tight spots.

Dave Lammons — 6', 18 pound senior Dave Lammons saw most of his action at the defensive tackle position. He also played some offense.

John Grube — Although this was John's first year on the football team, he proved that experience isn't necessary for a boy who wants to play ball. He was a versatile defensive man, playing both end and tackle. John is 5'9" and weighs 180 pounds.

Fred Sopczak — Fred, who is a tackle, weighs 210 pounds and is 5'10" tall. Steel, as he is sometimes called, saw action as a first string tackle on offense and defense.

Don Hodurski — "Zeke", who is 5'6" and weighs 175 pounds played first string guard on our offensive team. He also handled plenty of defensive action at the linebacker and guard positions.

Scott Jordan — Scott, a 5'9", 155 pound senior won his fame in the E. C. Roosevelt game when he tackled a Rough Rider so hard that the fore of the blow knocked both of them out; however, after regaining his composure he resumed playing with a "slight" headache.

Fred Grubar — 6'4" quarterback Fred Grubar has been the Hornet signal caller this year and also the team's co-captain. He hasn't been hard to notice because he is the tallest player on the team.

Edd Plesko — Edd, 5'10", 175 pound halfback has been the work horse of the Hornet backfield. He has led the Hornets in rushing and scored four touchdowns against Froebel.

Bill Haburjak — 5'9", 145 pound halfback Bill Haburjak has been known for his break-away speed. He suffered a bad sprained ankle early in the year but continued to play.

Joe Luzzi — Joe, who is a 5'10", 160 pound fullback, has led the Hornet attack up the middle. His desire to play was so great that after suffering two sprained ankles in the E. C. Roosevelt game he played in the Hobart game where his ankles were again injured.

Mike Orlich — Mike saw most of his action at the guard spot on offense. He also proved very valuable in the defensive guard position.

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